



UNIVERSITY OF AMSTERDAM
Faculty of Science

Faces of Science Park: Sense of Belonging in Times of Crisis



Thursday February 11, 2021

Program at a glance:

09:30 - 11:30: *Parallel workshops*

12:00 - 12:15: Plenary opening and welcome

12:15 - 13:45: BètaBreak debate

14:00 - 15:00: Expert panel on numbers and monitors

15:00 - 16:00: Virtual information market

16:00 - 18:00: *Parallel workshops*

18.30 - 20.30: *Documentary screening 'Picture a Scientist' & panel discussion*

For all **plenary sessions** (12.00-16.00 hrs.) use this [Zoomlink](#).

For parallel **workshops** and **documentary** register via the Faces of Science Park [webpage](#)!

**Faces of Science Park is organized by the
Faculty of Science Diversity Office & Sounding Board**

Program details:

- 9.30-11.30 [Parallel workshops](#)
- [Creating Sense of belonging through the concept of Intersectionality.](#)
- [If only I had said something: bystander intervention.](#)
- [Special Workshop Social Safety & Inclusivity - Board Training](#)
- 12.00-12.15 [Plenary opening and welcome by Faculty Dean prof.dr. Peter van Tienderen & Faculty Diversity Officer dr. Machiel Keestra](#)
- 12.15-13.45 [BètaBreak debate: “In Times of Crisis, There is no Room for Tackling the Lack of Belongingness.”](#)
- 13.45-14.00 break
- 14.00-15.00 [Expert panel on numbers and monitors: “What do we know about belongingness and what can we do?”](#)
- 15.00-16.00 [Virtual information market: groups & initiatives](#)
- 16.00-18.00 [Parallel workshops](#)
- [Diversity Journal Club @ SP: Ableism and belongingness in academia](#)
- [Creating Sense of Belonging through the concept of Intersectionality.](#)
- [If only I had said something: bystander intervention.](#)
- [‘Sense of Belonging’: how to enhance it in your peer group or community](#)
- 18.00-18.30 break
- 18.30-20.30 [Screening of documentary ‘Picture a Scientist’, plus panel discussion](#)

For all **plenary sessions** (12.00-16.00 hrs.) use this [Zoomlink](#).

For **parallel workshops** and **documentary** register via Faces of Science Park [webpage!](#)

1. Welcome to Faces of Science Park 2021!

Welcome to the second annual ‘Faces of Science Park’ event, organized by the Faculty Diversity Office and Diversity Sounding Board! We are happy to invite all our students and colleagues at Science Park Amsterdam and the Faculty of Science to an afternoon and evening around a topic that most of us can probably relate to: ‘Sense of Belonging in Times of Crisis’.

Since we are almost a year now working and studying mostly from home, while also in our private lives we need to keep distance and have limited face to face time with relatives and friends, most of us will have had moments in which they felt disconnected from others, isolated or lonely. At the same time many people, ranging from institute directors to students, staff members to co-workers, are trying their best to foster a sense of ‘belongingness’ with those around them.

Yet given that this crisis has created a largely novel and unique situation, how should we go about this? What do we know about factors that create or threaten ‘sense of belonging’? And importantly, how do we make sure that the diversity and inclusion of our faculty, our groups and institutes are at least maintained, perhaps increased and certainly not decreased when we enhance ‘sense of belonging in times of crisis’? How can we make sure that those who are already feeling less connected and less being part of our communities are not feeling even more distanced and isolated now? What do we know about and what are best practices to foster the sense of belonging for all?

Right from the start of the pandemic, the Faculty Diversity Office & Sounding Board were aware of how the pandemic may add to already existing risks and vulnerabilities of certain individuals and groups on our campus. Helping our colleagues and students to avoid implementing measures that would exacerbate these, we have initiated a [‘corona-checklist’](#) that was enlarged and distributed with other Diversity Officers at UvA.

As we are almost entering the second year of the pandemic, a ‘new normal’ appears to stay with us. This makes it more urgent to take exchange expertise, experiences and best practices about ‘sense of belonging in times of crisis’. Motivated thus and supported by faculty, staff, students and the board of directors of the faculty, we have organized this Faces of Science Park event, offering a rich array of discussions, presentations, workshops, information by relevant groups on campus, and a film screening.

We are wishing all participants an inspiring day, hoping that all of us will be motivated and inspired by joining our forces in order to enhance the sense of belonging in our Science Park community!

