Amsterdam is well connected for travel within Europe and has excellent links to the rest of the world. The city has long been a cultural and commercial crossroads, providing access to the many arts, entertainment and social activities of a capital city. The UvA’s facilities are located in or near the city centre or at the state-of-the-art Amsterdam Science Park.

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Interesting career prospects
Amsterdam is not only the creative and cultural heart of the Netherlands, but also a global business centre. Both during and after their studies, students benefit from having access to major international firms and Dutch companies located in Amsterdam, such as Philips, ING and Heineken, as well as academic institutions and cultural organisations.

Supportive Environment
International students are actively supported by UvA staff and fellow students during their time in Amsterdam. To make sure that students start off on the right foot, the UvA helps with practical matters such as opening a bank account, applying for visas and finding accommodation.

Personal Development
The UvA promotes an interactive teaching style that encourages students to develop self-reliance and independent thought.

Quality of life
Amsterdam was ranked 12th out of 450 cities worldwide in Mercer’s 2018 ‘Quality of Living Survey’. In the pan-European ‘International Student Barometer’, 90% of international students are satisfied with the UvA and 86% would recommend the university to others.

Inspiring generations since
The UvA and Amsterdam have always been closely linked. The University’s open and tolerant intellectual tradition – which reflects the spirit of Amsterdam – dates back to 1632 when its predecessor, the Athenaeum Illustre, was founded. To this day, students, staff and alumni are known for their inquisitive minds and independent spirits.

International Standing
The UvA ranks among the top 15 universities in Europe and the top 100 worldwide in rankings such as the Times Higher Education World University Rankings, QS rankings and the Shanghai ranking.

WIDE RANGE OF PROGRAMMES
The UvA has one of the largest selections of international degree programmes of any university in Europe, with nearly 200 programmes taught in English. Some programmes are unique to the UvA.

COMPREHENSIVE PROGRAMMES
From the Bachelor’s level up to the PhD, students can opt to specialise in a discipline or supplement their studies with courses from other disciplines. All of the UvA’s Bachelor’s and Master’s programmes integrate teaching and research.

RESEARCH NETWORKS
The UvA is a member of the League of European Research Universities (LERU) and of Universitas 21, two prestigious networks that were founded to strengthen international scientific research. The UvA is also an active partner in EU-wide initiatives with other universities and research institutions.

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The University of Amsterdam (UvA) is an academic community of students, researchers, lecturers and supporting staff. It is one of the world’s intellectual hubs. A university with a leading international reputation, it is firmly rooted in the city of Amsterdam. With over 32,000 students, 6,000 employees, 3,000 PhDs and a hundred different nationalities, the UvA is connected to numerous researchers and public and private institutions in the Netherlands and around the world. Our community is founded on a shared belief in the power of change. UvA students and researchers are always looking to push the boundaries and use rigorous research and critical engagement to make our world a better place. This can only be achieved through collaboration. Which is why we place great emphasis on interdisciplinarity in research. In teaching and learning, our primary objectives are to cultivate a critical mindset in our students, to teach them to question prevailing dogmas and to give them the tools to find lasting solutions to complex problems. This is the best way to prepare them for a complex, international world with a globalised labour market. This brochure gives a snapshot of the UvA, its researchers and students, and the exciting work being done at all our faculties. In addition, it provides relevant information on our University, our large selection of Bachelor’s and Master’s programmes and on practical matters like enrolment and admission.

We look forward to welcoming you to our University, the University of Amsterdam.

Prof. Karen Maex
Rector Magnificus

Founded in 1632

FACULTIES: Humanities, Social and Behavioural Sciences, Economics and Business, Law, Science, Medicine and Dentistry

32,000 students, 5,500 of whom are international (over 100 nationalities)
3,000 PhD students

Each 1,000 students = international student

200 English-taught Master’s and Bachelor’s programmes

FOUR Campuses

10,000 academic and professional publications per year

Annual budget €600 million
With a global reputation for research, high-quality teaching and a wide range of programmes, the University of Amsterdam provides unique opportunities for learning and research.

**WIDE RANGE OF DEGREE PROGRAMMES**
The UvA has one of the largest selections of international Master’s programmes in Europe. Nearly 200 are taught in English and several are entirely unique to the UvA, such as the interdisciplinary Master’s programmes in Brain & Cognitive Sciences and Forensic Science. The UvA also offers 16 English-taught Bachelor’s programmes including the Bachelor’s in Politics, Psychology, Law and Economics (PPE), which combines several disciplines and is unique in the Netherlands.

**LEADING RESEARCH**
Our University is known as one of the best research universities in the world. It houses 26 research institutes and is the lead organisation for 7 national research schools. We have identified a number of key research themes in which we support and sustain excellence. These ‘research priority areas’ represent the very best the UvA has to offer in terms of research and are also areas in which we are a worldwide leader.

Many of our degree programmes incorporate and reflect cutting-edge research in their subject area. Our Research Master’s programmes, available in almost every discipline, are specifically designed to prepare students for PhD-level research or a research-based career.

**HIGH ACADEMIC STANDARDS**
The UvA strives for excellence in teaching and research, and we continually perform well in all of the internationally recognised university rankings, both for individual universities and for specific disciplines (THE, QS and Shanghai).

We are also a member of several influential networks, such as the League of European Research Universities (LERU) and Universitas 21, a group of 26 global research universities. These associations of leading research institutions, including Oxford and Cambridge, share the values of high-quality teaching within an environment of internationally competitive research. Students benefit from these networks through international academic activities and exchange opportunities.
Corruption. Chances are you either have or will be faced with this phenomenon in one form or another. And yet, despite its frequency and scale, a lot is still unknown about how corruption emerges. At the UvA’s Faculty of Economics and Business, Shaul Shalvi, Nils Köbis and Ivan Soraperra examine the settings in and circumstances under which corrupt and dishonest behaviour happens.

What is the focus of your research?
Shalvi: In our research we use a behavioural approach to try and understand how corruption and dishonesty emerge on an individual level. We do this with lab experiments in which we create settings that might or might not push people to violate behavioural norms. Our aim is to use the insights and knowledge we gain from these experiments to help organisations design the type of environment that discourages dishonesty.

What is corruption and why is it bad?
Köbis: It depends on who you ask. In the media, anything bad is often perceived to be corrupt. In academic literature, researchers have tried to narrow it down and produce a single definition that allows people from different disciplines to study the same phenomenon. Generally speaking, the most commonly used definition of corruption is that it involves an ‘abuse of entrusted power for private gain’. A leading principle of this definition is that there is always a victim, someone who directly or indirectly suffers as a result of corrupt behaviour.

