UNIVERSITEIT VAN AMSTERDAM

TEACHING AND EXAMINATION REGULATIONS

MASTER'S PROGRAMME in Health Informatics

Academic year 2026–2027

Adopted on 11 August 2026

Part A:

1. General provisions
Article A1.1 Applicability of the regulations
Article A1.2 Definitions

2. Prior education and admission
Article A2.1 Prior education
Article A2.2 Application and enrolment procedure
Article A2.3 Faculty Admissions Board
Article A2.4 Admissions procedure
Article A2.5 Refusal or termination of enrolment (iudicium abeundi)

3. Structure of the degree programme
Article A3.1 Structure of the academic year
Article A3.2 Organisation of the degree programme

4. Examinations
Article A4.1 Participation in examinations
Article A4.2 Type of examinations
Article A4.3 Oral examinations
Article A4.4 Determination and announcement of results
Article A4.5 Examination opportunities
Article A4.6 Marks
Article A4.7 Exemption
Article A4.8 Validity period of results
Article A4.9 Right to inspection
Article A4.10 Post-exam discussion
Article A4.11 Master's final examination
Article A4.12 Degree certificate and declaration
Article A4.13 Fraud and plagiarism

5. Academic student counselling and study progress
Article A5.1 Study progress administration and academic student counselling
Article A5.2 Adjustments for students with a disability

6. Teaching evaluation
Article A6.1 Teaching evaluation

7. Hardship clause
Article A7.1 Hardship clause

8. Transitional and final provisions
Article A8.1 Amendments and periodic assessment of Part A
Article A8.2 Transitional provisions
Article A8.3 Announcement
Article A8.4 Entry into force

Part B:

1. General provisions
Article B1.1 Definitions
Article B1.2 Degree programme information
Article B1.3 Entry date

2. Degree programme objectives and exit qualifications
Article B2.1 Aim of the degree programme
Article B2.2 Exit qualifications

3. Further admission requirements
Article B3.1 Admission requirements
Article B3.2 Pre-Master's programme
Article B3.3 Limited degree programme capacity
Article B3.4 Final application deadline
Article B3.5a Dutch-language requirements for Dutch-language Master's programmes
Article B3.5b English-language requirements for English-language Master's programmes

4. Curriculum structure
Article B4.1 Composition of the degree programme
Article B4.2 Practical exercise
Article B4.3 Electives
Article B4.4 Open curriculum
Article B4.5 Sequence of examinations
Article B4.6 Detailed provisions regarding results not expressed in the form of a mark
Article B4.7 Degree

5. Academic student counselling and study advice
Article B5.1 Academic student counselling

6. Teaching evaluation
Article B6.1 Teaching evaluation

7. Transitional and final provisions
Article B7.1 Amendments and periodic assessment of Part B
Article B7.2 Transitional provisions
Article B7.3 Announcement
Article B7.4 Entry into force

Appendix 1

Part A

1. General provisions

Article A1.1 Applicability of the regulations

1. These regulations apply to the teaching and examinations for the Master's programme in Health Informatics (hereinafter also referred to as 'the degree programme' or 'the programme') at the University of Amsterdam's Faculty of Medicine (AMC-UvA) (hereinafter also referred to as 'the faculty').
2. These regulations can be declared to apply equally to the joint degree programmes and units of study referred to in Section 7.3c of the Dutch Higher Education and Research Act (WHW) that are co-organised by the faculty.
3. These regulations apply to everyone enrolled in the degree programme, regardless of the academic year in which a student first enrolled in the programme.

Article A1.2 Definitions

In this part of the regulations, the following terms have the following meanings assigned to them:

a.	Admissions Board:	the committee that assesses on behalf of the dean whether candidates comply with the requirements for admission to the Master's programme of their choice;
b.	academic year:	the period commencing on 1 September and ending on 31 August of the following calendar year;
c.	curriculum:	the totality and cohesiveness of the units of study, teaching methods, contact hours, testing and examination methods and recommended literature;
d.	ECTS (European Credit and Accumulation System):	a credit with a workload of 28 hours of study;
e.	examination components:	the units of study for the degree programme;
f.	examination:	an assessment of the student's knowledge, understanding and skills relating to a unit of study (in accordance with Section 7.3(3) and Section 7.10 of the WHW). Examinations can consist of a written, oral and/or practical assessment. The assessment is expressed as a final mark or another form of grading. An examination may consist of one or more interim or other examinations. A resit always covers the same material as the original examination;
g.	Examinations Board:	the Examinations Board for one or more degree programmes taught at the faculty, in accordance with Section 7.12 of the WHW. The Rules and Guidelines of the Examinations Board are available on the student website for the degree programme (under Study programme);
h.	examiner:	the person appointed by the Examinations Board to administer examinations and determine their results in accordance with Section 7.12 of the WHW;
i.	final examination:	the final examination of the Master's programme;
j.	fraud and plagiarism:	a student's actions or failures to act that make it wholly or partially impossible to accurately judge their knowledge, understanding and skills. The applicable regulations governing fraud and plagiarism are laid down in the Rules and Guidelines of the Examinations Board;
k.	joint degree:	a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
l.	period:	part of an academic year, with an academic year being divided into five periods as described in the degree programme information on the

