

Members - Commission Diversity - UvA

Prof. dr. Gloria Wekker

Gloria Wekker is cultural anthropologist (UvA, 1981) and emeritus professor in Gender Studies, Faculty of Humanities, Utrecht University. Moreover, she was the director of the GEM center for Gender, Ethnicity and Multiculturalism in Higher Education — at the same faculty. She fulfilled several functions of advice for the Dutch government in the fields of minorities-, health care- and emancipation policy. Furthermore, she is a member of the commission D&D, Democratization and



Decentralization, at UvA. She wrote (among other publications) *The Politics of Passion: Women's sexual Culture in the Afro-Surinamese Diaspora* (Columbia University Press, 2006) for which she received the Ruth benedict Prize of the American Anthropological Association. In April 2016 her newest work *White Innocence: Paradoxes of Colonialism and Race* will be published by Duke University Press.

Read more about Prof. dr. Wekker here: <http://www.uu.nl/staff/GDWekker/0>

Dr. Rosalba Icaza

Dr. Rosalba Icaza is Senior Lecturer in Governance and International Political Economy at the International Institute of Social Studies (ISS), Erasmus University of Rotterdam (EUR). Dr. Icaza is a feminist International Studies scholar with expertise on transnational social resistance and the geopolitics of free trade in the Americas and employs a post-development and coloniality perspective in her analyses. Dr. Icaza has taught in Mexico, Colombia, Sweden, the UK and the Netherlands. At ISS Dr. Icaza lectures on critical approaches to development, in particular post-development and decoloniality. She also teaches on global social movements and resistance theories, participatory action research and collaborative research approaches, feminist critiques to free trade and neoliberal reforms and decolonial epistemologies. Dr. Icaza obtained her PhD in Politics and International Studies from the University of Warwick, UK (2005) and completed post-doctoral studies on Gender at the



University of Gothenburg, in Sweden (2007). She has received twice the EU-Commission Marie Curie Fellowship (2005 & 2007) and grants from the Ford Foundation, the Rockefeller and MacArthur Foundations, Oxford University and the University of Warwick. In 2012, Dr. Icaza was appointed “European Research Area Expert” by the European Commission for the evaluation of FP7 fellowships. She was senior expert on global citizenship, gender and indigenous people’s rights in the Going Glocal, initiative a pioneering effort in education and research on global citizenship in The Netherlands (www.goingglocal.nl).

Read more about Dr. Icaza here:

http://www.iss.nl/iss_faculty/profiel_metis/1100534/

Dr. Rolando Vázquez

Rolando Vázquez was born in Mexico City, he teaches sociology at the University College Roosevelt, University of Utrecht in The Netherlands. He promotes alternative practices of teaching to address issues of social justice and global inequality. Through the Decolonial Summer School, which he coordinates yearly since 2010 with the University of Duke and Prof. Walter Mignolo, he seeks to develop learning experiences that transgress disciplinary boundaries, in particular between the arts and critical thought and that challenge the geo-politics of knowledge by bringing into dialogue western traditions of thought with the traditions of thought from the global south. Through the Going Glocal program (2012-2014) on global citizenship education financed by the Dutch Ministry of Foreign Affairs he has been practicing pedagogies of engagement across global divides, that is to say, pedagogies that privilege intercultural dialogues and global ethics as a source of excellence in teaching and learning.

Read more about dr. Vázquez here: <http://www.ucr.nl/about-ucr/Faculty-and-Staff/Social-Science/Pages/Rolando-Vázquez.aspx>



Dr. Ir. Marieke Slotman

Marieke Slotman works as researcher at the University of Amsterdam at the Amsterdam Institute for Social Science Research (AISSR) and as an assistant professor at the Anthropology department at Leiden University. She holds degrees in Applied Physics and Gender Studies (cum laude). In 2014 she obtained her PhD in Social Sciences (cum laude) from the University of Amsterdam based on her dissertation *Soulmates. Reinvention of ethnic identification among higher educated second generation Moroccan and Turkish Dutch*. Her dissertation, based on a mixed methods

research design, was awarded the prize for best Sociological dissertation defended at a Dutch university in 2013/2014 by the Dutch Sociologists Association (NSV). Marieke's research focuses on the dynamics of ethnic and national identification among ethnic minorities in relation to national integration discourses; and on processes of 'minority formation' in general. Her research interests are Mixed Methods ethnic and religious minorities, ethnic and national identification, integration, gender and social mobility.

Read more about Dr. Ir. Slotman here:

<http://socialsciences.leiden.edu/anthropology/organisation/faculty-staff/slotman-marieke.html>

Dr. Hans Jansen

Hans Jansen is Endowed Professor Pedagogical Innovation and Ethics at the Bristol Centre for Leadership and Organizational Ethics of the University of the West of England in Bristol (UK) and connected to the Institution Real Life Learning. Hans Jansen started his career as founder and as head-teacher of a school downtown Amsterdam (the Kinderleefkring in the south quarter of the Jordaan) and as founder and director of the Huis in de Zuid-Jordaan (Life circle House). He studied at the University of Amsterdam and he obtained his PhD from the University of Humanistic



Studies: The teacher as servant. He based his dissertation on a Paradigm III design of a postmodern critical pedagogical research, a mix of ante narratives and deconstruction (responsive and reflexive methodologies in combination with decolonizing methodologies and the work of Spivak, Smit, Freire, Boje and Derrida). His scientific and his social interests are dealing with postmodern critical pedagogy, ecological pedagogy, pedagogy and performativity (performance studies), pedagogical innovation, postmodern critical complexity thinking, image coaching, pedagogical sensitivity, pedagogical agency and pedagogical energy. He wrote several books and articles about the Real Life Learning Method, Learning Landscapes, Image Coaching, Deconstruction, Digital Storytelling, Pedagogical Innovation, Student-directed Learning, Postmodern Critical Pedagogy, Complexity Theory and the Pedagogical Revolution. His research and praxis work at this moment includes the empowerment of teachers and students in oppressive situations with a lack of social justice (most of the time based on neoliberal policies). He is searching for possibilities for real life learning within oral performative cultures and ways to break down traditional institutes for education, training and studies. Hans Jansen is among other things connected in research and support with the School of Understanding in Amstelveen (primary education) and the Sprengen College in Wapenveld (secondary education for youngster with severe behavioral and emotional problems).

Read more about Dr. Jansen here: <http://www.reallifelearning.nl/nl/hansjansen.html>