Entry requirements MSc Pedagogical Sciences: Youth at Risk
Child Development and Education 2020/21

Eligibility of international applicants
Applicants from abroad, who wish to enroll in the Master’s programme Youth at risk, must meet a number of requirements regarding academic level and background and proficiency in English. Students with an academic Bachelor’s degree in Child Development Science (Pedagogische wetenschappen), (Developmental) Psychology, Sociology or a closely related discipline are invited to apply, provided they meet all other entry requirements.

Academic level
International degrees are evaluated by professional credential evaluators of the UvA. The minimum level of the degree should be equivalent to a Dutch academic Bachelor’s degree. Educational systems vary considerably across the world; some Bachelor’s degrees are valued at three years of a Dutch university education, while others are valued at two years or less. During the application process we will ask you to upload the documents needed for the credential evaluation.

All non-native speakers of English are required to demonstrate sufficient proficiency in English (see below).

Directly admissible (provided that the proficiency in English is demonstrated sufficiently):
- All applicants who have obtained their bachelor’s degree in Pedagogical Sciences at a Dutch University.
- All applicants who have obtained their bachelor’s degree in teacher-training college for primary education (UPvA) at a Dutch University.
- All applicants who have successfully taken the premaster’s programme Preventieve Jeugdhulp en Opvoeding or (Forensische) Orthopedagogiek at the University of Amsterdam.

Admissible with additional requirements (besides proficiency in English):
- All applicants who have obtained their bachelor’s degree in Social and Behavioural Sciences, including the minor Preventieve Jeugdhulp en Opvoeding.
- All applicants who have obtained their bachelor’s degree in Bèta Gamma including the major in pedagogical sciences.

All other applicants will be assessed by the admission committee.

The following criteria are set for admission:
• Sufficient knowledge, understanding and skills in Pedagogical Science, that is:
  o Knowledge of Pedagogical Science and its related fields.
  o Basic knowledge of research methods and applied statistics in social and behavioural science research.
  o Academic skills, as indicated by oral presentation and writing skills.
• An active interest in child and youth development, as indicated by earlier study results and a letter of motivation.
• Sufficient (active and passive) proficiency in English.
English test requirements
All non-native speakers of English applying to our English taught programmes are required to demonstrate sufficient proficiency in English. All students must be able to read textbooks, understand lectures, take part in classroom discussions and undertake written work in English.

An exception is made for:
- Dutch students who have obtained the “VWO diploma’;
- Native English speakers;
- All applicants who have obtained an English taught bachelor’s degree.

<table>
<thead>
<tr>
<th>Accepted tests:</th>
<th>Minimum score:</th>
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<tr>
<td>International English Language Testing System (IELTS)</td>
<td><strong>6.5</strong> for each test component</td>
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<tr>
<td>Test of English as a Foreign Language (TOEFL)</td>
<td>Paper-based test: <strong>580</strong></td>
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<td>Internet-based test: <strong>92</strong></td>
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<td>Cambridge International Examination</td>
<td>Minimum level C1 Common European Framework of Reference (CEFR)/ minimum score 180 Cambridge English Scale (this score is obtained by a score A on ‘Cambridge English: First’, or a Score C or higher on ‘Cambridge English: Advanced’, or a score C or higher on ‘Cambridge English: Proficiency’.</td>
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Please note: the result may not be older than two years.