website;

m. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain academic or other skills. Examples of practical exercises include:
   - researching and writing a thesis;
   - carrying out a research assignment;
   - taking part in fieldwork or an excursion;
   - taking part in another educational learning activity aimed at acquiring specific skills; or
   - completing an internship;

n. programme charter: the part of the Students' Charter specific to the programme, in accordance with Section 7.59 of the WHW;

o. SIS: the Student Information System;

p. thesis: a component comprising literature research and/or a contribution to scientific research, always resulting in a written report;

q. unit of study: a degree programme component assessed by means of an examination;

r. university: the University of Amsterdam;

s. WHW: the Dutch Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*) (WHW);

t. workload: the workload of the unit of study to which an examination applies, expressed in terms of ECTS;

u. written/in writing: presentation by means of text characters, regardless of the medium that conveys them. The medium can be either paper or digital. A written examination can therefore be administered on paper or on a computer.

The other terms have the meanings ascribed to them by law.

2. Prior education and admission

Article A2.1 Prior education

1. In order to enrol in the degree programme, a Bachelor's degree from a research university is required. The requirements that the Bachelor's degree must meet, as well as any additional requirements that must be met, are set out in Part B.
2. If a candidate does not hold a Bachelor's degree as referred to in paragraph 1, the programme's Admissions Board will assess the candidate's suitability for the programme based on the requirements stipulated in Part B.

Article A2.2 Application and enrolment procedure

1. The final application deadline for the Master's programme is stated in Article B3.4.
2. Following timely application, students enrol with effect from 1 September or on one of the interim starting dates, as stated under 'Application and admission' in the table of enrolment deadlines by starting date on the Health Informatics website.

Article A2.3 Faculty Admissions Board

1. The dean appoints an Admissions Board.
2. The dean appoints the members of this board following consultation with the programme director of the programme in question.

Article A2.4 Admissions procedure

1. The Admissions Board is responsible for all admissions to the programme.
2. The Admissions Board assesses candidates' knowledge, understanding and skills with a view to admitting students to the programme. The Board may ask experts from within or outside the

university to test certain types of knowledge, understanding and skills, in order to supplement written evidence of the programme/programmes the student has already completed. The Board includes competence in the language in which the programme will be taught in this assessment.
3. Candidates receive either written confirmation of admission or a negative decision. An appeal against a negative decision can be lodged with the Examination Appeals Board (CBE) within six weeks.

Article A2.5 Refusal or termination of enrolment (iudicium abeundi)
1. Based on the provisions of Section 7.42a of the WHW, the dean or the Examinations Board may, in exceptional cases, ask the Executive Board to terminate or refuse a student's enrolment in a programme if that student's actions or remarks show that they are unsuitable either for practising one or more of the professions for which the programme in question is preparing the student, or for the practical preparation for professional practice.
2. If a student is suspected of being unsuitable as described in paragraph 1, the Examinations Board or the dean will institute an inquiry, of which the student will be notified without delay. The Examinations Board or the dean will not issue any recommendation without carefully considering the interests involved and giving the student the opportunity to be heard.

3. Structure of the degree programme

Article A3.1 Structure of the academic year
The programme will be structured around five periods.

Article A3.2 Organisation of the degree programme
1. The degree programme comprises the units of study referred to in Part B.
2. Part B specifies the scope of the degree programme in ECTS.
3. If registration is a requirement for participation in a unit of study, then registration can only take place during the designated registration periods.

4. Examinations

Article A4.1 Participation in examinations
1. Students who have registered correctly for participation in a unit of study and who have been admitted to this unit of study will automatically be registered to take part in the first opportunity for the associated examination, as stated in the information for the unit of study on the website. Detailed provisions regarding this matter, if applicable, are included in Part B.
2. To take part in any other examination opportunities, students must register by email to healthinformatics@amsterdamumc.nl. Their examinations will only be marked if they registered by the registration deadline specified in the learning environment. If the registration is declared valid by the Examinations Board at a later date, the examination will still be marked.
3. For each unit of study they are enrolled for, students are entitled to two opportunities for each examination. There are three opportunities per year. The examination and resit dates are listed on the page for the relevant unit of study on the Health Informatics website.
4. If a student does not fulfil all of the obligations associated with a course component, but it later transpires that they still sat the examination, their examination will not be marked unless the Examinations Board retroactively declares the examination to be valid.
5. If a student wishes to deregister for an examination opportunity for which they are registered, they must deregister by email to healthinformatics@amsterdamumc.nl. Students who do not take part in an examination opportunity for which they are registered and did not deregister will be deemed to have used up one of the two examination opportunities referred to in paragraph 3. This also applies to the examinations referred to in paragraph 1.
6.

