THE MOST IMPORTANT AMENDMENTS TO THE TEACHING AND EXAMINATION REGULATIONS
Master’s programmes

Amsterdam Law School
Academic year 2017-2018

Disclaimer: This translation is provided for information purposes only. In the event of a difference of interpretation, the original Dutch version of this document is binding.

Applicability of the Teaching and Examination Regulations to pre-Master’s students and contract students

Art. A-1.1
The dean may stipulate that articles from the Teaching and Examination Regulations apply equally to pre-Master’s students and contract students who are not enrolled in a degree programme if the individual in question is following components of the degree programmes referred to in part B as a contract student, whether or not as part of a pre-Master’s programme.

The following provisions of the Teaching and Examination Regulations 2017-2018 apply to pre-Master’s students and contract students:

• For Bachelor’s programmes: A 3.1, A 3.2, A 3.4, A 3.5, A 3.6, A 3.7, A 3.8, A 3.10, A 3.11, A 4.5, A 4.6, A 5.1, B 3.1 – B 3.3
• For Master’s programmes: A 3.1, A 3.2, A 3.4, A 3.5, A 3.6, A 3.7, A 3.8, A 3.10, A 3.11, A 4.3, A 4.6, A 5.1, B 3.1 – B 3.3

‘Flexible Learning’ pilot (only for the Master’s programme in Labour Law)

Art. A-2.6 – Master’s (new)
In the context of the ‘Flexible Learning’ pilot, the Master’s programme in Labour Law will be open to students who want to re-enrol as a ‘flexible learning student’. This will affect a maximum of 15 students.

The marking period will be reduced from 18 to 16 working days

Art. A-3.5, paragraph 2
Due to low levels of student satisfaction with the current marking period and the fact that the Amsterdam Law School has a longer marking period than other Law faculties, the marking period will be reduced to 16 working days. This includes one day for administrative processing by the Law School Programme Administration (currently two days). Written essays for which feedback is given on the writing are exempted from this shortened marking period.

From now on: marks will be rounded to one decimal place

Art. A-3.7, paragraph 1
The Teaching and Examination Regulations text of this article has been brought into line with the University template for Teaching and Examination Regulations, which states that marks will be rounded to one decimal place (except for marks between 5 and 6). This does not prevent an examiner from rounding to half-marks.

NB: Law School arrangements for awarding marks
– For components for which results for academic year 2016-2017 or earlier have already been recorded it is not possible to round them to a certain number of decimal places; the assessment basis in SIS cannot be adjusted. For courses with an old Course Catalogue number, in academic year 2017-2018 – just as in 2016-2017 and previous academic years – examiners can only round to half-marks. From academic year 2018-2019 onwards, all courses will have a new Course Catalogue number, and marks can be rounded to one decimal place.
– The College/Graduate School director requests that examiners not round marks to the nearest whole number, since this will not give a clear picture of the result obtained and can have negative consequences for overall averages. Overall averages are important for determining whether a student will graduate cum laude, or be admitted to the Honours Bachelor’s programme, to name two examples.

The examination date will be the last working day of the month in which the degree certificate application is submitted

Art. A-3.12
The graduation date is no longer dependent on when the last course component of the programme is achieved; it is now determined by the last working day of the month in which the degree certificate
application is submitted. The student can start the graduation procedure in the month in which the last course component is completed, unless for whatever reason the student has chosen to postpone graduation. Students will be alerted by the Programme Administration of their possible upcoming graduation.

Modified procedure for requesting special examination arrangements for students with a disability

Art. A-4.3
The procedure described here will be changed to the new procedure in which the UvA Student Counsellors (and no longer the Law School Examinations Board) assess requests for special examination arrangements and allocate facilities.