2. BètaBreak debate:

'In Times of Crisis, There is no Room for Tackling the Lack of Belongingness.' (12.15 - 13.45h; [Zoomlink](#))

About the Bètabreak

The BètaBreak is organized by a team of students as a monthly discussion platform at the Amsterdam Science Park. Every month, we gather a panel of scientists, business people, politicians and authors to discuss a variety of topical subjects within the sciences. By doing this, we are offering an interdisciplinary insight into the different branches and discoveries of our faculty. Today's discussion is organized in collaboration with the Faculty Diversity Office team.

In times of crisis, should every man fend for themselves or is this the right time to build our community, our sense of belonging? In the current circumstances it is easy to slip into a passive mindset, but these times call for us to look beyond what we see on our screens and look into people's lives if we want to nurture our sense of belonging. But what exactly is meant by *sense of belonging*? Who is responsible to not only keep this *sense of belonging* alive, but strengthen it during times of crisis? How is this all related to diversity and inclusion? Perhaps more fundamentally still: when a community is functioning in 'crisis mode', does it still have the capacity to attend to 'sense of belonging'? How do social - and animal - communities adjust to such conditions?

Insight from different fields of expertise might yield very different answers, providing us with examples worth considering for our community. For this special edition of the BètaBreak, we have invited three experts from different fields who will share their perspectives on how sense of belonging might be at risk or enhanced in times of crisis.

Mary Tupan-Wenno is executive director of [ECHO](#), the national expertise centre for diversity and inclusion in higher education. ECHO works on the development of policy and interventions to manage cultural diversity in organizations and higher education. Mrs. Tupan-Wenno participates in #ibelong, an EU funded international and innovative programme of interventions to promote student's sense of belonging and success in higher education.

Dr. Myrte Hoekstra works as researcher for the Ministry of Justice ([WODC](#)). She is a socially engaged researcher specialized in social inequality, regional polarization and the multicultural society. For her dissertation Myrte investigated the sense of belonging experienced by citizens in multicultural cities.

Dr. Marijn Egas is [associate professor](#) in Evolution and Behavior and researcher at our faculty's Institute for Biodiversity and Ecosystem Dynamics. One of his research topics is the evolution and maintenance of cooperation among unrelated individuals which is a fundamental problem not only in biology but also in the social sciences. Interdisciplinary experiments demonstrate the interactive evolution of social norms and

3. Expert panel on numbers and monitors:

What do we know about Belongingness and what can we do? (14.00 - 15.00h Zoomlink)

How can we create a 'sense of belonging' in students and staff and ensure that we are an inclusive community in which everyone feels welcome? This being already difficult in normal times, during the Corona crisis it has become even more difficult to feel at home when in fact we are all mostly working and studying remotely. Needless to say, though, that for some the current crisis presents more obstacles than for others: some cope with mental or physical disabilities while having to miss their usual support; some are facing additional pressures in their homes; some have a hard time staying motivated and keeping at work; and so on.

During this panel discussion we will hear three brief presentations on 'sense of belonging' surveys and best practices from several higher education institutions to support an inclusive academic community in times of crisis.

Lessons learnt about 'Belonging@VU'.

Dr. Ismintha Waldring (postdoctoral researcher at the Sociology department of Vrije Universiteit Amsterdam)

Do students at Vrije Universiteit Amsterdam feel that they belong at their university? To what extent is the feeling that they belong related to their academic success? And what are the similarities and differences between groups of students and, for example, between faculties?

With these research questions in mind, in spring 2019 the Diversity Office of VU Amsterdam drew up the 'Belonging@VU' survey and distributed it to everyone studying there. This survey asked students about the atmosphere of their learning environment, sensitive topics such as exclusion and discrimination, and whether they felt that they belonged at VU Amsterdam, their faculty and their study programme. Around 2,000 students filled in the survey, providing a range of both quantitative and qualitative data. What has been learnt from these data and how can we apply these lessons in the current situation?

Recent insights from the Institute of Physics' Diversity & Inclusion survey

Dr. Joost van Mameren (manager of the Institute of Physics)

Fall 2020, the Institute of Physics at our Faculty of Science has developed a monitor to ask its colleagues about their sense of belonging. Being developed in coordination with several diversity officers and making use of similar monitors elsewhere, it focused on several personal dimensions that are known to make people vulnerable in their belongingness. In addition, this survey invited participants to reflect upon experiences that might have been detrimental to the diversity and inclusion at the institute and might have had an impact on their sense of belonging. The survey has received a relatively large response rate, demonstrating its appropriate timing. Representatives of the IoP will offer us their first insights and ideas for action that stem from these.