Is corruption linked to personal dishonesty? And if so, is it an ingrained feature of human behaviour or culturally determined?
Shalvi: A lot of research has looked into how culture influences individual-level honesty or dishonesty. The emerging view seems to suggest that cultural differences influence individual honesty. This makes sense. Societies are governed by certain norms – if you are born into a society, you adopt the social norms that govern that society and act accordingly. Our research follows through on these insights and models the kind of environments that encourage honest or dishonest behaviour. The good thing is that this realisation – that norms govern behaviour – means we can study the context in which behaviour is triggered and create interventions that nudge people to behave more honestly.

Can you tell a bit more about a project you are working on?
Shalvi: One of our current projects focuses on education systems in certain countries that suffer from corruption. It was long believed that teachers who, for example, take bribes from students to give a pass would refrain from doing so if they were paid more. However, research has shown that this fair-wage hypothesis has not been totally successful. In our project, we use a different approach by increasing the teacher’s salary not by a fixed sum, but by paying them more when more students sign up to their class. The main idea is that by paying teachers a fixed salary and on top of it a premium for attracting more students, teachers have an incentive to offer bribe-free classrooms.

What do you enjoy about working at the UvA?
Soraperra: I really like the informal atmosphere. Everybody is engaged and open to discussion and collaboration. The UvA is also very horizontal and prides itself on its lack of hierarchy.
Köbis: I agree. Another great thing is the community spirit – my colleagues and I work together but also do other leisure activities outside of work. Also, the facilities are excellent and state-of-the-art.
WELCOME TO AMSTERDAM
Amsterdam is the Netherlands’ largest city and its financial, cultural and creative centre. One of the things that makes it so charming is the stark contrast between the seventeenth century ambience and the innovative and progressive spirit of its people.

WHERE CULTURE MEETS COMMERCE
The UvA could have no better home than this centre of cultural, scientific and international commerce. We maintain excellent links with the numerous international businesses and organisations located in Amsterdam, and our students benefit from these links both during and after their studies.

ENGLISH IS WIDELY SPOKEN
English can almost be considered the city’s unofficial second language, as it is widely spoken and understood in Amsterdam. Visitors can therefore get along well without having to speak Dutch.

OPEN CITY CAMPUS
The University of Amsterdam and the city of Amsterdam are closely intertwined. Teaching and research take place on four city campuses, encouraging an exchange of knowledge and better collaboration between faculties, while also offering access to the many unique meeting places the city has to offer. Find out more at www.campus.uva.nl/en

Classes are given in quaint old buildings overlooking the canals or in high-tech laboratories. Most of the arts and social science programmes are offered in or near the city centre, while the science programmes are taught in state-of-the-art facilities at Amsterdam Science Park.

AMSTERDAM UNIVERSITY QUARTER
This campus is the intellectual heart of the city and hosts the Humanities Faculty with its broad range of disciplines. It is also home to the University Library, which is the place to meet for anyone interested in culture and scholarship.

AMSTERDAM SCIENCE PARK
One of the largest science campuses in Europe. A hub for research innovation and entrepreneurship, with major research institutions and about 120 companies and spin-offs, as well as a large University Sports Centre and the Amsterdam University College.

AMSTERDAM UNIVERSITY QUARTER
This campus is the intellectual heart of the city and hosts the Humanities Faculty with its broad range of disciplines. It is also home to the University Library, which is the place to meet for anyone interested in culture and scholarship.

AMSTERDAM ROETERSEILAND
Home to the faculties of Economics and Business, Social and Behavioural Sciences, and Law. A place where traditional boundaries disappear and discussions on social issues take place. Also home to CREA, the student cultural organisation.

AMSTERDAM AMSTERDAM UMC
The Academic Medical Center is a meeting place for outstanding scientific talent. Medical disciplines collaborate and intercross, and students learn their profession alongside doctors, nurses and patients.

Amsterdam in numbers

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
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</thead>
<tbody>
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<td>Inhabitants</td>
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<td>Nationalities</td>
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<td>Bicycles</td>
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</table>
Social media has become an ubiquitous part of everyday life. Whereas social, political and professional life used to involve traditional modes of interaction, the recent rise of platforms like Facebook and Twitter have transformed the way we communicate with one another.

A leader in communications research
At the University of Amsterdam’s School of Communication Research (ASCoR), the uses and effects of social media, and the latter’s wider implications on both a personal and a collective level, are just some of the innovative and multifaceted communications research taking place. Globally respected as one of the best institutions of its kind, ASCoR’s research programme focuses on four specific research groups: Corporate Communication, Political Communication and Journalism, Persuasive Communication and Youth and Media Entertainment. These groups, each with their own research ambit, are guided by a shared empirical focus on the content, uses and consequences of media and communication. Besides conducting research as part of the UvA’s Communications research priority area, ASCoR researchers are also closely involved in teaching and learning, especially within the university’s English-taught Master’s programme in Communication Science, which has four specific tracks.

Posting politics on social media
One such researcher is Sanne Kruikemeier, assistant professor of Political Communication and an authority on the way social media influence and shape voting behaviour. In 2014 Kruikemeier completed her PhD, which examines online political communication and its resulting effects on citizens’ political involvement. ‘A key finding of my research’, Kruikemeier explains, ‘was that the use of Internet and online social platforms by politicians can lead to more political engagement among the electorate.’ According to Kruikemeier, this positive effect is especially present when the appropriate communications strategies are employed. ‘The efficacy of electoral engagement largely depends on the political actor’s social presence. Merely having an online account and posting the occasional update isn’t enough. A great deal depends on whether the politician in question is perceived as being approachable – and this in turn requires the willingness to respond to emails, tweets and updates. Kruikemeier also gives a number of classes within the Master’s track in Political Communication, something she thoroughly enjoys. ‘The UvA’s communications research group is one of the best in the world, if not the best.’

Bodine van Wingerden
(Master’s student in Communication)
‘One of the great things about the Master’s in Communication is the way the programme marries the core theories of communication science with theories and methods from other disciplines. Throughout the programme, my fellow students and I were immersed in the different features of communication theory and the way these relate to such fields as political science, sociology and psychology. Some of the questions the programme deals with include the development and use of communication strategies, the evolution of media preferences and the growth of political communication. This emphasis on interdisciplinary teaching and research is a fundamental feature of the programme and allows one to look beyond the “traditional” boundaries of communication science.’

Sanne Kruikemeier, assistant professor of Political Communication

‘The UvA’s communications research group is one of the best in the world, if not the best.’
Susanne Schulz (Germany)
Research Master’s student in Child Development and Education

‘The UvA is among the best universities worldwide and the unique Research Master’s programme was a perfect fit with my interests.’