Article A4.2 Type of examinations

1. Part B stipulates the way in which units of study are concluded and what form examinations will take.
2. The Examinations Board may, at a student's request, permit a different form of examination than the one stipulated in Part B. Where applicable, detailed rules are provided in the Rules and Guidelines of the Examinations Board.
3. Where a unit of study is no longer offered, Part B will include a transitional arrangement.
4. The remaining procedures for examinations and the guidelines and directives for the assessment and determination of test and examination results are set out in the Rules and Guidelines of the Examinations Board.
5. If a unit of study involves a written examination, students will be entitled to receive representative practice material, as well as information about the duration, form, types of questions and content of the actual examination. The practice material will be made available at least five working days before the examination.

Article A4.3 Oral examinations

1. No more than one student at a time may be administered an oral examination, unless Part B provides otherwise for the unit of study in question.
2. For units of study that include an oral examination, students are entitled to information about the duration, types of questions and content of the examination. This information will be made available at least five working days before the oral examination.
3. Unless the Examinations Board has determined otherwise, a second examiner will be present at the administration of the oral examination or an audio recording will be made of the examination.
4. The examiner will draw up a report of the oral examination, which will include a brief summary of the questions. A written report may be substituted by an audio recording. The student may not take the written report or audio recording with them afterwards.

Article A4.4 Determination and announcement of results

1. The examiner will determine and announce the result of an examination (or interim examination) as quickly as possible. A maximum marking period of 20 working days applies at the faculty. If the degree programme applies a shorter marking period, it is indicated in Part B. The examiner is responsible for recording the assessment. The Programme Administration can provide support with this. Registration in SIS qualifies as immediate finalisation of the assessment. The Programme Administration will ensure that the student is notified of the assessment, taking due account of the applicable confidentiality standards.
2. When the results of an examination are announced, students will be informed of their right as referred to in Articles A4.9 and A4.10 to inspect and discuss the examination, as well as the option to appeal to the Examinations Appeals Board (CBE).
3. The remaining procedures for examinations and the guidelines and directives for the assessment and determination of test and examination results are set out in the Rules and Guidelines of the Examinations Board.
4. A student may lodge an appeal with the Examination Appeals Board (CBE) against the way in which the result was determined within six weeks of the announcement of the result. A student may also submit a request for reassessment to the examiner. A request for reassessment does not affect the time period for lodging an appeal.

Article A4.5 Examination opportunities

1. Students have three opportunities per academic year to sit the programme's examinations, of which they may take two.
2. Paragraph 1 does not apply to thesis resits. The resit options available for the thesis are set out in the graduation handbook, published in the https://www.amc.nl/web/leren/master-health-informatics-1/health-informatics/informatie-voor-studenten.htmvirtual learning environment of the unit of study.
3. In the event of a resit, the most recent result will apply.

4. A resit must take place within 365 days of the start of the unit of study and must not take place within 10 working days of the announcement of the results of the examination to be resat.

Article A4.6 Marks

1. Marks are awarded on a scale from 1 to 10, with a maximum of one decimal.
2. A mark of 5.5 or higher is considered a pass mark.
3. Final marks are given in whole and half numbers. See paragraph 6 for the rounding rules.
4. No final mark of 5.5 will be given. See paragraph 6b for the rounding rules.
5. If the final mark is made up of partial marks, the virtual learning environment for the relevant unit of study will specify the weighting of partial marks and the calculation used to arrive at the final mark.

6a. The following rounding rules apply for final marks lower than 5.0 and those higher than 6.0:
- less than .25: round down;
- greater than or equal to .25 and less than .75: round to .5;
- greater than or equal to .75: round up.

6b. The following rounding rules apply for final marks higher than 5.0 but lower than 6.0:
- less than 5.5: round down to 5.0;
- greater than or equal to 5.5: round up to 6.0.

7. Part B stipulates how results that are not expressed in the form of a number are registered in SIS.

Article A4.7 Exemption

1. The Examinations Board may exempt a student from taking one or more examination components at that student's written request.
2. Exemptions do not apply to the Master's thesis.
3. The Examinations Board will make a decision within 20 working days of receiving the request.
4. Information on the procedure for requesting an exemption can be found in the Rules and Guidelines of the Examinations Board.

Article A4.8 Validity period of results

1. The dean may limit the validity period of the results of examinations that a student has passed and of exemptions they have been granted if the knowledge, understanding and/or skills that were tested is or are demonstrably outdated.
2. In individual cases, contrary to the provisions of paragraph 1, the Examinations Board may decide to extend by a limited period of time the validity period of the result of an examination that has been passed or an exemption that has been granted.
3. The validity period of the result of an interim examination is limited to one year after the start of the unit of study in question or until the end of that unit of study, as determined in Part B.