Wellbeing in times of crisis in higher education: insights and best practices.

Judith Jansen MA (program director Expertise Centre Inclusive Education)

In normal times, it is already challenging to get a sense of belonging at universities with thousands of students and staff, most of whom remain only a few years in this fairly competitive context. For students this period is extra challenging given their life phase, leaving home and setting up independent lives and establishing new friendships etc. Unsurprisingly, the current pandemic crisis has made a big impact on academic communities generally and especially for students. How have universities responded to this situation? What best practices have emerged from it? For example, how do we share wellbeing in an appropriate online way?

4. Virtual Information Market (15.00 - 16.00h. [Zoomlink](#))

Both at the Faculty of Science and beyond, there are many valuable initiatives and groups that are committed to an inclusive and diverse community. Bringing these groups together and to introduce them to students and staff during this special event, we are hosting an online information market during which each group will give a brief pitch. After the pitches, break out options enable attendees to ask questions to the different initiatives.

The groups & initiatives that will be present and about which more information is at the bottom of this program, are:

1. Altair
2. ASIF Ventures
3. BètaBreak
4. Faculty of Science Diversity Sounding Board
5. Diversity Talks
6. Faculty Student Council (FSR)
7. Inclusive AI
8. IoP Diversity & Inclusion council
9. Islamitische Studentenvereniging Amsterdam
10. Muslim University Students of Amsterdam
11. Student Disability Platform
12. Student Impact Centre
13. FNWI Pride
14. VHTO
15. Women in the Faculty of Science (WiF)
16. WiF Students
17. YOUth ACT

Use this [Zoomlink](#) for plenaries;
for workshops & documentary register @ Faces of Science Park [webpage](#)

5. Workshops (09.30 - 11.30h & 16.00 - 18.00h)

Registration and Zoomlinks via this [webpage](#)!

Diversity Journal Club @ Science Park: The Challenge of Belongingness for Disabled, Chronically Ill and Neurodiverse Academics. (16.00-17.00h)

Starting from a short article, members of the Faculty Diversity Sounding Board will host a discussion on the question “Ableism in academia: where are the disabled and ill academics?” According to the article academics have normalized and internalized ableism such that the impact of chronic and temporary illnesses or disabilities are hardly recognized. How can we create a sense of belonging which includes those who cope with these conditions and create an academic community in which we can all be open about our personal challenges?

This edition of DJC@SP will be hosted by Michelle van der Gragt MSc. (PhD student, SILS) and dr. Steven Arisz (Senior postdoctoral researcher, SILS).

Article: Nicole Brown & Jennifer Leigh (2018) [Ableism in academia: where are the disabled and ill academics?](#), *Disability & Society*, 33:6, pp. 985-989.

Workshop 1: Creating Sense of belonging through the concept of Intersectionality. (9.30-11.30h & 16.00-18.00h)

What is intersectionality and how does it play a role in your workspace? How can we create a better understanding of each other’s perspectives? And use that to create a more inclusive faculty?

During this workshop you will get familiar with the concept of intersectionality, and through that, with each other. We will explore how intersectionality plays a role in your workspaces, both positive and negatively. Using these examples, we will brainstorm on how to improve a sense of belonging at Science Park.

Workshop 2: *If only I had said something*: bystander intervention. (9.30-11.30h & 16.00-18.00h)

What makes it difficult to intervene when controversial comments are made? And how can you invite yourself to start trying? Especially in situations where you are ‘merely’ the bystander.

During this workshop we will talk about what kind of controversial issues you might have encountered and how your own thoughts might hold you back from intervening. We will invite you to challenge these thoughts and give you the tools to help you intervene next time.

Workshop 3: ‘Sense of Belonging’: How to enhance sense of belonging in your peer group or community (16.00 - 18.00h)

The need to belong,

- crucial for your health, both physically and mentally;
- an influencing aspect on work satisfaction for many, and for commitment to work;
- facilitates the enrichment of your personal and professional perspectives.

When we have a clear vision on what belonging means, and what it can evoke in us, the question arises how to trigger belongingness in both ourselves and in our social environment. So, how do you create a sense of belonging for yourself, and in what way can you facilitate these feelings in others? How do you connect with ‘others’ that you might regard as quite different than yourself? Whom you reciprocally might enrich your perspectives with as long as you truly get in equal contact.. How to establish these forms of contact effectively.. how to include colleagues or fellow-students? Especially in challenging times where online meeting is the new now.