COUNTRIES OF ORIGIN OF THE UVA’S INTERNATIONAL STUDENTS:
TOP 10:
1. Germany
2. United Kingdom
3. China
4. Italy
5. United States
6. Greece
7. France
8. Belgium
9. Romania
10. Spain

Averill Daly (United States of America)
Master’s student in International Development Studies

‘The UvA provides support when needed and has presented me with more opportunities to engage with lecturers and working professionals than my earlier academic experiences ever offered.’

Sally Dixon (United Kingdom)
Bachelor’s student in European Studies

‘I decided to study at the UvA because it has very high-quality courses in an international environment. I also appreciate that UvA is an internationally excellent university, ranked within the top 15 in Europe.’

Karly Hernandez (Mexico)
Master’s student in Communication Science

‘The classes are really interesting. I learn something new every day and that makes me feel really motivated to do my best with my studies. The UvA is a really modern, intrepid and cutting-edge university.’

Diana Dobrin (Romania)
Master’s student in Accountancy and Control

‘Living in Amsterdam makes me feel like I’m home even though I am actually abroad. The city is so beautiful with its great architectures and canals. There is always something new to discover.’

Sally Dixon (United Kingdom)
Bachelor’s student in European Studies

‘I decided to study at the UvA because it has very high-quality courses in an international environment. I also appreciate that UvA is an internationally excellent university, ranked within the top 15 in Europe.’

Akash Raj (India)
Research Master’s student in Artificial Intelligence

‘The UvA has one of the best programmes for Artificial Intelligence in Europe. The research is world-renowned. My programme is also very international, with students from different backgrounds and cultures.’

Research across the world:

ATACAMA DESERT (CHILE):
Very Large Telescope. The world’s most advanced optical instrument, consisting of, among other things, four Unit Telescopes that can work together to form the giant Very Large Telescope Interferometer.

GENEVA (SWITZERLAND):
CERN/ATLAS. At CERN, physicists and engineers are probing the fundamental structure of the universe. The UvA is participating in the ATLAS experiment.

TANZANIA, NIGERIA, KENYA:
An impact evaluation of health plans supported by the Health Insurance Fund for low-income groups in Africa. A project of the UvA’s Amsterdam Institute for Global Health and Development (AIGHD).

SINGAPORE:
Institute for Complex Systems, Nanyang Technological University. The Institute for Complex Systems conducts cutting-edge interdisciplinary research on scientific problems related to finding, understanding and applying the underlying principles of complexity.

BEIJING (CHINA):
UvA-Tsinghua Joint Research Center in Logic. Intensive collaboration between the Institute for Logic, Language and Computation (ILLC) and the School of Humanities (Tsinghua University).

ST. PETERSBURG (RUSSIA):
Advanced Computing Lab (ACL) at the National Research University of Information Technologies, Mechanics and Optics (ITU). The ACL develops computational models to study imminent disasters such as pandemics and extreme weather.

ALUMNI
The UvA has alumni chapters in locations such as New York, Shanghai, Beijing, London and St. Petersburg, and stays in touch with more than 170,000 alumni in over 110 countries. www.alumni.uva.nl/en
Irrrespective of whether the possibilities leave you starry-eyed or the risks fill you with morbid dread, there is no escaping the coming age of artificial intelligence. Telecommunications, transportation, healthcare – the domains in which self-learning systems are set to make disruptive changes can fill an entire page. But what can we realistically expect from AI and machine learning? And why should we care about learning more about this technology? The UvA is at the forefront of research and teaching into AI. Besides designating it a strategic priority, the UvA is one of the few universities to offer a Bachelor’s and Master’s programme in this field.

In the following interview, professor Max Welling, one of the UvA’s most prominent researchers in AI and machine learning, briefly touches on the subject.

What is machine learning?
Essentially, machine learning is a subset of artificial intelligence where machines get smarter by learning from experience. When, for example, you write a piece of code to make a car stop at a traffic light, you speak of AI. Machine learning replaces such a code with a program that recodes itself based on experience. If the car pulls up too quickly at a traffic light and you get fined, the program automatically learns and adapts its behaviour (algorithm) in the same way humans do.

You’ve stood at the helm of several commercial partnerships and startups. Do you think the university has facilitated your success?
Definitely. Unlike technical universities, the UvA isn’t so hyperorganised around the subject of commercialisation. This has made it more flexible and willing to entertain and work with grassroot initiatives. The university is also highly supportive of our aim to create a flourishing AI ecosystem right here in Amsterdam through partnerships like the recently launched Innovation Centre for Artificial Intelligence.

What are the biggest developments that will take place over the coming decade?
Predictions are always tricky. But there are a few areas that we know will in the coming years change dramatically because of AI. Healthcare is the most prominent. The technology is basically ready, and in some healthcare domains machine learning solutions are already outperforming human doctors. Another development will be in the realm of the Internet of Things, where we can expect to see sensors being embedded everywhere. These sensors, in turn, will generate more and more data which in turn will form the basis for improved predictive models. This is all very exciting. But there are inherent risks. An erosion of privacy, for example, or the manipulation of huge data sets for narrow political or social purposes. Instead of killer robots, these are the actual issues on which we need to debate and educate the public.

What are your professional plans for the coming years?
One of my biggest ambitions is to create a thriving AI ecosystem in Amsterdam. I am happy to say we’re already making major strides in this respect. We have excellent researchers and the university is supporting our research partnerships with players in the commercial sector.
AMSTERDAM EXCELLENCE SCHOLARSHIP
Exceptionally talented Master’s students from outside the European Economic Area (EEA) can apply for the prestigious Amsterdam Excellence Scholarship (AES). An AES is a full scholarship for one academic year (£25,000), with the possibility of an extension for a second year (for two-year Master’s programmes). Students from any discipline belonging to the top 10% of their class can apply. Selection is on the basis of excellence, ambition and relevance to a student’s future career. Scholarship recipients will be expected to participate in extracurricular activities.

AMSTERDAM MERIT SCHOLARSHIP
Amsterdam Merit Scholarships (AMS) are for outstanding students from outside the EEA. An AMS is usually a partial scholarship and is awarded by the faculty or graduate school. Students are selected on the basis of their previous academic results.

AMSTERDAM SCIENCE TALENT SCHOLARSHIP
The Amsterdam Science Talent Scholarship (ASTS) offered by the Faculty of Science is aimed at talented, non-Dutch students from the European Union/European Economic Area who choose to do a Science Master’s programme.

