UNIVERSITY OF AMSTERDAM

ADDENDUM MODELS TER 2026

On November 3, 2025, the Rectors of the Executive Boards of VU Amsterdam and the UvA decided to stop the joint UvA-VU Honours Programme. The Honours Programme at the UvA will continue to exist, but will only be offered to new students through a UvA Honours Programme with its own UvA Honours Regulations. The new regulations will continue to apply the same entry and graduation requirements as the joint regulations. The reference to the UvA-VU Honours Programme in article A 5.1 of the model TER bachelor has been amended to a reference of the UvA Honours Programme.

In addition, the Language Expertise Group has aligned the Dutch and English language requirements with the UvA's desired entry level, which entails changes to articles B 3.3 of the model TER Bachelor and B 3.5 of the model TER Master.

The following proposed addenda to the current model OERs have been drafted to align the articles of the models TER for the 2026-2027 academic year with the aforementioned amendment to the joint UvA-VU Honours Regulations and the adjustment of the language requirements.

The amendments in bold indicate where the rights of representative advisory bodies lie with regard to the amendments.

Disclaimer: This translation is provided for information purposes only. In the event of a difference of interpretation, the original Dutch version of this document is binding.

Model TER Bachelor (adjustment/addition in bold)
Part A

Article A5.1 Honours Programme Honours programmes shall be fully governed by the **UvA Honours Programme Regulations,** established by the decision of the Executive Board of 30 September 2025 (2025-133474)**.** Further provisions in relation thereto, if applicable, are included in Section B.

Part B

Article B3.3a Language Requirements Dutch for Dutch-taught Bachelor's programmes
A student whose previous education was not in a Dutch-speaking country must demonstrate that the student has sufficient proficiency in Dutch in order to follow academic higher education successfully.

[For admission to regular bachelor's programmes]

This requirement can be met by the successful completion of one of the following examinations: [*optional*]

- the state examination for Dutch as a Second Language, exam II (NT2 II);
- CNaVT (Dutch as a Second Language Certificate) at Beginner's Level (B2);
- CNaVT (Dutch as a Second Language Certificate) at Professional Level (C1);
- **VWO certificate Dutch;**
- **ITNA B2 test;**
- **foreign examinations that included Dutch courses and/or prior education, as designated by the UvA.**

[Additionally, it is possible to apply for an exemption on an individual basis, programme specific rules apply for this.]

[or]

[For admission to intensive and small-scale bachelor's programmes]

This requirement can be met by the successful completion of one of the following examinations: [*optional*]

- **CNaVT (Dutch as a Second Language Certificate) at Professional Level (C1);**
- **VWO certificate Dutch;**
- **ITNA B2 met C1 schrijftest;**
- **(partly or fully) Dutch diploma's, as designated by the UvA.**

[Additionally, it is possible to apply for an exemption on an individual basis, programme specific rules apply for this.]

Or

Artikel B3.3b English-language requirements for English-language Bachelor's programmes

[For admission to regular bachelor's programmes]

1. The proficiency requirement in English as the language of instruction can be met by the successful completion of one of the following examinations or an equivalent:
   - IELTS: 6,5 subscores 6;
- TOEFL internet based test: 92, subscores 22;
- Cambridge Academic: C1 Advanced **175**, subscores **170**;
- **Cambridge Academic: C2 Proficiency 180, subscores 170;**

- **Language Cert Academic: 70, subscores 65;**
- **Pearson PTE Academic: 71, subscores 65.**

This examination must have been taken within two years before the student's enrolment.

2. *[optional]* An exemption from the English examination refered to in the first paragraph shall be granted to students who:
- Had previous education in one of the following English-speaking countries: Australia, Canada (with the exception of the province of Quebec), New Zealand, Ireland, the United Kingdom or the Unites States of America;
- Hold an English-language International Baccalaureate;
- Passed the final examination for the subject of English as part of one of the following diplomas: VWO, Dutch HBO, German Abitur, Belgian ASO (Vlaams), etc.;
- Hold GCSE/IGCSE and threee GCE A-levels;
- **[on an individual basis, programme specific rules apply for this.]**

[or]

[For admission to intensive and small-scale bachelor's programmes]

1. The requirement for proficiency in the language of instruction (English) is met after successfully completing one of the following exams with the minimum score for admission to regular bachelor's programmes:
- **IELTS: 7, subscores 6,5;**
- **TOEFL internet based test: 100, subscores: Reading 24, Listening 22, Speaking 25, Writing 24;**
- **Cambridge Academic: C1 Advanced 185, subscores 180;**
- **Cambridge Academic: C2 Proficiency 185, subscores 180;**
- **Language Cert Academic: 75, subscores 70;**
- **Pearson PTE Academic: 76, subscores 71.**

This examination must have been taken within two years before the student's enrolment.

