Call for papers:

Workshop: Latin linguistics and language learning

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To be held at the International Colloquium of Latin Linguistics, Munich April 24-28, 2017

In recent years, an increasing number of publications on the learning of Latin have appeared (e.g. LaFleur 2001, Morwood 2003, Gruber-Miller 2006, Lister 2008, Keip 2014), besides journals such as Der Altsprachliche Unterricht, Teaching Classical Languages and The Journal of classics teaching. Many of these publications discuss theories and research on reading processes and the acquisition of modern second languages and apply them to Latin (e.g. Anderson and Beckwith 2010, Clark 2013, Wegenhart 2015). Several Latin linguists, too, have published on the learning of Latin, focusing on the contribution of linguistic knowledge to, for instance, the reading process (e.g. Markus and Pennel-Ross 1998, Knudsvig and Pennel-Ross 1998, Portmann-Tselikas 2003, Pennel-Ross 2008, Baños Baños 2009, Liebermann 2014, Adema & Van Gils 2015). At the International Colloquium of Latin Linguistics (Munich 2017) a workshop will be organized to discuss this topic together, and consider the teaching and acquisition of the Latin language from a linguistic perspective.

Furthermore, the workshop is meant to explore the interest and experience of Latin linguists and other classical scholars in the acquisition of Latin as an empirical research field. Empirical research on the teaching and acquisition of Latin still seems scarce (but see e.g. Florian 2013, Van Houdt 2008). Experimental research designs (e.g. pre- and posttested intervention studies) and data-collection methods such as think-aloud tasks or eyetracking would provide us with insights in the acquisition of Latin and the reading process of Latin learners. Research questions might concern the role of linguistic knowledge in the reading of Latin, effective ways of teaching Latin morphology and syntax, or the applicability of theories and pedagogical methods of modern languages to the learning of Latin.

We invite papers that address the following issues

- applications of recent Latin linguistic research and linguistic digital tools in the teaching of Latin (e.g. text structuring devices, word order, frequency of syntactic features, treebanking)
- empirical studies on the teaching and acquisition of Latin
- research methodologies of the field of second language acquisition and their usefulness in investigating the acquisition of Latin

Papers will be limited to 20 minutes, followed by discussion. The discussions in the workshop will be in English.

Deadlines (following those of ICLL 2017)

- May 1, 2016: deadline for provisional title of the paper
- October 1, 2016: deadline for sending in definite title and abstract (500 words)
- December 15, 2016: decisive answer to participants whether paper is accepted

Please send your proposal to Suzanne Adema, s.m.adema@uva.nl.
Bibliography: Linguistics and Language Learning