Empirical research on the teaching and acquisition of Latin still seems scarce. Experimental research designs (e.g. pre- and post-tested intervention studies) and data-collection methods such as think-aloud tasks or eye tracking would provide us with insights in the acquisition of Latin and the reading process of Latin learners.

In this workshop, design research and experimental research on learning, reading and teaching Latin will be presented. The workshop is meant to explore the interest and experience of Latin linguists and other classical scholars in the acquisition of Latin as a research field.

Programme

11.00-11.10  **Linguistics and Latin Learning: Introduction.**  
Suzanne Adema

11.10-11.40  **Staying the Distance: transforming Open University Latin pedagogy.**  
Mair Lloyd and James Robson

11.40-12.10  **Latin Curricula, Attitudes and Achievement: An Empirical Investigation.**  
Dragana Dimitrijevic

12.10-12.40  **Rethinking the Teaching of Latin in the Inclusive school.**  
Rossella Iovino, Giuliana Giusti, Anna Cardinaletti

12.40-14.30  **Lunch at Hofbräuhaus, free of charge- please send e-mail to icll@thesaurus.badw.de**

14.30-15.00  **High School Students’ Comprehension Strategies for Reading Latin literature.**  
Rebecca Boyd

15.00-15.30  **How do Dutch adolescents translate Latin into coherent Dutch? A journey into the unknown.**  
Suzanne Luger

15.30-16.00  **Reading Seeing and Understanding Latin.**  
Kristien Hulstaert

16.00-16.30  **Coffee**

16.30-17.00  **Multiple Semantic Priming and Latin Sequential Collocations, when Text Linguistics and Language Learning meet Cognitive Psychology.**  
Frédéric Lavigne, Dominique Longrée and Sylvie Mellet

17.00-17.30  **Do learners of Latin process sentences incrementally? A reaction time study.**  
Delaram Bextermöller and Fiona Weiss

17.30-18.00  **Linguistics and Latin Learning: Summary and discussion.**