Article A4.9 Right to inspection

1. For a period of at least 20 working days after the announcement of the results of an examination (or interim examination), students will, upon request to the programme coordinator, be allowed to inspect their assessed work, the questions and assignments set and, where possible, the standards upon which the assessment was based.
2. The Examinations Board may determine that this right to inspection or perusal referred to in paragraph 1 is to be granted exclusively at a specific time and location. The time and location referred to in the previous sentence will be announced in the virtual learning environment.
3. If a student cannot be present at the time and location referred to in paragraph 2 through no fault of their own, they will be offered an alternative opportunity.
4. The right to inspection applies in full to digital examinations.

Article A4.10 Post-exam discussion

1. If a collective post-exam discussion has been organised, an individual post-exam discussion will only take place if the student attended the collective post-exam discussion or was unable to attend the collective post-exam discussion through no fault of their own.
2. Students who meet the requirements stipulated in paragraph 1 may request an individual post-exam discussion from the relevant examiner. The examiner will determine the time and place of the post-exam discussion.
3. For oral examinations, students can request a post-exam discussion immediately after the examination. Wherever possible, the post-exam discussion will be conducted immediately following the examination. During the post-exam discussion, the examiner will substantiate the assessment.

Article A4.11 Master's final examination

1. The Examinations Board will determine the results and date of graduation if and when it establishes that the student has passed all of the units of study for the programme.
2. A degree certificate can only be awarded once the Executive Board declares that the student has complied with all the procedural requirements, including the payment of tuition fees.

Article A4.12 Degree certificate and declaration

1. The Examinations Board will issue a degree certificate as proof that the student has passed their final examination. The model of the degree certificate is set by the Executive Board. The Examinations Board will add a diploma supplement to the degree certificates, providing insight into the nature and content of the completed programme. The diploma supplement will be written in English and will comply with the European format.
2. Students who have passed more than one examination and to whom no certificate as referred to in paragraph 1 can be presented may request a statement from the relevant Examinations Board, indicating in any event which examinations they have successfully completed, with a description of the units of study to which they relate, the number of ECTS obtained and when they passed the examinations.
3. Students can submit a substantiated request to the Examinations Board to postpone the conferral of the degree certificate within two weeks of having received notification that they are to be presented with the certificate.

Article A4.13 Fraud and plagiarism

1. The provisions governing fraud and plagiarism in the Rules and Guidelines of the Examinations Board apply in full.
2. Electronic detection software may be used to detect plagiarism in texts. Upon submitting a text, a student implicitly consents to the text being entered in the database of the detection software in question.

5. Academic student counselling and study progress

Article A5.1 Study progress administration and academic student counselling

1. The dean is responsible for the correct registration of students' study results. Once the assessment of an examination component has been registered, each student can inspect their results for that component and access an overview of the results achieved.
2. Enrolled students are entitled to academic student counselling. The types of academic student counselling available are described in Part B.

Article A5.2 Adjustments for students with a disability

1. Students with a disability can submit a written request to the programme coordinator (healthinformatics@amsterdamumc.nl) for necessary adjustments to courses, practical training and examinations to accommodate their disability.

2. Adjustments to courses, practical training and examinations will be tailored as far as possible to the individual need of the student concerned. The adjustments should not compromise the quality or degree of difficulty of a unit of study or examination. In all cases, the student must fulfil the exit qualifications.
3. If a request as referred to in paragraph 1 is approved, the student must make an appointment with the programme coordinator to discuss the form these adjustments will take.
4. The dean or, on their behalf, the College/Graduate School director or the programme director decides on adjustments concerning the organisation and logistics of the programme.
5. The Examinations Board decides on requests for adjustments to examinations. A request will only be taken into consideration if it is accompanied by a recommendation from a student counsellor that is based in part on a recent statement from a physician or psychologist, or from an assessment firm registered in the BIG, NIP or NVO register. The student must make an appointment with the student counsellor for this purpose. In the case of a chronic disability, the foregoing recommendation need only be provided once.
6. Requests for adjustments will be refused in the event that granting the request would put disproportionate strain on the organisation or resources of the faculty or university.
7. If the student's disability necessitates an extension of the time set for completing an examination, the Examinations Board will provide a statement proving the student's entitlement to this extension. The Examinations Board will also communicate the validity period of the statement.

6. Teaching evaluation

Article A6.1 Teaching evaluation
The teaching evaluation will take place in the manner determined in Part B.

7. Hardship clause

Article A7.1 Hardship clause
In instances not regulated by the Teaching and Examination Regulations or in case of demonstrable extreme unreasonableness and unfairness, the dean responsible for the degree programme will decide, unless the matter concerned is the responsibility of the Examinations Board.

8. Transitional and final provisions

Article A8.1 Amendments and periodic assessment of Part A
1. Amendments to Part A of the Teaching and Examination Regulations will be adopted by the dean after receiving the recommendation of the Programme Committee and the Examinations Board.
2. Amendments to the Teaching and Examination Regulations may only pertain to an academic year that is already in progress if it can be demonstrated that this does not harm the interests of students.
3. Furthermore, amendments must not affect:
   - the validity period of completed examinations determined in accordance with the provisions of Article A4.8;
   - any other decision made about a student pursuant to these regulations.

