

Curriculum Vitae

Personal Information

Name: Cornelis Wilhelmus Haasnoot, MSc
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Date of birth: 17-08-1989



Profile

Rational, curious, ambitious, open, observant and meticulous.

Education

2011-now German Institute for Global and Area Studies (GIGA): Wissenschaftlicher Mitarbeiter (scientific employee), PhD-student. (DE)
PhD title: On the Number and Size of States: a Natural Experiment in India
PhD supervisor: Prof. Dr. E. Gundlach
The topic of this PhD is the state reorganization in India in 2000, where three states were split into six. The main question is what effects this has had on the performance of the state governments. This is answered in three papers, one on government productivity, one on ethnic minorities, and one on economic growth. Projected to be finished in the summer of 2017.

Presented "Heterogeneous Firms and Cluster Productivity: A Neglected Externality Through Survival of the Weakest" (with A. de Vaal) at DEGIT XVII.
Presented "Who benefits from Decentralisation? Evidence on elite capture of ethnic minorities in India" at EPCS 2015.

Presented "Heterogeneous Firms and Cluster Productivity: A Neglected Externality" (with A. de Vaal) at DEGIT XXI.

2009-2011 Master of Economics, Radboud University Nijmegen, Nijmegen (NL)
International Economics track and Financial Economics track. Supplemented with subjects from Social Geography and Development Studies (Minor). Thesis topic: Heterogeneous Firms and Geography: Unmasking a Neglected Externality. Thesis supervisor: Dr. A de Vaal
Graduation Date: August 31st, 2011. GPA: 8.0

2006-2009 Bachelor of Economics, Radboud University Nijmegen, Nijmegen (NL)
International Economics track. Extra-curricular courses: Behavioural Finance, Financial Management and Policy, Financial Accounting and Reporting. Thesis topic: Self-interest and the allocation of foreign aid. Dr. F. Bohn.
Graduation Date: August 27th, 2009. GPA: 7.2

Aug 2008-
Jan 2009 Universidade Nova De Lisboa, Lisbon (PT)
Followed courses in the context of the Bachelor. Information and Games, Development Economics, Modern and Contemporary History, International Institutions, Course in Portuguese Language and Culture

2000-2006 Grammar School, Stedelijk Gymnasium Nijmegen, Nijmegen (NL)

Exam Subjects: Dutch, English, Greek, Mathematics B2, Physics 2, Chemistry 2, Biology 2, Economics 2
Graduation Date: June 29th, 2006. GPA: 7.8

Job Experience

- 2017-now Universiteit van Amsterdam: Teacher.
Teaching responsibilities: Macroeconomics for AEO, Macroeconomics 1, International Trade and Investment, International Money and Finance, Research Laboratory, bachelor- and mastertheses
- 2019 Radboud Universiteit Nijmegen: External Thesis Supervisor
- 2015-2017 Radboud Universiteit Nijmegen: Junior Teacher.
Teaching responsibilities: coordinator of Economics of the Management Sciences (1st year course), Economic Policy and Public Finance (2nd year course), and Topics in International Economics & Policy (3rd year course). Taught/graded in the courses Academic Skills, Academic Skills (mathematics), History of Economic Thought, International Economics, Pluralisms in Economics, Macroeconomics, and Microeconomics for students of both the general track and the international IEB track. Also supervised bachelortheses. Other responsibilities: "begeleider"/guide of new junior teachers; involved in education innovation.
- 2011-2013 Radboud Universiteit Nijmegen: Teaching Assistant for Introductory International Economics (8 hours/week).
Taught four working groups per week during the trade part of IIE, and helped grade the assignment.
- 2010-2011 Radboud Universiteit Nijmegen: Teaching Assistant for Economics of the Management Sciences (9 hours/week)
Entailed teaching two classes per week plus administrative work, including grading assignments and exams.
- 2006-2007 Mathematics tutor.
Tutored several people in mathematics to help them pass their final exams. Results were excellent, as they saw their grade rise strongly and passed their final exams.

Unpaid Activities

- 2010-2011 Volunteer work at a language program for Somalian children in the Netherlands (1.5 hours/week)
Nijmegen has a sizable program for helping Somalian children who have problems with acquiring Dutch language skills. Together with another volunteer I tutored a group of 9 children every week.

Publications

Does Size Matter? The Productivity of Government Expenditures and the Size of States: Evidence from India, GIGA Working Paper, No. 285, Hamburg: GIGA. May 2016
This paper applies an econometric model that measures the productivity of government services to the case of state reorganisation in India in order to evaluate its effects on the performance of the state government.

The Social and Economic Situation of the Scheduled Tribes in India (With Neff, Daniel; Sen, Kunal; Renner, Sebastian), in: Matthew Manning; Christopher Ambrey; Christopher Fleming (eds.), *Routledge Handbook of Indigenous Well-being*, London: Routledge. Forthcoming.

This book chapter explores the economic, social, and political status of the Scheduled Tribes, a significant ethnic minority in India.

Skills

- General: GRE Test (Test Date: April 26th, 2010):
-Verbal: 650/800 (93% scored lower)
-Quantitative: 800/800 (94% scored lower)
-Analytical Writing: 5/6 (81% scored lower)
- Language: Dutch: Native tongue.
English: Excellent skills. Scored a 100/100 on a Quick Placement Test, *Comparable to Cambridge Level English*.
German: Fluent.
French and Portuguese: Working knowledge.
Mandarin Chinese and Romanian: Beginner.
- Computer: Vast knowledge and experience with MS Office, STATA statistical package, and LaTeX, working knowledge of ArcGIS and SPSS.