Passages to be added to the model OER due to the coronavirus measures.

**ADDENDUM MODELS TEACHING AND EXAMINATIONS REGULATIONS (OER) 2022**

in response to the amendment to the ‘Higher Education and Research Act’ vis-à-vis temporary measures for the 2022-2023 academic year due to COVID-19 and the ‘ministerial decree on irregular enrolment higher education COVID-19’, geared towards making irregular enrolment possible for the 2022-2023 academic year.

The proposed additions to the current model OER, presented below, were drawn up to allow us to bring the rules on enrolment for the 2022-2023 academic year into line with the aforementioned amendment, ministerial decree and the ‘servicedocument coronamaatregelen coronamaatregelen hoger onderwijs versie 15’.

Given the abiding uncertainty with regard to the coronavirus measures and the possibility of a fourth wave, it would be prudent to include the following disclaimer in the OER:

*We took great care to ensure that these Teaching and Examinations Regulations for the [Faculty/Department] of ............. for the 2021-2022 academic year were complete and accurate at the time of writing.*

*However, these regulations are subject to change, for instance in the event of amendments to the law, revisions of UvA regulations or measures implemented by the Dutch Cabinet to halt the spread of the coronavirus. If any regulations are to be revised, we will notify the parties involved in the appropriate manner as soon as possible.*

The bolded passages indicate the representative advisory bodies’ rights with regard to these amendments.
Model OER for Bachelor’s students (additions bolded)

Section A

<table>
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<tr>
<th>Article 2.1 Previous education</th>
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<tr>
<td>1. A person will be admitted to the programme if he/she has a school-leaving certificate issued by a pre-university school as referred to in Section 7.24 of the Dutch Higher Education Act, or if he/she is exempt from this requirement pursuant to Section 7.28(2) et seq of the Act.</td>
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<td>2. Section B stipulates the cases in which individuals who do not meet the requirements for previous education as referred to in Section 7.24 of the WHW, but who are in possession of a first-year higher professional education (HBO) diploma, are admitted to the degree programme.</td>
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3. Without prejudice to the provisions of Sub-Paragraph 2, a person who is 6 credits or fewer short of successfully completing the first year of a degree programme taught by a university of applied sciences as referred to in Section B, and who meets all the other requirements, will be admitted to the programme. The individual must have been prevented from obtaining the final 6 credits or fewer by the coronavirus measures. The individual must have been on track to complete the first year of his/her Bachelor’s degree at a university of applied sciences within the published time.¹

4. Students as referred to in Sub-Paragraph 3 shall no longer be eligible to attend classes and sit examinations if they fail to complete in full Year 1 of a degree programme taught by a university of applied sciences during the course of the 2022-2023 academic year.

No right of consent (subject to the Emergency Act)

¹ It is up to faculties themselves to decide whether they wish to invoke this provision, which is at the faculties’ discretion, considering the fact that not all Bachelor’s degree programmes are currently open to students who have successfully completed Year 1 of a degree programme taught by a university of applied sciences.
Model OER for Bachelor’s and Master’s students (additions bolded)

Section A

Article A4.2 Type of examination
1. (…)
6. Without prejudice to the provisions of Sub-Paragraph 5, the Examinations Board may choose to administer a different type of examination in the event of coronavirus-related force majeure. In such an event, more information on the different manner in which the examination will be administered shall be announced at least three weeks before the date of the examination.

The Faculty Student Council and the Programme Committee have the right of consent (optional component of OER)

Article A4.9 Right of inspection
1. (…)
6. Departments can meet their obligations with regard to the right of inspection by granting their students the right to inspect their online examinations.
7. If an inspection of an online examination is impossible at any given time, the examiner may choose to defer the inspection as referred to in Sub-Paragraphs 1 and 2, but not by more than one month. In such an event, the student must be granted the right to inspect his/her online examination at least one month before the re-sit of the examination involved.