Article A8.2 Transitional provisions
The Examinations Board will propose a transitional arrangement – with due regard for the provisions of the WHW regarding examinations and examination components – for students who, on the date Part A or Part B of the regulations comes into force, have passed one or more but not all of the examination components and whose interests are harmed by provisions in Part A and Part B of the regulations that deviate from those in older versions.

Article A8.3 Announcement
The dean will ensure appropriate publication of the regulations, as well as all amendments to them. The regulations are published on the website.

Article A8.4 Entry into force
Part A of these regulations will enter into force on 1 September 2026.

Adopted by the dean
on 11 August 2026.

Recommendation from the Programme Committee on 14 July 2026
Recommendation from the Examinations Board on 8 July 2026

Part B

1. General provisions

Article B1.1 Definitions
a. coordinator: the lecturer responsible for the organisation and execution of a unit of study.

Article B1.2 Degree programme information
1. The Health Informatics degree programme is a part-time programme taught in Dutch and English.
2. The programme has a workload of 65 ECTS.

Article B1.3 Entry date
The programme is offered with five entry dates per academic year. These entry dates, with their respective application deadlines, are listed on the website under 'Application and admission'.

2. Degree programme objectives and exit qualifications

Article B2.1 Aim of the degree programme
The aim of the programme is to achieve the exit qualifications set out in Article B2.2.

Article B2.2 Exit qualifications
Based on the framework of the International Medical Informatics Association (IMIA), the exit competences are described in terms of three professional roles, namely core user, decision-maker and innovator. Upon graduation from the Health Informatics programme, graduates will be able to fulfil all three of these roles.

(a) has knowledge of the criteria for the selection, replacement and appropriate configuration of health care information systems, including their operability, and applies these independently and on the basis of substantive arguments in complex and changing health care organisations, taking responsibility for the choices made (core user);
(b) identifies, analyses and conceptualises complex information problems within health care processes at the operational and tactical levels, and, on that basis, advises on the selection, replacement, design and further development of ICT systems in health care organisations, drawing on a synthesis of theory and methods (core user);
(c) takes the lead and assumes responsibility for both the substance and the process involved in the implementation, evaluation and safeguarding of health care information systems in health care organisations, including the management of the professionals involved (core user);
(d) acts as a liaison between health care professionals, medical information specialists and IT specialists, and initiates and facilitates multidisciplinary cooperation with a view to resolving complex information issues (core user);
(e) critically and systematically reflects on the technical, social, ethical, legal, financial and organisational preconditions for information management in health care, drawing on existing theoretical frameworks, and translates these into integrated, strategically sound solutions for health care organisations (decision-maker);
(f) analyses and communicates complex IT issues at the tactical and strategic levels, including by mapping out multidisciplinary decision-making structures to ensure the use and maintenance of ICT in health care organisations (decision-maker);
(g) makes evidence-informed tactical and strategic decisions on complex issues relating to the procurement and deployment of ICT in health care, taking full account of the potential impact on the quality, safety and effectiveness of care and providing explicit justification for these decisions (decision-maker);

(h) integrates knowledge of innovation theory, adoption processes and change management, and independently translates this into substantiated implementation steps for health care ICT innovations tailored to the context of health care organisations (innovator);
(i) critically assesses the possibilities and limitations of health care information systems and their interoperability in order to initiate and underpin innovative applications of existing and new ICT technologies in the health care sector (innovator);
(j) identifies and defines innovative health care ICT solutions at the tactical and strategic levels for existing complex processes, formulates substantiated innovation and implementation plans for these and oversees their implementation in complex health care organisations, whilst taking responsibility for ensuring coherence between organisational, legal, administrative, interoperability and financial dimensions (innovator);
(k) integrates and synthesises scientific evidence and concepts from medical informatics and related disciplines to develop substantiated innovations in contexts where existing solution models are inadequate (innovator);
(l) communicates purposefully at the academic and professional levels, both orally and in writing, about scientific results and applications, thereby bridging the gap between health care professionals and ICT specialists (all professional roles);
(m) works as part of a multidisciplinary project team and takes responsibility for the outcomes of their own activities and for the work of others (all professional roles);
(n) independently identifies, analyses and assesses scientific and practice-oriented information sources in terms of methodological quality and relevance (all professional roles);
(o) takes an independent, scientifically critical approach (all professional roles);
(p) independently monitors, interprets and evaluates developments in the field (all professional roles).

