

# CURRICULUM VITAE

1. Surname: **Olthoff**
2. Name: Jacobijn (Ms.)
3. Date and place of birth: July 12<sup>th</sup> 1972, Rockanje, The Netherlands
4. Nationality: Dutch
5. Civil Status: Partnership

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## 6. Education:

<b><i>Institutions; From- to</i></b>	<b><i>Degree</i></b>
<b>University of Utrecht; Department of Anthropology; 2000-2006</b>	PhD Anthropology (Thesis on female youth and social exclusion in Lima, Peru)
<b>Institute of Social Studies, The Hague (The Netherlands); 1995-1996</b>	MA "Alternative Development Strategies"
<b>University of Nijmegen (The Netherlands); 1992-1996</b>	MA International Development Studies (Thesis on Community Participation in Aids Education)
<b>University of Nijmegen (The Netherlands); 1991-1992</b>	Propaedeutical exam ; Policy Sciences

## 7. Language skills (1 = excellent, 5 = basic)

<i>Language</i>	<i>Level</i>	<i>Passive</i>	<i>Spoken</i>	<i>Written</i>
Dutch	<i>Mother Tongue</i>			
English	Fluent	1	1	1
Spanish	Fluent	1	1	1
French	moderate	2	3	3
German	moderate	2	3	3

## 8. Membership and participation in Professional Bodies:

- NEDWORC - Netherlands association of Development Cooperation Experts
- ENMCR - European Network of Masters in Children's Rights
- DPRN – Development Policy Review Network Netherlands

## 9. Other skills:

- Excellent teaching and researching skills
- Good interpersonal skills in multicultural environments
- Good writing and reporting skills
- Fully computer literate (word, excel, internet, power point)

## 10. Present Positions:

University of Amsterdam:

- Adjunct Programme Director Master International Development Studies
- Assistant professor in the field of children's rights and IDS

Other:

- Independent consultant at "Yemaya. Research and Consultancy for Development"

## 11. Key qualifications:

### Personality:

I am a dedicated and enterprising person, with a drive to bring different people's ideas and capacities together in the pursuit of common goals. I have very good analytical skills, and I am well able to translate these into accessible texts. Working together in a team of motivated people gives me energy; I am enthusiastic and people often praise me for the way that I manage to transfer this enthusiasm to others. Other qualities include an eagerness to learn, cultural sensitiveness and flexibility and a high degree of accurateness.

### Professional skills:

- Highly knowledgeable and experienced in the field of children's participation
- Knowledgeable and experienced in rights based approaches and child rights approaches
- Good knowledge of development cooperation (I taught and worked in this field for 14 years)
- Knowledgeable in the fields of youth (street children, child labour) and gender, community development (bottom up approach) and poverty alleviation
- Knowledge of EC policies and programmes
- Extensive experience in qualitative research, multi- stakeholder analysis, participatory and community based research with different kinds of target groups (including children)
- Experienced in multi disciplinary studies and (impact) evaluations
- Highly experienced in interactive teaching and training and in moderating (focus group) discussions.
- Good knowledge of and experience with logical framework analysis, strategic planning, and project cycle management

## 12. Specific experience in non industrialised countries (consultancies):

<b>Country</b>	<b>Date/ period</b>	<b>Organisation</b>	<b>Name and brief description of the project</b>
<b>Georgia</b>	June 2008; Feb 2009 (total 2 weeks)	Unicef - Georgia	Assessment of possibilities for child rights education in Higher Education Institutes; training of University staff.
<b>India</b>	3 weeks, 2008	Cordaid (Dutch development organisation)	Impact evaluation of Children's Programme; children's participation was among the focal points.
<b>Philippines</b>	3 weeks, 2007		
<b>Bolivia</b>	2 weeks, 2007		
<b>Peru</b>	3 weeks, 2007		
<b>Romania</b>	2 weeks, 2007	ENMCR	Teaching in Seminar on Youth Participation
<b>Peru</b>	2,5 years total between 2001-2006	University of Utrecht	PhD research; focus on gender and social exclusion in slums of Lima.
<b>Peru &amp; Bolivia</b>	2 months, 1996	Max Havelaar (Fair Trade Organisation)	Impact evaluation of institutional strengthening of coffee co-operatives
<b>Chile</b>	5 months, 1996	Conasida (Chilean National Aids Committee)	Assessment of role of community participation in Aids education Policy (Master research)
<b>Guatemala</b>	1 year, 1989-1990	Casa Hermano Pedro	Volunteer work with disabled and orphaned children

13. Professional experience:

<b>Date: from (month/year) to (month/year)</b>	<b>May 2006- present</b>
<b>Location</b>	Amsterdam, The Netherlands
<b>Company / Organisation</b>	University of Amsterdam
<b>Position</b>	Adjunct Programme Director Master IDS
<b>Job Description</b>	Responsible for curriculum development and overall management. I teach several courses in IDS, Children's Rights and Methodology, including a module on Youth Participation, and I supervise students in their fieldwork and thesis writing.

