

MSc BIOLOGICAL SCIENCES 2026-2027

TRACK GENERAL BIOLOGY (TC Meike Wortel)

Period 1		Period 2		Period 3	Period 4		Period 5		Period 6	Holiday	
September	October	November	December	January	February	March	April	May	June	July	August

Research variant	Year 1	Current Topics in Biology	Elective courses 0-30 EC	Research Project 1 (30-60 EC, its size depending on the amount of elective courses)	If the summer months are used for the study, students take their holidays earlier
		Quantitative Skills in Biological Sciences			
		Optional early start Research Project 1-->			
		Masterclasses in E&E, EBM, FMB, GLS or Professional Skills (3 EC)			
		Professional Skills (3 EC)			
	Year 2	Research Project 2 (30-60 EC)			
		Optional: Elective courses, including Masterclasses and Literature Review			

Major variant	Year 1	Current Topics in Biology	Elective courses 0-18 EC	Research Project 1 (30-42 EC, its size depending on the amount of elective courses)	If the summer months are used for the study, students take their holidays earlier	
		Quantitative Skills in Biological Sciences				
		Optional early start Research Project 1-->				
		Masterclasses in E&E, EBM, FMB, GLS or Professional Skills (3 EC)				
		Professional Skills (3 EC)				
	Year 2	Major Teaching or Big Biomedical Data Analysis (60 EC)				

Minor variant	Year 1	Current Topics in Biology	Elective courses 0-18 EC	Research Project 1 (30-42 EC, its size depending on the amount of elective courses)	If the summer months are used for the study, students take their holidays earlier	
		Quantitative Skills in Biological Sciences				
		Optional early start Research Project 1-->				
		Masterclasses in E&E, EBM, FMB, GLS or Professional Skills (3 EC)				
		Professional Skills (3 EC)				
	Year 2	Research Project 2 (30-42 EC)		Minor Collective Futures (30 EC)		

NB: All courses are 6 EC, unless otherwise indicated

Darker colors mean obligatory curriculum elements

Lighter colors mean elective or free curriculum elements

Disclaimer: the information in the TER 2026-2027 is binding