It is a full scholarship of €12,500 (covering tuition and living expenses) for one academic year with the possibility of extension for a second year for two-year Master’s programmes. www.uva.nl/asts

OTHER SCHOLARSHIPS
Looking for more information on scholarships and financial aid? Visit the websites below:
www.uva.nl/scholarships
www.uva.nl/ams
www.grantfinder.nl
www.studyinholland.nl

EXCHANGE PROGRAMMES
Experience another culture by spending a semester abroad in Amsterdam. Every year we welcome hundreds of exchange students from around the globe to our high-quality English-taught programmes. The UvA is part of an extensive network of European and global partner universities that facilitates student exchanges. Your first step in becoming an exchange student is to contact your university’s international office to confirm whether your university has an exchange agreement with the UvA, and what the deadlines and application procedures are.

UVA SUMMER SCHOOL
Spend your summer in the heart of Amsterdam. We offer a wide variety of intensive summer programmes, ranging from the humanities to the social sciences, law and science. Further your academic development and explore inspiring subjects while enjoying the city and taking part in various social and academic activities.

HONOURS PROGRAMME FOR TALENTED STUDENTS
If you would like to challenge yourself academically and take an interdisciplinary approach to your studies, you can apply for our English-taught Bachelor’s programme in Liberal Arts & Sciences. It is offered by the Amsterdam University College (AUC), and is made up of 40% international students. The curriculum features three majors (Sciences, Social Sciences and Humanities) and more than 20 concentrations. This programme is offered in cooperation with VU Amsterdam.

ENGLISH LANGUAGE COURSES
If you would like to improve your English, various courses are available at UvA Talen, the independent language centre of the UvA. Courses are offered at four different levels, and focus on speaking, (academic) writing and presentation skills.

DUTCH LANGUAGE COURSES
The UvA’s Institute for Dutch Language Education (INT) offers Dutch language courses at six different levels, from absolute beginners to advanced. Before the start of the academic year, there are intensive three-week summer courses.

We welcome the world’s brightest students and have established several scholarship programmes specifically designed to offer talented and motivated non-EU/EEA students the opportunity to study at our university.
Anne Helmond, assistant professor of New Media and Digital Culture

‘The great thing about the UvA’s Media Studies department is that it boasts a really talented and imaginative group of researchers.’

Anne Helmond, assistant professor of New Media and Digital Culture

INTERVIEW: MEDIA STUDIES

It has long been an open secret that the UvA’s department of Media Studies is a world leader in research and teaching within the field. In early 2018 this reputation was cemented after the prestigious QS Rankings by Subject ranked UvA Media Studies the best in the world, up from second spot in 2017. At the UvA, Media Studies encompasses several subdisciplines, including new media and digital culture, which takes a comprehensive and critical approach to new media research, practices and theory. One of the department’s most prominent researchers is Dr Anne Helmond, an authority on app and digital platform studies.

An Approach to history

In her research, Helmond, assistant professor of New Media and Digital Culture, focuses on the infrastructure of social media platforms and apps and looks at how these extend themselves across the web and, for example, collect and commoditise user data. Her latest project, *App Ecosystems: A Critical History of Apps*, builds on her earlier work in this area by developing a critical history of mobile apps and app stores with the use of novel digital research methods. ‘Apps and app stores have only been around for about ten years, so we know very little about them – about how they emerged and in what context, what past versions looked like and functioned, and how they evolved over time’, says Helmond. ‘With my work, I want to throw light on an important piece of software that has become a primary way to communicate and upload or share content for millions of people around the world.’ While ground-breaking in its aims, Helmond’s project comes with a unique set of methodological challenges.

At the forefront

The methodological difficulties faced by Helmond and her fellow UvA researchers are also a sense of strength and innovation. Helmond: ‘Besides having to develop new research methods, another challenge facing researchers in the field of internet studies is the growing restrictions platforms place on access to their data. These restrictions are making it difficult for researchers to obtain and use data for research purposes. Difficult as these restrictions are, however, they do force researchers to be inventive in how they carry out research. The great thing about the UvA’s Media Studies department is that it boasts a really talented and imaginative group of experts.’

This broad range of expertise is the reason why the UvA is one of the, if not the, best institution in the field of Media Studies, says Helmond. ‘We have leading names in the field working here, people who have built a reputation for identifying new research gaps and developing cutting-edge approaches. These new approaches aren’t restricted to research, but also used in courses, which means students are immersed in the newest insights from the field. To me, this research-based approach to teaching is what makes the UvA so pioneering.”
Come to one of our information events and discover what studying at the University of Amsterdam is like.

OPEN DAYS
Get to know our Bachelor’s and Master’s programmes by visiting an open day. An open day is a great opportunity to explore Amsterdam and discover whether the University of Amsterdam is the place for you.

www.uva.nl/bachelorsday
www.uva.nl/mastersday
www.uva.nl/mastersweek

MEET US ABROAD
The UvA annually participates in various education fairs around the world. To find out more about the UvA’s information resources and see a list of dates for upcoming open days, webinars and education fairs, please see:

www.uva.nl/opendays

MEET US ONLINE
We regularly organise online information sessions (webinars) for prospective international students. During these webinars, you can ask questions on a wide range of practical and programme-related matters.

www.uva.nl/bachelorswebinar
www.uva.nl/masterswebinar

CHAT WITH OUR STUDENT AMBASSADORS
Our International Student Ambassadors Team includes current international Master’s and Bachelor’s students. The ambassadors help prospective students with information about the university and life in Amsterdam.

www.uva.nl/internationalambassadors

GET TO KNOW OTHER STUDENTS
The International Student Network Amsterdam (ISN-A) organises social activities and excursions for international students throughout the year. At the beginning of each semester, the ISN-A also organises an introduction programme to help new students get to know Amsterdam and learn a bit more about Dutch culture. The introduction programme is a good opportunity to meet other Dutch and international students.

www.isn-amsterdam.nl

INFORMATION IN YOUR COUNTRY
Visit the local Nuffic office in your country to find out more about studying in the Netherlands. Nuffic is the Dutch organisation that promotes international cooperation in higher education in order to help students pursue studies abroad. Nuffic also arranges pre-departure information sessions for students. There are offices in several countries around the world: Brazil, China, India, Indonesia, Mexico, Russia, South Africa, South Korea, Thailand, Turkey and Vietnam.

www.studyinholland.nl
Algorithmic personalisation. For some time now the potential implications of this phenomenon as well the broader issue of information technologies that capture and analyse personal data have been stirring public debate. But what are the actual political and socio-economic consequences of such technologies? And how do these impact on individual and collective privacy rights? At the UvA’s Institute for Information Law (IViR), Professor Natali Helberger spends her working days identifying and understanding the unique opportunities and risks posed by information technology.