<b>Date: from (month/year) to (month/year)</b>	<b>2008 and 2009</b>
<b>Location</b>	Georgia
<b>Company / Organisation</b>	Unicef Georgia
<b>Position</b>	Consultant
<b>Job Description</b>	Assessment of child rights education in Higher Education Institutes: multi-stakeholder analysis; knowledge gap analysis; training of University staff.

<b>Date: from (month/year) to (month/year)</b>	<b>2008</b>
<b>Location</b>	Netherlands
<b>Company / Organisation</b>	(Dutch development organisation) Cordaid
<b>Position</b>	Project leader and main researcher
<b>Job Description</b>	Programme evaluation: projects carried out in the field of multiculturalism in the Netherlands (2003-2007); develop recommendations for future policy.

<b>Date: from (month/year) to (month/year)</b>	<b>2007-2008</b>
<b>Location</b>	Peru, Bolivia, India, Philippines
<b>Company / Organisation</b>	Cordaid
<b>Position</b>	Main researcher and coordinator
<b>Job Description</b>	Impact evaluation of Cordaid's Children's programme. The work included drafting the ToR, selection of co-consultants, carrying out desk study, field visits to four countries in Latin America and Asia (with focus group discussions and interviews), supervision of research assistant and local consultants.

<b>Date: from (month/year) to (month/year)</b>	<b>2008</b>
<b>Location</b>	The Netherlands
<b>Company / Organisation</b>	Cordaid
<b>Position</b>	Consultant
<b>Job Description</b>	Writing and editing of strategic policy document

<b>Date: from (month/year) to (month/year)</b>	<b>Feb 2005 – March 2009</b>
<b>Location</b>	Utrecht, The Netherlands
<b>Company / Organisation</b>	University College Utrecht
<b>Position</b>	Assistant lecturer
<b>Job Description</b>	Teaching a variety of courses in the field of international development and anthropology

<b>Date: from (month/year) to (month/year)</b>	Feb 2000 – May 2006
<b>Location</b>	The Netherlands and Lima, Peru
<b>Company / Organisation</b>	Utrecht University
<b>Position</b>	Researcher and assistant lecturer
<b>Job Description</b>	PhD research, including a 2,5 year stay in Lima, Peru. In close cooperation with NGOs working in the field of youth protection, I conducted qualitative and quantitative field research among teenage youth in the slum areas.

<b>Date: from (month/year) to (month/year)</b>	1997-1998
<b>Location</b>	Utrecht, The Netherlands
<b>Company / Organisation</b>	Hogeschool Utrecht (Higher Education Institute)
<b>Position</b>	Trainer and coordinator in work/ internship placement bureau
<b>Job Description</b>	Training of young professionals for social work with children & youth in Indonesia and Guatemala

<b>Date: from (month/year) to (month/year)</b>	1996-2000
<b>Location</b>	Nijmegen
<b>Company / Organisation</b>	Nijmegen University (Centre for International Development Issues Nijmegen)
<b>Position</b>	Assistant Professor
<b>Job Description</b>	Teaching a variety of courses in the field of international development and anthropology, including “interview training for fieldwork”

#### 14. Other relevant information:

##### Civil society work:

Since 2008	Member of the “International Cooperation Advice Committee”, Stichting Kinderpostzegels (Dutch children’s charity)
2002-2008	Secretary of Board ‘Stichting Arnhem- Lima’, foundation for municipal development relations between Arnhem (The Netherlands) and Lima (Peru)
1997 - 1999	President Foundation ZAAK ( <i>Zelfkracht in plaats van Armoede in Arnhems Klarendal</i> ); Project in a marginalised neighbourhood of the city of Arnhem in which two experienced development experts from the South came to the neighbourhood to share their experiences and discuss recommendations for community development and empowerment in the neighbourhood.
1998-1999	Course coordinator of “ A-week”, course on Participation in Local Development For Agromisa (NGO working to improve the livelihood of smallholder farmers in the South and countries in transition)
1996 – 1998	Member of board PvdA (Socialist Party), Arnhem (Netherlands)
1996	Organisation of Congress ‘Youth and Development’, Cairo (Egypt)

##### Diplomas and certificates:

- Driving license B
- “Basic Security” and “Advanced security in the Field” (United Nations certificates)

##### Participation in relevant seminars (presentations)

- European Science Foundation (ESF) Workshop: Children’s participation in decision-making: Exploring theory, policy and practice across Europe; 16-18 June 2008
- Transforming Spaces: Girlhood, Agency and Power (November 2005, Montreal, Canada)