This workshop takes you into social psychological theories around belonging, explores our different senses of belonging, and offers you inspiring examples of enhancement of inclusion and establishing enduring contact.

An interactive workshop of two hours, led by social psychologist Nina Blussé.

Special Workshop Social Safety & Inclusivity Board Training *(For the boards of study associations; 9:30-11.30h)*

This workshop will focus on inclusivity and sense of belonging within study associations. It will oversee mechanisms of exclusion, unconscious bias and social safety within your association. We will look into the organizational culture, encourage self-reflection of the participants and share experiences of Diversity & Inclusion. The goal of this workshop is to provide information and practical interventions for student associations to make their association more diverse in which we will also look at social safety in COVID-19 times. By explaining the importance of diversity & inclusion, unconscious bias, and exclusion practices, we will try to engage students in an open and safe dialogue in which our goal is an understanding of the sense of belonging for a diverse student association.

6. Documentary 'Picture a Scientist', plus panel discussion (18.30 - 20.30h)

[PICTURE A SCIENTIST](#) (2020) is a feature-length documentary film chronicling the groundswell of three researchers who are writing a new chapter for women scientists. A biologist, a chemist and a geologist lead the audience on a journey deep into their own experiences in the sciences, overcoming brutal harassment, institutional discrimination, and years of subtle slights to revolutionize the culture of science. From cramped laboratories to spectacular field stations, we also encounter scientific luminaries who provide new perspectives on how to make science itself more diverse, equitable, and open to all.

PICTURE A SCIENTIST was directed by Sharon Shattuck & Ian Cheney and was an official selection of the 2020 Tribeca Film Festival, postponed due to the COVID-19 pandemic. The film's virtual theatrical run reached 47 theaters across the USA in June 2020 while it is also shown in numerous academic communities across the globe, while raising money for two organizations advancing women of color in STEM (fields of Science, Technology, Engineering, Mathematics).

This film screening and the panel discussion is being organized by the Women in Faculty. Registration and Zoomlink are available via Faces of Science Park [webpage](#) .



7. Virtual information market: descriptions of groups and initiatives

1. Altair

Altair, like many of the brightest stars in the sky, has an Arabic name for historical reasons that connect well to many of our neighbours here at Science Park, and we can use that shared history to improve participation and interest in Science Technology Engineering Mathematics (STEM) with kids from backgrounds that are currently under-represented in the Netherlands, particularly on our campus. This grassroots project, now in its 4th year, started as part of Prof. Sera Markoff's (API) VICI project, but is now funded in part by FNWI Grassroots and via NWA Route 2.

Every year, Markoff, a science communication/education specialist Marieke Hohnen, and a team of student volunteers go to a local school where 100% of the children have a migrant background and are predominantly Muslim. They "take over" classrooms for 1.5 hours, several times a year, to discuss what science and research are, the history of science and inventions in the 'Golden Age of Islam' (~800-1400 AD) and how they connect to modern research we do at Science Park. Then the schoolchildren perform science experiments with a 'loose' focus on Astronomy. In this way, we reach ~130 kids (from groups 6, 7 and 8, age ~8-11 years old) per year who see us each of their last three years of elementary school.

We also organize several events at Science Park throughout the year for these kids as well as their families, such as stargazing night. The entire pilot has been written up as activity sheets that can be used by other schools, and in fact a group in Leuven is planning to start Altair up there in the coming year! With more volunteers from the Student Impact Centre, we could consider expanding this program to other schools, or expanding the themes to connect with different under-represented groups!

More info & contact: [Sera Markoff, S.B.Markoff@uva.nl](mailto:S.B.Markoff@uva.nl)

2. ASIF Ventures

ASIF Ventures is a student-led venture capital that supports startups founded by students and recent graduates. Starting this year, we are even more focused on creating equal opportunities for young entrepreneurial minds in Amsterdam and are actively working on fostering a diverse and inclusive community within our ecosystem. We do so by hosting a variety of events that give young founders access to our valuable network, growth opportunities, and practical skills. These events include events on social justice topics within entrepreneurship, skills-based events and networking events.

More info & contact: <https://asif.ventures>

3. BètaBreak

The BètaBreak is organized by a team of students as a monthly discussion platform at the Amsterdam Science Park. Every month, we gather a panel of scientists, business people, politicians and authors to discuss a variety of topical subjects within the sciences. By doing this, we are offering an interdisciplinary insight into the different branches and discoveries of our faculty.