Who’s watching?
Algorithms and technologies that track user behaviour in order to produce customised content, such as news articles or television programs, have benefits for consumers but also raise some serious privacy concerns, says Helberger, who is professor of Information Law. ‘Media outlets are collecting more and more information on us through websites and devices like smart TVs, smart appliances and fitness trackers. They already know a great deal about our online behaviour, about our viewing tastes and preferences. All of this not only to provide tailored content but also for commercial purposes. This might seem benign, but it poses a real threat to intellectual privacy, to the right to have private thoughts.’

More than privacy
The use of personal data and algorithms is more than just a privacy issue and touches on essential aspects of an open democratic society, says Helberger. ‘Filter bubbles, for example, result in content that is geared towards your own personal preferences. This isn’t just a good thing. Instead, the danger exists that you unwittingly become trapped in a vicious feedback loop in which algorithms cater to only one part of you while entirely ignoring all your other interests—in other words, that it curtails your right to information and to make informed choices.’

At the forefront
Much of the research conducted at the IViR is aimed at improving the rights and fundamental freedoms of information users. To this end, Helberger and her colleagues work closely with policymakers and regulators at the national and European level. ‘We believe an individual should have the right to read anonymously and that more should be done to protect the privacy of news users’ reading behaviour.’

The problem with current legislation, says Helberger, is that it addresses the twin issues of privacy and the media separately. This is partly because of a lack of communication between data protection authorities and media authorities on a policy level, and between data protection scholars and media scholars at the research level. ‘What I really appreciate about the UvA is that it encourages its researchers, such as those in law and media, to reach out to each other and jointly address important societal issues. For example, I have established a research cooperation together with Professor Claes de Vreese from the UvA’s Amsterdam School of Communication Research (ASCoR) into the impact of big data and algorithms on society and individuals. I hereby collaborate with communication science scholars, data scientists and legal scholars, as well as political scientists and philosophers.’

We believe an individual should have the right to read anonymously and that more should be done to protect the privacy of news users’ reading behaviour.’
Natali Helberger, professor of Information Law

Sarah Eskens, (PhD researcher at the IViR)
What I really value about the UvA is the dynamic link that exists between teaching and research. Before starting with my PhD, which focuses on news personalisation from a user’s perspective, I took a Research Master’s in Information Law at the UvA’s Faculty of Law. It was during this time that I acquired valuable research skills and had the opportunity to participate in actual research projects. This was the perfect preparation for a PhD track.

The emphasis the university places on research-based teaching as well as the quality of its research staff truly make the UvA one of the world’s most respected institutions in the Field of Information Law. Indeed, it is common knowledge that our graduates are highly respected and sought-after by employers for their expertise, skills and international mind-set.

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Living and studying in another country can be both exciting and challenging. To help international students transition to a study programme in Amsterdam, we offer support and guidance in arranging practical matters like visas, residence permits and housing.

SERVICES FOR STUDENTS

We want to help you make the most of your time here. As a UvA student, you can make use of our Student Service Desk, libraries, modern study centres, university doctors, dentists and counsellors, and sports and cultural facilities. All of our buildings are equipped with computer facilities and WiFi.

Students with a disability can also turn to the UvA for extra advice and assistance. Arrangements can be made for such things as Braille printers, speech recognition software or additional academic assistance.

www.uva.nl/studentservices

WORKING WHILE STUDYING

Finding a job and working alongside your studies can be difficult – you will need to ensure that you can cover your daily expenses without paid employment. Whether you require a permit to work in the Netherlands depends on your nationality. The number of hours you will be allowed to work will also depend on your nationality.

www.uva.nl/work

WORKING AFTER GRADUATION

After graduating from the UvA, international students may stay in the Netherlands to look for work. If you have an EU nationality, you do not need a permit to work in the Netherlands. If you are a student from a country outside the EU/EEA, then you are allowed to spend a period of one year (within three years after graduation) in the Netherlands.

The UvA Student Careers Centre can help you improve your chances in the Dutch job market by providing information, workshops and vocational counselling.

www.uva.nl/career

HOUSING

As in many major European cities, the demand for reasonably priced housing in Amsterdam is high. University housing is limited and only available to first-year international students. It is furnished and rent varies according to the type, size and location of the space on offer. Start looking for accommodation as early as possible. You can also choose to find your own housing in Amsterdam. We offer tips and information on our website. If you would like University housing you can apply through the faculties’ international offices after you have started the admissions process.

www.uva.nl/housing

VISAS AND PERMITS

Unless you are an EU/EEA or Swiss citizen, you will need to obtain a long-stay entry visa and/or residence permit before coming to the Netherlands. If you have been accepted into a programme that lasts longer than three months, the UvA will help you with your application by applying for a visa and residence permit on your behalf at the Dutch Immigration and Naturalisation Service (IND).

www.uva.nl/visa

Living expenses

During your stay in Amsterdam, you can expect to spend between €900 and €1,500 per month on living expenses. This includes rent, but not tuition fees. Monthly costs are roughly as follows:

- accommodation: €350 - €800
- insurance: €35 - €100
- books: €50 - €100
- public transport: €40 - €100
- general living expenses: €400 - €500

Contact the Student Service Desk for information on:

- paying your tuition fees
- finding a room in Amsterdam
- getting creative at CREA, the university’s cultural organisation
- arranging medical services or access to student counsellors
- joining sports activities at the University Sports Centre (USC)

visas/residence permit (if not EU national): €325, one-time fee
How do we ensure a better life for all without damaging the ecosystem on which we depend? This is probably the most pressing question facing humankind as we venture into the 21st century against the backdrop of climate change and the spectre of environmental degradation. Little wonder then that sustainable development has become a priority for governments and societies across the world. Sustainability and sustainable development are also key focus areas for Joyeeta Gupta, professor of Environment and Development in the Global South. Gupta heads the UvA’s Centre for Sustainable Development Studies, which was launched in 2015.

What are the aims of the Centre for Sustainable Development Studies?
The centre is focused on strengthening collaboration and dialogue across the UvA on the subject of sustainable development. We take a bottom-up approach and welcome contributions by anyone who wishes to take part. In addition, my group ‘Governance and Inclusive Development’ contributes contemporary social and academic themes to the curricula of the Master’s programme in International Development Studies and Environmental Geography. These include themes like maritime fishing conflicts between different countries, between large-scale and small-scale fisheries, and between fishers and environmentalists. Another topic is technological progress: does gene technology lead to more dependable food production for everyone, or to the patenting of seeds, which only benefits corporations?

Where does your passion for sustainable development come from?
A key event was the Bhopal gas leak at the Union Carbide, which caused thousands of fatalities. As a child, this tragedy made a huge impression on me and ignited a passion to contribute to a more responsible and sustainable manner of development. And once I set my sights on something, I give it my all.

