

Katharina Block

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Credentials & Positions

Assistant Professor of Social Psychology University of Amsterdam <i>Department of Psychology</i>	11/2021 to present
Post-Doctoral Fellow New York University, New York, USA <i>Supervisors: Andrei Cimpian (Primary) & Dave Amodio (Secondary)</i>	1/2021 to 11/2021
Post-Doctoral Researcher University of British Columbia, Vancouver, Canada	8/2020 to 12/2020
Doctor of Philosophy, Social-Personality Psychology University of British Columbia, Vancouver, Canada <i>Supervisors: Toni Schmader & Andrew Scott Baron (Secondary)</i>	8/2020
LEAVE OF ABSENCE Leave to care for terminally ill spouse	01/2019- 02/2020
Visiting Scholar University of Leuven, Leuven, Belgium <i>Supervisor: Colette Van Laar</i>	10/2017-12/2017
M.A., Social-Personality Psychology University of British Columbia, Vancouver, Canada	8/2015
B.A., Honors in Psychology Dean's list standing each year, 4.00 GPA University of British Columbia, Vancouver, Canada	5/2013

Competitive Funding

2020	DFG Project Grant (Lead: Carolin Schuster, <i>Role</i> : Collaborator)	€180,164
2019	SSHRC Post-Doctoral Fellowship for 2021/2022	\$90,000
2019	SPSP Heritage Dissertation Research Award	\$1000
2018	SPSSI Grants-in-Aid Research Grant	\$990
2018	UBC Graduate Research Fellowship	\$18,500 + \$52,000 accepted in name
2017	Quinn Exchange Fellowship	\$3000
2015	SSHRC (Joseph Armand Bombardier) Doctoral Fellowship	\$105,000

2015	Killam Doctoral Fellowship	\$62,000 – accepted in name
2014	SSHRC Master’s Fellowship	\$17,500
2013	Faculty of Arts Graduate Fellowship	\$17,500

Publications

**Co-authored with my mentored graduate or undergraduate students

+First-authorship shared

Block⁺, K., Margoni⁺, F., Hamlin, K., Zmyj, N., & Schmader, T. (In Press). Meta-Analytic Evidence Against Sex Differences in Infants’ and Toddlers’ Preference for Prosocial Agents. *Developmental Psychology*, Pre-Print: <https://psyarxiv.com/r6vqb>

Gonzalez, A. M., **Block**, K., Oh, H. J. J., Bizzotto, R., & Baron, A. S. (2022). Measuring Implicit Gender Stereotypes Using the Preschool Auditory Stroop. *Journal of Cognition and Development*, 23(2), 254–272. <https://doi.org/10.1080/15248372.2021.2013223>.

Bosson, J. K., Jurek, P., Vandello, J. A., Kosakowska-Berezecka, N., Olech, M., Besta, T., Bender, M., Hoorens, V., [...], **Block**, K., [...], Žukauskienė, R. (2021). Psychometric Properties and Correlates of Precarious Manhood Beliefs in 62 Nations. *Journal of Cross-Cultural Psychology*. <https://doi.org/10.1177/0022022121997997>

Gonzalez, A. M., Odic, D., Schmader, T., **Block**, K., & Baron, A. S. (2021). The effect of gender stereotypes on young girls’ intuitive number sense. *PLoS ONE*, 16(10 October), 1–16. <https://doi.org/10.1371/journal.pone.0258886>

Block, K. ⁺, Croft, A. ⁺, De Souza, L. ^{**}, & Schmader, T. (2019). Do people care if men don’t care about caring? The asymmetry in support for changing gender roles. *Journal of Experimental Social Psychology*, 83, 112–131. <https://doi.org/10.1016/j.jesp.2019.03.013>

Croft, A., Schmader, T., & **Block**, K. (2019). Life in the balance: Are women’s possible selves constrained by men’s domestic involvement? *Personality and Social Psychology Bulletin*, 45(5), 808-823. <https://doi.org/10.1177/0146167218797294>

Block, K., Gonzalez, A. M., Schmader, T., & Baron, A. S. (2018). Early gender differences in core values predict anticipated family versus career orientation, *Psychological Science*, 29(9), 1540-1547, <https://doi.org/10.1177/0956797618776942>

Block, K., Hall, W., Schmader, T., Inness, M., Croft, E. (2018). Should I stay or should I go: Implicit stereotypes predict women’s commitment and fit in STEM. *Social Psychology*, 49 (4), 243-251, <https://doi.org/10.1027/1864-9335/a000343>.