3. Further admission requirements

Article B3.1 Admission requirements

1. Admission to the Master's programme is possible for individuals who hold a Bachelor's degree obtained at an institution for higher academic education and who are able to demonstrate the knowledge, understanding and skills listed below:
    1. knowledge: basic professional knowledge of medicine and the organisation of health care, including:
        a. the different levels of organisation of the human body;
        b. the basic functioning of the organ systems;
        c. the most common terminology (anatomy, physiology and pathology) for each organ system;
        d. the organisation of health care and medicine;
        e. a physician's clinical reasoning process;
    2. insight: academic level of thinking;
    3. skills: at least two years' relevant work experience. Relevant work experience is defined as experience in medical-scientific research, as a paramedic or health care provider, as an organisational specialist, as a quality assurance officer, as an IT specialist or in a similar role in the health care sector.
2. The Admissions Board will assess whether a prospective student meets the admission requirements set out in paragraph 1 on the basis of a portfolio comprising:
    a. a certified copy of the student's Bachelor's and/or Master's degree certificate;
    b. a certified copy of the list of marks providing a description of the courses completed;
    c. a curriculum vitae setting out relevant work experience;
    d. documentation demonstrating the required language proficiency, as set out in Article B3.5 under (a) and (b) (where applicable).
3. The requirements referred to in paragraphs 1.1 and 1.2 are met, in any event, by anyone who has obtained a Master's degree from a Dutch research university or a higher education institution of a comparable standard in Medicine, Biomedical Sciences, Medical Biology, Health Sciences or a

similar programme.

4. Admission test
    1. Prospective students who do not meet the knowledge criteria set out in paragraph 1 may remedy this shortfall by successfully completing a pre-Master's programme first.
    2. The Admissions Board will determine which academic deficiencies must be remedied and assessed before admission is granted to the programme.
    3. To pass the pre-Master's programme, students must achieve a mark of at least 6. If a mark lower than 6 is achieved, one resit opportunity will be offered, at the earliest in the month following the first examination opportunity.
5. Validity period
    a. The Admissions Board's decision regarding the deficiencies that must be remedied is valid for two years.
    b. Proof of admission to the Master's programme is valid for the two subsequent academic years.

Article B3.2 Pre-Master's programme

1. The language of instruction for the pre-Master's programme is Dutch.
2. The pre-Master's programme is worth 2 ECTS and consists of the course component 'Principles of Health Care'.
3. Proof of successful completion of a pre-Master's programme serves as evidence that the knowledge criteria referred to in Article B3.1(1) have been met.

Article B3.3 Limited degree programme capacity

1. The dean will, if necessary, announce the maximum number of student places by 1 May prior to the start of the academic year.
2. Candidates will be selected in the order in which they apply and complete the admission process.

Article B3.4 Final application deadline

1. Prospective students as described in Article B3.1 must apply for the programme at least four weeks before the starting dates listed on the website, to allow time for the portfolio to be assessed.
2. The following applies to the pre-Master's programme:
    - The pre-Master's programme can be started at any time.
    - If a student passes the pre-Master's assessment, they may join the programme from the next entry date, provided that they meet the conditions set out in Article B3.1.

Article B3.5.a Dutch-language requirements for Dutch-language Master's programmes

Students whose prior education was not in a Dutch-speaking country and who intend to study the curriculum in Dutch must demonstrate that they have sufficient proficiency in Dutch in order to attend higher education at research universities successfully. This requirement can be met by the successful completion of one of the following examinations:

- CNaVT (Dutch as a Second Language Certificate) at professional level (for education) (C1);
- VWO certificate in Dutch;
- ITNA B2 with C1 writing test;
- foreign qualifications (partly or entirely in Dutch) designated by the UvA.

This examination must have been taken within two years before the student's application.

Article B3.5b English-language requirements for English-language Master's programmes

1. Students who intend to study the curriculum in English must demonstrate that they have sufficient proficiency in English in order to attend higher education at research universities successfully. This requirement can be met by the successful completion of one of the following examinations and achievement of the minimum score required for admission to a Master's programme:

- IELTS: 7, subscores 6.5;
- TOEFL internet-based test: 100, subscores: Reading 24, Listening 22, Speaking 25, Writing 24;
- Cambridge Academic: C1 Advanced 185, subscores 180;
- Cambridge Academic: C2 Proficiency 185, subscores 180;
- Language Cert Academic: 75, subscores 70;
- Pearson PTE Academic: 76, subscores 71.

This examination must have been taken within two years before the student's application.

2. An exemption from the English examination referred to in the first paragraph will be granted to students who:
   - had prior education in secondary or tertiary education in one of the following English-speaking countries: Australia, Canada (with the exception of the province of Quebec), New Zealand, the Republic of Ireland, the United Kingdom or the United States of America;
   - hold an English-language International Baccalaureate;
   - passed the school-leaving examination for the subject of English as part of one of the following diplomas: VWO, Dutch HBO, German Abitur, Belgian ASO (Flemish), etc.;
   - hold a GCSE/IGCSE diploma and three GCE A-levels.