2. *[optional]* An exemption from the English examination referred to in the first paragraph shall be granted to students who:
- **Had previous education in secondary or tertiary education one of the following English-speaking countries: Australia, Canada (with the exception of the province of Quebec), New Zealand, Ireland, the United Kingdom or the United States of America;**
- **Hold a bachelor's or master's degree from a Dutch university;**
- **Hold GCSE/IGCSE and 3 GCE A-levels;**
- **Diploma's and/or completed courses with or without a specific achieved result, as designated by the UvA;**
- **[on an individual basis, programme specific rules apply for this.]**

Right of consent: Faculty Student Council

Advisory right: Programme Committee

Model TER Master (adjustment/addition in bold)

Article B3.5a Dutch-language requirements for Dutch-language Master's programmes

A student whose previous education was not in a Dutch-speaking country must demonstrate that the student has sufficient proficiency in Dutch in order to follow academic higher education successfully. This requirement can be met by the successful completion of one of the following examinations:

[optional]

- CNaVT (Dutch as a Second Language Certificate) at Professional Level (C1);
- **VWO certificate Dutch;**
- **ITNA B2 with C1 writing test;**
- (partly or fully) Dutch diploma's, as designated by the UvA.

[Additionally, it is possible to apply for an exemption on an individual basis, programme specific rules apply for this.]

or

Article 3.5b English-language requirements for English-language Master's programmes

1. The requirement for proficiency in the language of instruction (English) is met after successfully completing one of the following exams with the minimum score for admission to regular master's programmes*:

- IELTS: 7, subscores 6,5;
- TOEFL internet based test: 100, subscores: Reading 24, Listening 22, Speaking 25, Writing 24;
- Cambridge Academic: C1 Advanced **185**, subscores **180**;
- **Cambridge Academic: C2 Proficiency 185, subscores 180;**
- **Language Cert Academic: 75, subscores 70;**
- **Pearson PTE Academic: 76, subscores 71.**

This examination must have been taken within two years before the student's enrolment.

***It is possible to request a lower B2 level of language requirements here, but this is explicitly not recommended.**

2. [*optional*] An exemption from the English examination referred to in the first paragraph shall be granted to students who:

- Had previous education in secondary or tertiary education one of the following English-speaking countries: Australia, Canada (with the exception of the province of Quebec), New Zealand, Ireland, the United Kingdom or the United States of America;
- **Hold a bachelor's or master's degree from a Dutch university;**
- Hold GCSE/IGCSE and 3 GCE A-levels;
- **Diploma's and/or completed courses with or without a specific achieved result, as designated by the UvA;**
- **[on an individual basis, porgramma specific rules apply for this.]**

Right of consent: Faculty Student Council

Advisory right: Programme Committee

References

In Article A3.1, reference must be made to the most recent decision Academic Year Division. In the explanation of Article A4.5, the references to the Assessment Policy Framework must be removed.

Article A3.1 – Structure of the academic year (Ba)

1. As regards the structure of the academic year, reference is made to the **Decision on the Academic Calendar of 26 March 2024, reference 2024-035551**, and the Teaching-free Week Decision of 24 September 2019, reference 2019-090993. This structure outlines in what periods education, examinations and examination resits should take place.

2. Students are entitled to 12 contact hours per week in the first academic year. Also see the Study Success 2.0 report (accessible via this LINK).

Article A3.1 – Structure of the academic year (Ma)

As regards the structure of the academic year, reference is made to the **Decision on the Academic Calendar of 26 March 2024, reference 2024-035551**, and the Teaching-free Week Decision of 24 September 2019, reference 2019-090993. This structure outlines in what periods education, examinations and examination resits should take place.

Article 4.5 – Examination opportunities (explanation on p. 30 for Model TER Bachelor and p. 25 for Model TER Master)

Each curriculum component shall have no more than one resit opportunity per academic year. This means that, in addition to the initial examination opportunity, students are offered one resit opportunity before the beginning of the next academic year. Specific requirements may be put in place for taking a resit.

Work placements and theses (and any other final essays) may be exempted from the resit opportunity.

By way of an official guideline under Section 9.5 of the WHW, the Executive Board has also determined that the most recent examination result shall count, rather than the result that achieved the highest mark. This means that any result obtained previously will be superseded, even if that result was a pass. Current practice at some programmes, which only permit resits for results that have not obtained a passing mark, does not conflict with the foregoing.