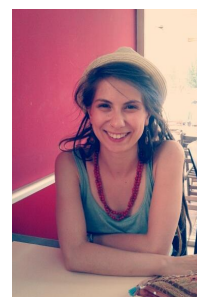


Ceren Su Abacıoğlu

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EDUCATION

University of Amsterdam (UvA), Amsterdam, the Netherlands Phd Candidate, Research Priority Area Yield, Research Institute of Child Development and Education	2016-present
University of Western Sydney, Sydney, Australia Visiting fellow for 4 months at the Institute for Culture and Society	2019
University of Amsterdam, Amsterdam, the Netherlands Research Master's Psychology, Social Psychology Major, Educational Sciences Minor, cum laude (#10 worldwide, QS World University Rankings)	2014-2016
Middle East Technical University, Ankara, Turkey Psychology Major, summa cum laude, valedictorian, honor roll each semester (First and only Turkish university ranked among the top 100 universities (#85), World University Rankings by Times Higher Education, 2014-2015)	2010-2014
Tilburg University, Tilburg, the Netherlands Erasmus exchange program for autumn and spring semesters	2012-2013
The Hockaday School, Dallas, the United States Student exchange with AFS Intercultural Programs	2008-2009

FUNDINGS AND ACADEMIC AWARDS

British Journal of Educational Psychology Top read paper In the top 10% read amongst research published between Jan. 2018 - Dec. 2019	2020
UvA 385 Travel Grant by University of Amsterdam (UvA) and Amsterdam University Fund (AUF) Among 12 PhD researchers selected from all the departments of the UvA	2018
Het Prins Bernhard Cultuurfonds Grant and Young Talent Award Among 38 PhD researchers selected from all the universities in the Netherlands	2018
Best Poster Award Interuniversity Center for Educational Sciences (ICO) International Spring School	2018
Research Priority Area Yield Research Grant Funded by the Netherlands Organisation for Scientific Research (NWO) (funding her PhD project)	2016
The Netherlands Organisation for Scientific Research (NWO) Talent Grant Finalist Funding for top researchers (among 31 students selected from all the universities in the Netherlands)	2016
Amsterdam Excellence Scholarship, University of Amsterdam (UvA) Two consecutive years (among 15 non-EU students selected from all the departments of the UvA, funded her master's degree)	2014 & 2015
Bachelor's Psychology Valedictorian, Honor Roll, Middle East Technical University Highest ranking among the graduates in her cohort, honor roll every semester	2014

CONFERENCES, TALKS, & PRESENTATIONS

ASPO - Annual National Conference for Social Psychology Researchers, Wageningen	2019
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Abacıoğlu, C. S., Zee, M., Hanna, F., Soeterik, I. M., Fischer, A., & Volman, M. (2019). *Practice what you preach: The moderating role of teacher attitudes on the relationship between prejudice reduction and student engagement.* Presented as part of the symposium "Inclusion and exclusion: Many facets of the need to belong" at the Annual Conference of The Association of Social Psychology Researchers (Associatie van Sociaal Psychologische Onderzoekers), Wageningen.

JURE/EARLI - 18th Biennial International Conference, Aachen	
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- 2019**
- Abacioglu, C. S.,** Zee, M., Hanna, F., Soeterik, I. M., Fischer, A., & Volman, M. (2019). *Practice what you preach: The moderating role of teacher attitudes on the relationship between prejudice reduction and student engagement*. Poster session presented at the 18th Biennial International Conference of The European Association for Research on Learning and Instruction, Aachen.
- EARLI/SIG 8 - 16th International Conference on Motivation, Aarhus** **2018**
- Abacioglu, C. S.,** Isvoranu, A., Verkuyten, M., Thijs, J, & Epskamp, S. (2018). *Exploring multicultural classroom dynamics: A network analysis*. Presented as part of the symposium "The network approach in motivation research - psychological, social, and similarity-based networks" at the EARLI/SIG 8 - 16th International Conference on Motivation, Aarhus.
- Inter-university Center for Educational Sciences (ICO) International Spring School** **2018**
- Abacioglu, C. S.,** Isvoranu, A., Verkuyten, M., Thijs, J, & Epskamp, S. (2018). *Exploring multicultural classroom dynamics: A network analysis*. Poster session presented at the Interuniversity Center for Educational Sciences (ICO) International Spring School 2018, Kerkrade (**best poster award**).
- Invited speaker as 'International Early Career Researcher', Amsterdam** **2017**
- Annual 'Spring Dinner' between the Boards of the City Council of Amsterdam and the universities, theme 'internationalisation'
- European Association of Social Psychology (EASP) 18th General Meeting, Granada** **2017**
- Abacioglu, C. S.,** Fischer, A., & Volman, M. (2017, July). *Teacher reactions to student misbehaviors: The role of ethnicity, emotional sensitivity, and cultural tolerance*. Poster session presented at the 18th General Meeting of The European Association of Social Psychology, Granada.
- Meral, E. O., **Abacioglu, C. S.,** Gunaydin, G., & Selcuk, E. (2017, July). *Width or Weight? Facial Adiposity Attenuates Width-to-Height Ratio's Association with Trustworthiness but not Aggressiveness*. Poster session presented at the 18th General Meeting of The European Association of Social Psychology, Granada.