4. Curriculum structure

Article B4.1 Composition of the degree programme
The compulsory units of study are:

Name of unit of study	*Year*	*Number of credits*	*Period*	*Teaching method**	*Assessment format*
Health Data and Information Systems	1	6	1	Microlecture, quiz, online discussion, self-study, practical training, Q&A sessions	Assignments, oral examination on the assignments and written exam
Digital Health Implementation and Evaluation	1	6	2	Microlecture, quiz, online discussion, self-study, practical training, Q&A sessions	Assignments and oral examination on the assignments
Data Science and AI	1	6	3	Microlecture, quiz, online discussion, self-study, practical training, Q&A sessions	Assignments and oral examination on the assignments
Learning Health Care Systems	1	6	4	Microlecture, quiz, online discussion, self-study, practical training, Q&A sessions	Assignments, oral examination on the assignments and written exam

Elective	1	6	Depending on the elective	Depending on the elective	Depending on the elective
Evidence-Based Health Informatics	2	6	1	Microlecture, quiz, online discussion, self-study, practical training, Q&A sessions	Assignments, oral examination on the assignments and written exam
Cybersecurity and Privacy Protection	2	5	2	Microlecture, quiz, online discussion, self-study, Q&A sessions	Assignments, oral examination on the assignments and written exam
Research Proposal	2	3	1, 2, 3, 4 or 5	Microlecture, quiz, online discussion, self-study, practical training	Assignments
Master's Thesis (Health Informatics)	2	21	1, 2, 3, 4 or 5		Thesis, written defence, client discharge, interim reflections, reports on annual conference visits

* The Master's programme in Health Informatics consists entirely of e-learning. For this reason, specific teaching methods are used which require further explanation.
A microlecture is a presentation narrated by the lecturer. After watching a microlecture, students can ask the lecturer questions using the online forum.
A quiz is a form of self-assessment in which students answer a set of questions based on the microlecture or literature studied. Students receive immediate and automatic feedback on their answers. If students do not understand an answer, they can ask the lecturer questions using the online forum.
Online discussion is used to ask lecturers questions arising from the course, but also to discuss topics among students and lecturers under the guidance of a lecturer.
Q&A sessions are synchronous online lectures, or teleconferencing sessions, during which lecturers answer students' questions.

Article B4.2 Practical exercise

Some of the compulsory units of study comprise practical exercises. Further information on this can be found for each unit of study in the virtual learning environment.

Article B4.3 Electives

1. Students must obtain a total of at least 6 ECTS in electives.
2. To this end, students choose one of the following two options:
    a) the elective 'Strategic Information Management':

Name of unit of study	*Year*	*Number of credits*	*Period*	*Teaching method**	*Assessment format*
Strategic Information Management	1	6	5	Microlecture, quiz, online discussion, self-study, practical training, Q&A sessions	Assignments and oral examination on the assignments

No special permission is required for this option;

b) units of study from another Master's programme that are relevant to Health Informatics.

3. Students who choose the track referred to in 2b must submit a substantiated request to the Examinations Board as to the electives they wish to take at least six weeks before the start of the electives. The Examinations Board assesses whether the units of study chosen as electives are relevant to Health Informatics, are at university Master's level and do not overlap substantially with:
   a) a compulsory unit of study for the degree programme;
   b) another unit of study taken as an elective.

Article B4.4 Open curriculum

1. Subject to the conditions specified below, students have the option to compile a curriculum of their own choice which deviates from the curricula stipulated by the degree programme.
2. The composition of this curriculum must first be approved by the most relevant Examinations Board.
3. The open curriculum will be compiled by the student from among the units of study offered by the University of Amsterdam or another research university and must possess at least the scale, breadth and depth of a regular Master's programme.

Article B4.5 Sequence of examinations

1. Students may only take part in the teaching activities, examinations and practical exercises for the units of study listed below if they satisfy the following conditions:
   a. Students may only take part in the unit of study 'Research Proposal' if they have successfully completed the unit of study 'Evidence-Based Health Informatics'.
   b. Students may only take part in the unit of study 'Master's Thesis' if they:
      - have successfully completed the unit of study 'Research Proposal'; and
      - at least three out of the four units of study 'Health Data and Information Systems', 'Digital Health Implementation and Evaluation', 'Learning Health Care Systems' and 'Data Science and AI'.
2. For students who started the programme before September 2026, the sequence requirements are set out in the transitional arrangement in Appendix 1.

Article B4.6 Detailed provisions regarding results not expressed in the form of a mark

Results that are not expressed in the form of a mark will be expressed as follows:

a. If the annotation for a unit of study is not expressed in the form of a mark, then the annotation will be either 'all criteria satisfied' (AVV) or 'criteria not satisfied' (NAV).
b. Students who do not sit an examination for which they are registered will receive the annotation 'not in attendance' (NAP). The NAP annotation will be registered as an examination opportunity.
c. Students who have not completed an assignment for a particular unit of study will receive the annotation 'criteria not satisfied' (NAV). In such cases, the final mark for the unit of study in question cannot be calculated, so it will be registered as NAV.

