

Entry requirements Research master's programme

Child Development and Education 2022/23

The Research master's programme is meant for students with a bachelor's degree in pedagogical sciences or in educational sciences, but is also accessible for students with a bachelor's degree in an adjacent study (e.g., psychology, sociology) who want to specialize in research in child development and education. Both Dutch students and students from abroad can apply. All study materials are in English, and the language of instruction will be English as well. Please note that enrolment into the Research master's programme is restricted to a maximum of 15 - 20 students per year.

The following criteria are set for admission:

- A bachelor's degree or equivalent degree (e.g., pre-master's) in pedagogical sciences, educational sciences, developmental psychology, or a related field (e.g., psychology, sociology).
- Basic knowledge of research methods and applied statistics in social and behavioural science research.
- *Excellent study results, with marks in the top segment of graduation. Special importance is attached to the study results for research methods and statistics, research practicals and theses. In general, the admission committee admits students with a grade point average of at least 7.5 on a scale from 1 to 10. Applicants who can demonstrate academic excellence in other ways, for example with participation in research projects, following additional courses or extracurricular activities, are also encouraged to apply.*
- Good writing skills, as indicated by written academic work (e.g., a paper or thesis).
- Sufficient active and passive proficiency in English, as indicated by a letter of motivation and the application interview. Non-native English speakers are required to take a test (see below for requirements). However, non-native English speakers who have successfully finished an English-taught programme at university level are released from this obligation. Dutch students with a "VWO-diploma" do not have to take an English test either.
- An active interest in research, as indicated by earlier study results, a letter of motivation and the application interview.
- The ambition to become a researcher, as indicated by a letter of motivation and the application interview.

English test requirements

All non-native speakers of English applying to our English taught programmes are required to demonstrate sufficient proficiency in English. All students must be able to read textbooks, understand lectures, take part in classroom discussions and undertake written work in English.

An exception is made for:

- Dutch students who have obtained the “VWO diploma”;
- Native English speakers;
- All applicants who can prove to have successfully finished an English-taught programme at university level.

Accepted tests:	Minimum score:
International English Language Testing System (IELTS)	Students are required to have a score of at least 7.0 on the academic module, with a minimum score of 6.5 for the separate components of the test.
Test of English as a Foreign Language (TOEFL)	Students are required to have a score of at least 100 (internet based test), with the following minimum subscores: <ul style="list-style-type: none">• Reading:24• Listening:22• Speaking:25• Writing:24
Cambridge International Examination	Students are required to have a C1 Advanced score of at least 190.

Please note: the result may not be older than two years.