How are economic development, well-being and sustainability related?
This relationship unfolds at various levels. A good example is at the level of global climate change. On the one hand, developing countries are most significantly affected by climate change and are, as a result, impeded in their developmental prospects. For example, think of heavy rainfall in China, which damages infrastructure and hinders economic development. On the other hand, traditional economic development often puts strain on the planet, because to develop one needs energy. Until recently the general view was that developing states could use fossil fuels, but this approach isn’t sustainable. Simply put: we’re crossing planetary boundaries. All of us need to make the transition to renewable energy sources right now.

Which development issues will you focus on in the coming years?
In the summer of 2016 the UvA organised a conference at which the recently adopted Sustainable Development Goals (SDGs) were critically assessed. The conference – which brought together about 600 researchers, policymakers and NGOs – also gave us the chance to compile a list of future research questions. One of these questions is: ‘Will the process of sustainable development be hijacked by powerful actors to suit their own needs and interests, or can social movements ensure that there is a redistribution of resources towards transformatory politics?’ But I don’t only want to focus on individual questions. I primarily want to bring together a mix of expertise that can answer all of these questions. Sustainable development touches on many disciplines: geography, anthropology, gender studies, international relations, law, business, and so forth. I see it as my duty to forge links between these disciplines.
## Economics and Business

Studying at UvA Economics and Business means you are sharpening your mind to make a difference. We don’t walk the beaten track. Independent and critical minds are stimulated to excel in society, economics and business. Located in the financial and business heart of the Netherlands, we provide a high-quality business and economics curriculum with a strong academic basis and international focus. A wide range of courses are offered in English at the Bachelor’s, Master’s and PhD levels. Education at UvA Economics and Business falls under two schools: The Amsterdam Business School (ABS) and Amsterdam School of Economics (ASE). [www.uva.nl/feb](http://www.uva.nl/feb)

### BACHELOR’S PROGRAMMES (BSc)

<table>
<thead>
<tr>
<th>Track</th>
<th>Duration</th>
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<tbody>
<tr>
<td>Actuarial Science</td>
<td>3 years</td>
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<tr>
<td>Business Administration</td>
<td>3 years</td>
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<tr>
<td>Economics</td>
<td>3 years</td>
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<tr>
<td>Economics &amp; Business Economics</td>
<td>3 years</td>
</tr>
<tr>
<td>PPLE (Politics, Psychology, Law and Economics)</td>
<td>3 years</td>
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### MASTER’S PROGRAMMES (MSc)

<table>
<thead>
<tr>
<th>Track</th>
<th>Duration</th>
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<tbody>
<tr>
<td>Accountancy and Control***</td>
<td>1 year</td>
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<tr>
<td>Actuarial Science and Mathematical Finance</td>
<td>1 year</td>
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<tr>
<td>Business Administration</td>
<td>1 year</td>
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<tr>
<td>Business Economics</td>
<td>1 year</td>
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<tr>
<td>Business Administration MBA***</td>
<td>1 year</td>
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<tr>
<td>Business Administration MBA***</td>
<td>2 years</td>
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<tr>
<td>Business Administration MBA***</td>
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<tr>
<td>Executive Programme in Management Studies ***</td>
<td>1.5 years</td>
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<td>Executive Programme in Management Studies ***</td>
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<td>Executive Programme in Management Studies ***</td>
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<td>Executive Programme in Management Studies ***</td>
<td>2 years</td>
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### Science

The UvA’s Faculty of Science is a testament to academic science research and teaching. Our modern building contains state-of-the-art facilities, among which a solar and stellar observatory, a greenhouse complex, an experimental facility and several advanced computer labs. Our location at Amsterdam Science Park - an innovative hub of teaching, research and knowledge-intensive industry - stimulates open communication and interdisciplinary collaboration. [www.uva.nl/science](http://www.uva.nl/science)

### MASTER’S PROGRAMMES (MSc)

<table>
<thead>
<tr>
<th>Track</th>
<th>Duration</th>
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</thead>
<tbody>
<tr>
<td>Artificial Intelligence*</td>
<td>2 years</td>
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<tr>
<td>Bioinformatics and Systems Biology***</td>
<td>2 years</td>
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<tr>
<td>Biological Sciences</td>
<td>2 years</td>
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<tr>
<td>Biomedical Sciences - Medical Biology</td>
<td>2 years</td>
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<tr>
<td>Biomedical Sciences - Neurobiology</td>
<td>2 years</td>
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<tr>
<td>Chemistry***</td>
<td>2 years</td>
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<tr>
<td>Computational Science***</td>
<td>2 years</td>
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<tr>
<td>Computer Science***</td>
<td>2 years</td>
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<tr>
<td>Earth Sciences</td>
<td>3 years</td>
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<tr>
<td>Forensic Science**</td>
<td>2 years</td>
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<tr>
<td>Information Studies</td>
<td>1 year</td>
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<tr>
<td>Logic</td>
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<tr>
<td>Logic and Computation</td>
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<tr>
<td>Logic and Language</td>
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<tr>
<td>Logic and Mathematics</td>
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<tr>
<td>Logic and Philosophy</td>
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### 2019-2020 PROGRAMMES

<table>
<thead>
<tr>
<th>Track</th>
<th>Duration</th>
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<tbody>
<tr>
<td>Business Administration MBA***</td>
<td>1 year</td>
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<td>Business Administration MBA***</td>
<td>2 years</td>
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<tr>
<td>Business Administration MBA***</td>
<td>2 years</td>
</tr>
<tr>
<td>Executive Programme in Management Studies ***</td>
<td>1.5 years</td>
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<tr>
<td>Executive Programme in Management Studies ***</td>
<td>1.5 years</td>
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<tr>
<td>Executive Programme in Management Studies ***</td>
<td>2 years</td>
</tr>
</tbody>
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* Joint programme offered with VU University Amsterdam. ** Joint programme offered with VU University Amsterdam and Erasmus University Rotterdam. *** These programmes are also offered on a part-time basis.
### Science

<table>
<thead>
<tr>
<th>MASTER’S PROGRAMMES (MSc)</th>
<th>TRACKS</th>
<th>DURATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics *</td>
<td></td>
<td>2 years</td>
</tr>
<tr>
<td>Physics and Astronomy ***</td>
<td>Advanced Matter and Energy Physics</td>
<td>2 years</td>
</tr>
<tr>
<td></td>
<td>Astronomy and Astrobiology</td>
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<tr>
<td></td>
<td>Biophysics and Biophotonics</td>
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<tr>
<td></td>
<td>Quantum Science for Energy and Sustainability</td>
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<tr>
<td></td>
<td>Theoretical Physics</td>
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</tr>
<tr>
<td>Security and Network Engineering</td>
<td></td>
<td>1 year</td>
</tr>
<tr>
<td>Software Engineering</td>
<td></td>
<td>1 year</td>
</tr>
<tr>
<td>Stochastics and Financial Mathematics *</td>
<td></td>
<td>2 years</td>
</tr>
</tbody>
</table>