More info & contact: <https://www.betabreak.org>; redactie@betabreak.nl

4. Faculty of Science Diversity Sounding Board

As of 2016, the Faculty of Science employs a Diversity Officer, tasked with assisting the faculty in its aim of increasing diversity and inclusivity at the Faculty. The Diversity Officer establishes relevant connections within and outside of the faculty, gives solicited and unsolicited advice to the dean, shares best practices and supports initiatives wherever possible. The current Diversity Officer is dr. Machiel Kestra, and the DO's student assistant is Marwa Ahmed. The DO also chairs the faculty diversity sounding board which convenes together every six to eight weeks. With this sounding board the DO discusses practical and policy issues, and collaborates in concrete actions like organizing workshops and the Faces of Science Park event. Currently, the sounding board consists of approximately 30 students, faculty and staff, several of whom are representing several institutes and groups in the Faculty of Science, among others the Works Council, the Faculty Student Council, Women in the Faculty (WiF), the Student Disability Platform, UvA Pride and several research institutes and schools, as well as members who joined on a personal basis. For those interested to become a member of the sounding board, please send a mail with motivation to the address below.

More info & contact: diversity-science@uva.nl

Annual report Faculty Diversity Office & Sounding board

Website on Diversity @ Science/FNWI: <https://tinyurl.com/FNWI-diversity>

5. Diversity Talks

As an organization, Diversity Talks is committed to promoting equal opportunities in higher education and the run-up to it. As a student-led organization, we are at the center of the playing field, where we collaborate with secondary schools and higher education institutions. At the same time, Diversity Talks also functions as the student body of the Student Impact Center, where we put the social engagement of the student population on the map. Participating within the organization means setting your own learning goals, while using your interests and skills to support (future) students.

More info & contact: www.diversitytalks.nl; info@diversitytalks.nl

6. Faculty Student Council (FSR)

The faculty student council (FSR) defends the interests of all students at the Faculty of Science. We want to ensure that education at our faculty is as good as possible and that the preconditions for this are met. The council therefore advises on matters such as the policy of resits and room for electives, but also on computer facilities and catering for example.

More Info & contact: <http://www.studentenraad.nl/fnwi/>; fnwi@studentenraad.nl

7. Inclusive AI

The UvA Instituut voor Informatica is the proud home of an Inclusive AI (IAI) community for the Master's programme AI. The IAI is an inclusive space for members to get non-academic help from senior peers in the field and connect with like-minded people of a similar background. Our goal is to directly combat the infamous leaky pipeline found in academia.

More info & contact: info.uva.iai@gmail.com

8. IoP Diversity & Inclusion council

Institute of Physics (IoP) Diversity & Inclusion (D&I) council has been founded in October 2020 as a sounding board for all diversity and inclusion related topics within IoP. Our task is to analyze the level of diversity within our department, organize education events, work with directors of educational programs on attraction and retention of a more diverse BSc/MSc student body and include diversity in existing and new outreach activities. We also formulate and help implement a long-term D&I strategy and consult in hiring procedures. Our activities are coordinated with other related groups: WiF, other diversity committees (GRAPPA, API, etc.), student impact center and Faculty Diversity officer.

More info & contact: diversitycouncil-iop@uva.nl

9. Islamitische Studentenvereniging Amsterdam

The Islamic Student Association Amsterdam (ISA) is the biggest Islamic student association of the Netherlands and Belgium with over 1000 members. ISA aims to improve the participation, commitment, development and well-being of (Muslim) students of higher education institutions in Amsterdam. ISA seeks to achieve these goals, among other things, by organizing activities such as courses, lectures, trainings, conferences, walk-ins and much more!

More info & contact: www.svisa.nl

10. Muslim University Students of Amsterdam

Muslim University Students of Amsterdam (MUSA) is a new student organization that wants to connect students at the University of Amsterdam. The association aims to accomplish this by organizing a variety of events, such as non-alcoholic borrels, a variety of workshops and seminars/debates. MUSA's mission is to stimulate academic growth, social commitment, and religious development. Although MUSA is based on Islamic principles, everyone is welcome to join and contribute to an inclusive environment.