Article B4.7 Degree

Students who pass the Master's final examination will be awarded the degree of Master of Science. The degree awarded will be stated on the degree certificate.

5. Academic student counselling and study advice

Article B5.1 Academic student counselling

The academic student counselling for this programme consists of:

- Q&A sessions in which questions can be asked during the units of study;
- direct contact with the lecturers through the virtual learning environment;
- an annual progress and coaching meeting with the programme coordinator or a programme

lecturer.
Students with personal issues can contact the programme coordinator.

6. Teaching evaluation

Article B6.1 Teaching evaluation
At the end of each unit of study, an evaluation will take place using an electronic questionnaire. In addition, an evaluation session will be organised for each unit of study once every three years, during which students provide verbal feedback to the lecturers. Based on the evaluation results, the programme coordinators and the programme team will draw up improvement plans to be discussed during an evaluation session. The programme coordinators are accountable to the programme director for the implementation of measures for improvement and submit progress reports to the Programme Committee.

7. Transitional and final provisions

Article B7.1 Amendments and periodic assessment of Part B
1. Amendments to the Teaching and Examination Regulations will be adopted by the dean after receiving the recommendation of the Programme Committee and the Examinations Board. To this end, the Programme Committee will obtain information from the student representatives on this committee, drawing on evaluation data relating to the teaching provided.
2. Amendments to the Teaching and Examination Regulations may only pertain to an academic year that is already in progress if it can be demonstrated that this does not harm the interests of students.
3. Furthermore, amendments must not affect:
   - the validity period of completed examinations determined in accordance with the provisions of A4.8;
   - any other decision made about a student pursuant to these regulations.

Article B7.2 Transitional provisions
Contrary to the provisions of the applicable Teaching and Examination Regulations, students who started their degree programmes under previous Teaching and Examination Regulations will be subject to the transitional provisions in Appendix 1.

Article B7.3 Announcement
1. The dean will ensure appropriate publication of the regulations, as well as all amendments to them.
2. The Teaching and Examination Regulations will be published on the website.

Article B7.4 Entry into force
Part B of these regulations will enter into force on 1 September 2026.

Adopted by the dean
on 11 August 2026.

Recommendation from the Programme Committee on 14 July 2026
Recommendation from the Examinations Board on 8 July 2026

Appendix 1: Transitional arrangement

1. For students who started the programme before September 2026 (hereinafter referred to as 'the curriculum for 2025 and earlier'), the following transitional arrangement applies:

Not completed in the curriculum for 2025 and earlier	**Replacement units of study in 2026–2027**
Principles of Computer Science and One-off Registration, Multiple Uses and Selection and Organisation of Information	Health Data and Information Systems

Systems	
One or two of the following units of study: Principles of Computer Science, One-off Registration, Multiple Uses and/or Selection and Organisation of Information Systems	Take the relevant unit(s) of study in the curriculum for 2025 and earlier that are still to be completed
eHealth and Self-Management	Digital Health Implementation and Evaluation
Electronic Decision Support and Quality Records and Indicators	Learning Health Care Systems
Electronic Decision Support or Quality Records and Indicators	Take the relevant unit of study in the curriculum for 2025 and earlier that is still to be completed
Data Science and AI in Health Care	Data Science & AI
Evidence-Based Health Informatics	Evidence-Based Health Informatics
Strategic Information Management	Strategic Information Management or an elective
Information Security and Data Protection	Cybersecurity and Privacy Protection
Master's Thesis	If fewer than 25 ECTS were obtained in the curriculum for 2025 and earlier: take the unit of study 'Master's Thesis (Health Informatics)' If 25 or more ECTS were obtained in the curriculum for 2025 and earlier: take the unit of study 'Master's Thesis' in the curriculum for 2025 and earlier

3. Students may only take part in the unit of study 'Master's Thesis' if they meet the following conditions:
   a) Before starting, they must have obtained at least 40 ECTS.
   b) One of the completed units of study is 'Evidence-Based Health Informatics'.
   c) The academic writing module in the curriculum for 2025 and earlier has been completed, with the following final product:
      i. an approved research proposal; or
      ii. successful completion of the unit of study 'Research Proposal' in the new curriculum.

4. From the academic year 2026–2027, the credit value of almost all units of study will change from 5 to 6 ECTS. Students who have already started the curriculum for 2025 and earlier, and who therefore have to take units of study worth both 5 and 6 ECTS, run the risk of ending up with either a surplus or a shortfall in relation to the minimum requirement of 65 ECTS by the end of the programme. Any surplus may be allocated to electives. A shortfall of 1 ECTS will be made up by the unit of study 'Open Education MSc Health Informatics', worth 1 ECTS. To complete this open curriculum course, students must complete an assignment that relates to one or more of the programme's exit qualifications. Alternatively, students may complete a separate assignment as part of this open curriculum that enables them to prepare more effectively for their final project.