**RESEARCH MASTER’S PROGRAMME (MSc)**

- Brain and Cognitive Sciences **
- 2 years

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### Law

The Amsterdam Law School (ALS) at the UvA’s Faculty of Law has a strong international orientation and a longstanding tradition of offering LLM programmes taught in English. The ALS annually attracts hundreds of students from around the world. Faculty members are active in various research institutes and many of them are also legal practitioners, bringing current and practical insights and developments into their teaching. www.als.uva.nl

**BACHELOR’S PROGRAMMES (BSc) TRACKS DURATION**

- PPLE (Politics, Psychology, Law and Economics) | 3 years |
- European Private Law | 1 year |
- International and Transnational Criminal Law | 1 year |
- International Criminal Law * | 1 year |
- International and European Law | 1 year |
- European Competition Law and Regulation | 1 year |
- European Union Law | 1 year |
- International Trade and Investment Law | 1 year |
- Public International Law | 1 year |
- Law and Finance | 1 year |
- Law, Markets and Behaviour ** | 1 year |

**RESEARCH MASTER’S PROGRAMMES (LLM)**

- Information Law | 2 years |
- Public International Law | 2 years |
- ADVANCED MASTER’S PROGRAMME (LLM) | 1 year |

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### Medicine

UMC Amsterdam is one of the foremost research institutions in the Netherlands and has one of the largest teaching hospitals. The biomedical research ranges from fundamental science and ‘proof of concept’ studies to applied clinical studies, health services research and medical informatics. Most programmes in Medicine are taught in Dutch. Only the English-taught programme is listed here. www.uva.nl/msc-medicalinformatics

**MASTER’S PROGRAMMES (MSc) TRACKS DURATION**

- Medical Informatics |    |

### Social and Behavioural Sciences

The Faculty of Social and Behavioural Sciences enjoys a prominent standing in Europe and is the largest in the Netherlands. It offers a wide variety of English-taught Master’s programmes, Bachelor’s programmes and tailor-made PhD education. www.uva.nl/socialsciences

**BACHELOR’S PROGRAMMES (BSc) TRACKS DURATION**

- PPLE (Politics, Psychology, Law and Economics) | 3 years |
- Communication Science | 3 years |
- Political Science | 3 years |
- Psychology | 3 years |
- Sociology | 3 years |

**MASTER’S PROGRAMMES (MSc) TRACKS DURATION**

- Corporate Communication | 1 year |
- Applied Anthropology | 1 year |
- Economic Geography | 1 year |
- Political Geography | 1 year |
- Urban Geography | 1 year |
- Youth at Risk | 1 year |
- European Politics and External Relations | 1 year |
- International Relations | 1 year |
- Political Economy | 1 year |
- Political Theory | 1 year |
- Public Policy and Governance | 1 year |
- Behavioral Data Science | 1 year |
- Brain & Cognition in Society | 1 year |
- Coaching & Vitality in Organizations | 1 year |
- Consultancy & Organisational Development | 1 year |
- Cultural Psychology | 1 year |
- Development and Health Psychology | 1 year |
- Human Resource & Career Management | 1 year |
- Social Influence | 1 year |
- Sociology (general track) | 1 year |
- Comparative Organisation and Labour Studies | 1 year |
- Cultural Sociology | 1 year |
- Gender, Sexuality and Society | 1 year |
- Migration and Ethnic Studies | 1 year |
- Social Problems and Social Policy | 1 year |
- Urban Sociology | 1 year |

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### Amsterdam University College

Amsterdam University College (AUC) offers a challenging Bachelor’s programme in Liberal Arts and Sciences. Students select their own courses and combine them in innovative ways to construct their unique interdisciplinary major in the Humanities (BA), Social Sciences (BA) or Sciences (BSc). Concentrations and tracks provide a coherent pathway, for example, to (disciplinary) Master’s programmes. www.auc.nl

**BACHELOR’S PROGRAMMES (BA/BSc) TRACKS DURATION**

- Liberal Arts and Sciences * | 3 years |
### Social and Behavioural Sciences

**2019-2020 PROGRAMMES**

**Humanities**

The Faculty of Humanities is the largest of its kind in the Netherlands. It offers cutting-edge education and research. In keeping with the traditions of a classically broad university, the faculty offers a large variety of study programmes whilst also striving for renewal by way of innovative research, intensive collaboration and an interdisciplinary approach. [www.uva.nl/humanities](http://www.uva.nl/humanities)

#### BACHELOR’S PROGRAMMES (BA)

<table>
<thead>
<tr>
<th>TRACKS</th>
<th>DURATION</th>
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<tbody>
<tr>
<td>English Language and Culture</td>
<td>3 years</td>
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<tr>
<td>European Studies</td>
<td>3 years</td>
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<tr>
<td>Linguistics</td>
<td>3 years</td>
</tr>
<tr>
<td>Literary and Cultural Analysis</td>
<td>3 years</td>
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<tr>
<td>Media and Information</td>
<td>3 years</td>
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<tr>
<td>Sign Language Linguistics</td>
<td>3 years</td>
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**MAJOR PROGRAMMES (MA)**

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<th>TRACKS</th>
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<tbody>
<tr>
<td>Archaeology of Northwestern Europe</td>
<td>1 year</td>
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<tr>
<td>Landscape and Heritage</td>
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<tr>
<td>Mediterranean Archaeology</td>
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<tr>
<td>Comparative Cultural Analysis</td>
<td>1 year</td>
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<tr>
<td>Music Studies</td>
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<tr>
<td>Theatre Studies</td>
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<tr>
<td>Ancient History</td>
<td>1 year</td>
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<td>Ancient Studies</td>
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<td>Classics</td>
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<tr>
<td>Conservation and Restoration of Cultural Heritage</td>
<td>2 years</td>
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<td>East European Studies</td>
<td>1 year</td>
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<td>European Policy</td>
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<td>Identity and Integration</td>
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<tr>
<td>Archival and Information Studies</td>
<td>1 year</td>
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<tr>
<td>American Studies</td>
<td>1 year</td>
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<tr>
<td>Holocaust and Genocide Studies</td>
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**ERASMUS MUNDUS PROGRAMMES (MA)**

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<th>TRACKS</th>
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<tr>
<td>Journalism, Media and Globalisation</td>
<td>2 years</td>
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**RESEARCH MASTER’S PROGRAMMES (MSc)**