More info & contact: <https://svmusa.nl>

11. Student Disability Platform

The Student Disability Platform (SDP) works as a representative of students with disabilities or chronic illnesses at the university. We work alongside faculty services and policymakers to create a more inclusive and accessible space. Meet our staff members and fill in our quiz for an awesome price!

More info & contact: www.uva.nl/functiebeperking; studentdisability@uva.nl

12. Student Impact Centre

The Student Impact Centre wants to improve the social engagement of the Faculty's students and strengthen the relationship between the university and the surrounding neighbourhood. The project puts student involvement at its core by giving students a central role in the centre's creation, implementation and development.

The Student Impact Centre will serve as a catalyst for social engagement, inspiring students to take action, encouraging them to innovate and create solutions, and supporting them in tackling current social issues. It also aims to provide the almost 6,000 students of the Faculty of Science with options for social activation by linking social issues to practical learning opportunities.

By familiarising its students with social engagement throughout their studies, from orientation through graduation, the Faculty of Science aims to help them become socially

responsible individuals who are equipped with the skills they need to implement their knowledge at local, regional and even international level during their careers.

The Student Impact Centre inspires and supports students in their social activities by offering mini grants, helping them create a work plan and set out their intended goals. Students are also able to turn to the centre to make use of the available knowledge, network and training. The goals of the student initiatives may include themes such as diversity and inclusion, sustainability and climate issues, etc.

More info & contact: sic-science@uva.nl

13. FNWI Pride

UvA Pride is a social network and platform for emancipation and knowledge sharing for the LGBTQ+ community. You don't have to be a UvA Pride board member to get involved. If you have a good idea for an activity, an interesting topic for a debate or workshop, or ideas to foster LGBTQ+ emancipation at the UvA, we would love to hear from you!

More info & contact: pride@uva.nl

14. VHTO

VHTO aims to increase the participation of women and girls in STEM. With our projects and methodology, VHTO contributes to breaking (implicit) stereotypes concerning gender & STEM, and to enhance the growth mindset and self-confidence of girls and young women regarding STEM subjects.

More info & contact: www.vhto.nl

15. Women in the Faculty of Science (WiF)

Women in the Faculty of Science (WiF) started in 2007 as a support network for female scientific staff in the Faculty. WiF serves as a platform for our science community to discuss and address issues related to gender and diversity in the academic environment.

The network has four main objectives: (1) To serve as a platform for women in the Faculty of Science to regularly meet each other in an informal setting. Each year the network organises an Annual Meeting, during which prominent members of the scientific community will present topics related to gender and diversity. (2) To function as an oversight committee. Female scientists in the Faculty can bring up issues that need attention, which could then be discussed with the dean. (3) To provide possibilities for mentoring and coaching. This includes advice on career progression, trainings and workshops. (4) To increase the proportion of female academic staff over the next decade. A realistic aim is to strive for the EU25 average, in ten years time.

More info & contact: wif-board@uva.nl

16. WiF Students

Women in the Faculty of Science - Student Chapter (WiF Students) serves the interests of female STEM students at the University of Amsterdam. The organization was founded in May 2020 by five UvA students, from different STEM study programs, in collaboration with the WiF, the Faculty Diversity Officer, and the Student Impact Centre. WiF Students is affiliated to the WiF, but has her own board and goals. Our main **goals** and focus points are: More girls in STEM. Keep female students in STEM. Help female students climb the academic ladder.

More info & contact: wif-students@uva.nl; Instagram @wif_students_uva

17. YOUth ACT

YOUth ACT is a community-based hub for youth activism and impact entrepreneurship in Amsterdam. We strive to be an inclusive, safe and collaborative community that brings together individuals with wide-ranging backgrounds and empowers them to make a social and environmental impact. We offer youth accessible opportunities to acquire practical skills, develop actionable ideas, diversify their network and accelerate personal growth.

More info & contact: <https://www.youthact.net>; youthactofficial@gmail.com

This Faces of Science Park 2021 event has been organized by the Faculty of Science Diversity Office & Sounding Board, University of Amsterdam. We thank all students, colleagues, staff, board of directors and others who have helped in putting this event together and their support!

General information on diversity and inclusion at the Faculty of Science is available [here](#). The annual report 2019-2020 of the Faculty Diversity Office & Sounding board can be found [here](#).

Faculty Diversity Office email: diversity-science@uva.nl

Instagram: [@uva_science_diversity](https://www.instagram.com/uva_science_diversity)

Facebook: [facebook.com/uvasciencediversity](https://www.facebook.com/uvasciencediversity)