PUBLICATIONS

- Abacioglu, C. S.,** Isvoranu, A., Verkuyten, M., Thijs, J, & Epskamp, S. (2019). Exploring multicultural classroom dynamics: A network analysis. *Journal of School Psychology, 74*, 90-105.
- Abacioglu, C. S.,** Volman, M., & Fischer, A. (2019). Teacher reactions to student misbehaviours: The role of ethnicity, emotional sensitivity, and cultural tolerance. *Current Psychology* (published online).
- Abacioglu, C. S.,** Volman, M., & Fischer, A. (2019). Teacher multicultural attitudes and perspective taking abilities as factors in culturally responsive teaching. *British Journal of Educational Psychology* (published online; **top downloaded paper published between 2018-2019**).
- Abacioglu, C. S.,** Zee, M., Hanna, F., Soeterik, I. M., Fischer, A., & Volman, M. (2019). Practice what you preach: The moderating role of teacher attitudes on the relationship between prejudice reduction and student engagement. *Teaching and Teacher Education, 86*, 102887.

TEACHING EXPERIENCE

- University of Amsterdam (UvA), Amsterdam, the Netherlands**
- Guest Lecture "Migration and Education in Europe" in EDU.SCI. Research Master course "Critical Debates" **2020**
- Teaching assistant for PSY Research Master course "Structural Equation Modeling" **2016**
- Centre Culturel Français, Izmir, Turkey** **2009**
- Teaching Assistant - French for Kindergarten kids

INTERNSHIP EXPERIENCE

- Critical Mass Utrecht, the Netherlands** **October, 2018 – February, 2019 (4 months, research assistance)**
- Internship within the project De Angstfabriek (project leader: Hiske Arts)
- Ruhr University, Bochum, Germany** **June – August, 2013 (6 weeks, research assistance)**
- Internship in the Biopsychology Laboratory (supervisor: Prof. Dr. Onur Güntürkün)

Dokuz Eylül University, Izmir, Turkey
Internship in the Child and Adolescent Psychiatry Department

June – July, 2012 (6 weeks, summer practice)
(supervisor: Asst. Prof. Dr. Aylin Özbek)

Dokuz Eylül University, Izmir, Turkey
Internship in Biophysics Department

August – September, 2011 (6 weeks, summer practice)
(supervisor: Prof. Dr. Murat Özgören)

RESEARCH LABORATORY EXPERIENCE

Emotion Lab (in UvA)– thesis project on the roles of teachers’ emotional sensitivity and cultural tolerance on their classroom behaviors towards pupils with different ethnic backgrounds (supervisor: Prof. Agneta Fischer)

Eyetracking Lab (in UvA)– data collection using Presentation for stimulus presentation and FaceLab-5 for eye tracking as part of my first year research master’s internship project on motivated perception in a sexual health context (supervisor: Dr. Kai Jonas)

Relationship Lab (in METU)– my own research on “Face width-to-height ratio and adiposity as predictors of snap judgments among heterosexual men” (supervisor: Dr. Emre Selçuk)

Cognitive Psychology Lab (in METU)– conduct, analyze, and report human experiments; discuss articles every week related to the conducted experiments (supervisor: Dr. Mine Mısırlısoy)

Developmental Psychology Lab (in METU)– research project supported by The Scientific and Technological Research Counsel of Turkey (TUBITAK), to be conducted with different cohort groups of orphans (supervisor: Prof. Sibel Kazak-Berument)

PROFESSIONAL MEMBERSHIPS

European Association of Social Psychology (EASP), Interuniversity Center for Educational Sciences (ICO), Junior Researchers of European Association for Research on Learning and Instruction (JURE)

SKILLS

Language Skills Fluent Turkish (native language) and English (latest IELTS score: 8/9); Intermediate French (DELTA B1); Beginners Dutch (A2)

Computer Skills Operating Systems: Windows, Mac OSX; Software/Applications: Microsoft Office, iWork, LaTeX, SPSS, JASP, Jamovi; MatLab, R ; MPlus; Eye-tracking (FaceLAB 5.0)

Interests Photography, drawing, writing, juggling, running, scuba diving, slowly picking up bouldering

OTHER

Member of an inter-university PhD initiative for collaboration on topics around diversity **2019-present**

PhD Council Educational Sciences Research Group Representative, UvA **2018-2019**

Building and maintaining a course data base for PhD candidate’s professional development **2016-present**

* Please note that the residency status of the candidate allows her to live and work in the Netherlands for an indefinite period of time.