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<td>Archaeology</td>
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<tr>
<td>Heritage, Memory and Archaeology</td>
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<tr>
<td>Art Studies</td>
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<td>Artistic Research</td>
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<td>Arts of the Netherlands</td>
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<tr>
<td>Cultural Analysis</td>
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<tr>
<td>Argumentation, Rhetoric and Communication Studies</td>
<td>2 years</td>
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<tr>
<td>Linguistics</td>
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<td>Literary Studies</td>
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<td>Media Studies</td>
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<tr>
<td>Philosophy</td>
<td>2 years</td>
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<tr>
<td>Theology and Religious Studies</td>
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**DUAL MASTER’S PROGRAMMES (MA)**

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<tr>
<td>Discourse and Communication Studies</td>
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<tr>
<td>Curating Art and Cultures</td>
<td>1.5 years</td>
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<tr>
<td>Heritage and Memory Studies</td>
<td>1.5 years</td>
</tr>
<tr>
<td>Museum Studies</td>
<td>1.5 years</td>
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<tr>
<td>Archival and Information Studies</td>
<td>1.5 years</td>
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<tr>
<td>Preservation and Presentation of the Moving Image</td>
<td>1.5 years</td>
</tr>
</tbody>
</table>

**RESEARCH MASTER’S PROGRAMMES (MSc)**

<table>
<thead>
<tr>
<th>TRACKS</th>
<th>DURATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urban and Regional Planning</td>
<td>1 year</td>
</tr>
<tr>
<td>Journalism, Media and Globalisation</td>
<td>2 years</td>
</tr>
<tr>
<td>Archaeology of Northwestern Europe</td>
<td>2 years</td>
</tr>
<tr>
<td>Landscape and Heritage</td>
<td></td>
</tr>
<tr>
<td>Mediterranean Archaeology</td>
<td></td>
</tr>
<tr>
<td>Comparative Cultural Analysis</td>
<td>1 year</td>
</tr>
<tr>
<td>Music Studies</td>
<td></td>
</tr>
<tr>
<td>Theatre Studies</td>
<td></td>
</tr>
<tr>
<td>Ancient History</td>
<td>1 year</td>
</tr>
<tr>
<td>Ancient Studies</td>
<td></td>
</tr>
<tr>
<td>Classics</td>
<td></td>
</tr>
<tr>
<td>Conservation and Restoration of Cultural Heritage</td>
<td>2 years</td>
</tr>
<tr>
<td>East European Studies</td>
<td>1 year</td>
</tr>
<tr>
<td>European Policy</td>
<td></td>
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<tr>
<td>Identity and Integration</td>
<td></td>
</tr>
<tr>
<td>Archival and Information Studies</td>
<td>1 year</td>
</tr>
<tr>
<td>American Studies</td>
<td>1 year</td>
</tr>
<tr>
<td>Holocaust and Genocide Studies</td>
<td></td>
</tr>
</tbody>
</table>

* Dual Master’s programmes are designed to combine in-depth theoretical knowledge with practice-based learning (in the form of a work placement). ** This is a joint programme offered together with VU University Amsterdam, through the Amsterdam Centre for Ancient Studies and Archaeology (ACASA). *** This is a joint programme with the University of Utrecht (UU).
Academic degrees system

**BACHELOR'S** (Undergraduate programme)
3 years  BA/BSc

These are three-year programmes leading to a Bachelor's degree (BA, BSc). At the UvA, most Bachelor's programmes are taught in Dutch. The UvA currently offers 16 English-taught Bachelor's programmes.

**MASTER'S** (Postgraduate programme)
1 - 2 years  MA/MSc/LLM

The UvA offers more than 250 Master's programmes. More than two-thirds are taught entirely in English. Master's programmes take one or two years to complete. Students receive a Master's degree (MA, MSc, LLM) upon successful completion of the programme.

**EXECUTIVE MASTER'S** (Postgraduate programme)
1-1.5 years  MBA/MSc

Executive Master's programmes are intended for professionals holding a Master's degree who are seeking to extend their knowledge of a specific discipline. These programmes usually last one year. In some cases, students with a Bachelor's degree and several years of relevant work experience may also apply.

**RESEARCH MASTER'S** (Postgraduate programme)
2 years  MA/MSc/LLM

Research Master's programmes place a greater emphasis on research and give students the opportunity to contribute to current UvA research. The programmes prepare students for a career in research or the pursuit of a PhD. A Research Master's programme takes two years.

**DOCTORATE** (Postgraduate programme) 4 years  PhD

Full-time doctoral programmes last a minimum of three to four years and consist mainly of independent research activities. Doctoral candidates may also be assigned teaching tasks. In the Netherlands, PhD Candidates are considered full-time paid academic researchers with gainful employment. There are three ways to obtain a PhD:
- as an employee of the UvA
- on a scholarship
- as an external PhD candidate

Tuition fees

The UvA is a state university which offers both (government) subsidised and non-subsidised programmes. The tuition fee you are required to pay depends on your nationality. If you are from a non-EU/EEA country, the tuition fees are considerably higher because your studies are not subsidised by the Dutch government. www.uva.nl/tuition

**STUDENTS FROM THE NETHERLANDS, EEA, SWITZERLAND AND SURINAME**

Students from the Netherlands, countries within the European Economic Area (EEA), Switzerland or Suriname who have not yet obtained a degree certificate from a Dutch university or a Dutch University of applied sciences will pay the statutory tuition fee if they satisfy the legal requirements. The 2019-2020 statutory tuition fee is €2,078*.

**STUDENTS FROM OUTSIDE THE EEA, SWITZERLAND AND SURINAME**

Students from outside the EEA, Switzerland and Suriname pay the institutional tuition fee.
- Bachelor's: between €8,800 and €9,300*
- Master's: between €11,000 and €22,010*

*With the exception of selective programmes (PPLE and Liberal Arts and Sciences), MBA, Executive programmes, Medicine, Dentistry, joint degree programmes and a second degree at a Dutch university.

Application and admission

**ENTRY REQUIREMENTS**
- BACHELOR'S – at least a secondary education equivalent to Dutch university preparatory education (VWO), including relevant subjects*
- MASTER'S – at least a Bachelor's degree in a field relevant to the chosen Master's degree*

*Additional requirements for both Bachelor's and Master's programmes vary per programme and may include English proficiency test results, a letter of motivation, recommendations, written academic work, additional test scores (GMAT, GRE) and a curriculum vitae.

**ENGLISH PROFICIENCY**
Scores from the following tests are accepted:
- TOEFL
- IELTS (academic module)
- Cambridge International Examination

Not every department or programme accepts all of these test scores. For more information about the English language requirements of individual programmes, check the programme information at: www.uva.nl/international