Right of consent: Faculty Student Council
Right to be consulted: Programme Committee
Model OER for Master’s students (additions bolded)

Section A

**Article A2.1 Previous education**

1. In order to enrol in a Master’s programme, a Bachelor’s degree from a research university is required. The requirements with which the Bachelor’s degree must comply are stipulated in Section B.

2. If a candidate does not hold a Bachelor’s degree as referred to in paragraph 1, the programme's Admissions Board will assess the candidate's suitability for the programme based on the requirements stipulated in Section B.

3. In order to qualify for enrolment in a Master’s degree programme for teaching in pre-university education, the candidate must have obtained a Master’s degree in the relevant field as referred to in Section 7.10a of the WHW.

4. Notwithstanding the provisions of Sub-Paragraph 1 and without prejudice to the provisions of Article 3.1(1-5) of Section B, third-year Bachelor’s students following Bachelor’s programmes in the EEA can be admitted to a Master's degree programme at their own request if: a. they are only [15] credits or fewer short of completing their Bachelor’s degrees, and; b. it seems very likely that they will complete their Bachelor’s degrees in the 2022-2023 academic year, and c. they would fall behind in their studies to a disproportionate degree due to the coronavirus measures, and can be prevented from falling behind even more by being admitted to a Master's degree.

5. If a Bachelor’s student as referred to in Sub-Paragraph 4 fails to complete his/her Bachelor’s degree in the 2022-2023 academic year, he/she shall not be eligible to sit examinations, complete the final assignment and attend the classes that are part of the units of study that make up the Master’s degree programme.

6. Students must be awarded a Bachelor’s degree by 1 September 2023 in order to be able to be awarded a Master’s degree. If a student fails to meet this condition, he/she will not be allowed to continue his/her Master's degree, nor complete it.

7. [KEUZE AANVULLENDE EIENE] The student will not be allowed to follow the [...] course or work on his/her Master's thesis until he/she has passed the [course ...] examination and/or completed his/her [Bachelor's thesis].

No right of consent (regulated by law)
Model OER for Master's students (additions bolded)

Section B

Article B3.2  Pre-Master's programme

1. Holders of a Bachelor’s degree in a field that sufficiently corresponds with the field of the Master’s programme may apply for admission to the pre-Master’s programme.

2. The pre-Master’s programme comprises [30] ECTS and is made up of the following units of study:
   a. […]
   b. etc.

3. Proof of a successfully completed pre-Master’s programme shall serve as confirmation of admission to the Master’s programme specified within it in the subsequent academic year.

4. Without prejudice to the provisions of Sub-Paragraph 1, a student who is [15] credits or fewer short of completing his/her Bachelor’s degree and who fell behind in his/her studies due to the coronavirus measures may also request admission to a pre-Master’s programme.

5. Students attending a pre-Master’s programme who have yet to complete their Bachelor’s degree at a university of applied sciences must be awarded their Bachelor's degree by 1 September 2023. If they fail to meet this condition, they will not be allowed to continue attending the pre-Master's programme, nor complete it.

6. Without prejudice to the provisions of Sub-Paragraph 4, a student attending the pre-Master’s programme may request admission to the Master’s degree programme of his/her choosing if he/she is [12] credits or fewer short of completing the pre-Master’s programme, provided that his/her failure to obtain these credits in time was due to the coronavirus measures.

No right of consent (subject to the Emergency Act)
Model OER for Bachelor's and Master's students (additions bolded)

Section B

Add these passages to the sub-paragraphs of Article B4 (Structure of the Curriculum) by adding an *

* In situations of coronavirus-related force majeure in which the department cannot reasonably be expected to teach its classes and/or administer its examinations in the manner specified in this Article and in the Course Catalogue or module handbook, the department shall be entitled to temporarily opt for different teaching and examination methods. However, this must be done on the proviso that these specified learning outcomes will continue to apply in full after these changes to the teaching and examination methods, which is partly subject to the Examinations Board's assessment. Where applicable, the rights granted to the representative advisory bodies must be respected, as well.