Block, K., Croft, A., & Schmader, T. (2018). Worth less?: Why men (and women) devalue care-oriented careers. *Frontiers in Psychology*, 9. <https://doi.org/10.3389/fpsyg.2018.01353>

- Schmader, T., & **Block, K.** (2015). Engendering identity: Toward a clearer conceptualization of gender as a social identity. *Sex Roles*, 73(11), 474–480. <https://doi.org/10.1007/s11199-015-0536-3>
- Croft, A., Schmader, T., & **Block, K.** (2015). An underexamined inequality: cultural and psychological barriers to men's engagement with communal roles. *Personality and Social Psychology Review*, 19(4), 343–370. <https://doi.org/10.1177/1088868314564789>
- Schmader, T., **Block, K.**, & Lickel, B. (2015). Social identity threat in response to stereotypic film portrayals: Effects on self-conscious emotion and implicit ingroup attitudes. *Journal of Social Issues*, 71, 54-72. <https://doi.org/10.1111/josi.12096>
- Croft, A., Schmader, T., **Block, K.**, Baron, A. (2014). The second shift reflected in the second generation: Do parents' gender roles at home predict children's aspirations? *Psychological Science*, 25(7), 1418 -1428, <https://doi.org/10.1177/0956797614533968>.

Selected Publications Under Review & In Prep

- Block, K.**, Gonzalez, A., Choi, C. **, Wong, Z. **, & Baron, A.S. (Accepted pending minor revisions). Children's implicit gender stereotypes in reaction to exposure to counter-stereotypical exemplars. Manuscript under review at *PLOSone*.
- Block, K.**, Olsson, M., Van Grootel, S., Sun, M.**, Van Laar, C., [...], & Schmader, T. (Revisions Invited). Why is the gender gap in the care-professions larger in highly developed countries? Revision invited at *Journal of Personality and Social Psychology*.
- Block, K.**, Hall, W.M., Aday, A.**, & Schmader, T. (Revisions Invited). Making America great for whom?: How Trump's presidency affects fit and national identity among targets of bias. Manuscript under review at *Self & Identity*.
- Block, K.** & Schmader, T. (Revisions Requested). Me, myself, and my stereotypes: Does retraining gender stereotypes increase men's communal self-concept? Under review at *European Journal of Social Psychology*.
- Kosakowska-Berezecka, N., Bosson², J.K., Jurek, P., Besta, T., [...], **Block., K.** [...], Żadkowska (Under Review). Gendered Self-Views across 62 Countries: A Test of Competing Models. Under review at *Social Psychology and Personality Science*.
- Olsson, M., van Grootel, S., **Block, K.**, Van Laar, C., Martiny, S., Meeussen, L., Schuster, C., Sun, M., Croft, A., [...], Schmader, T. (Under Review). Mind the Gender Gap: Parental Leave Policies, Gender Equality, Cultural Values, and the Intended Uptake of Parental Leave in 37 countries. Manuscript under review at *Political Psychology*.
- Block, K.**, Wee, S.R.**, & Schmader, T. (In Prep). Men's interest in communal careers; A dual-barrier perspective. Manuscript progress: 80%, to be submitted to *Personality and Social Psychology Bulletin* in December 2022.

Block, K., Gonzalez, A., Cimpian, A., Schmader, T., & Baron. A.S., (In Prep). Who is nicer?: gender stereotypes about communion and their relationship to boys' own values. Manuscript progress: 90%, to be submitted to *European Journal of Developmental Psychology* in December, 2022.

Block, K., He, J.Y.**, Anderson, J., Van Laar, C., [...], & Schmader. T (In Prep). Too queer to care: career interest among non-heterosexual individuals across 46 countries. Manuscript progress: 80%, to be submitted to *Journal of Personality and Social Psychology* in December 2022.

Talks & Symposia

**Chaired Symposia

Block, K., Schmader, T., Olsson, M., Martiny, S., Van Laar, C. [...] (April, 2022). *COVID-19 and Communal Roles: Has HEED Career Interest Increased Since the Pandemic?* **Annual Meeting of the Association for Psychological Science [virtual].**

Block, K. Invited Panel: xxx. Organized by Léila Eisner and Tabea Hässler. **Annual Meeting of Society of Personality and Social Psychology [virtual].**

Block, K., Schmader, T., Olsson, M., Martiny, S., Van Laar, C. [...] (October, 2021). The Role of Personal and Cultural Values in Men's Interest in HEED. **EASP small-groups meeting on Gender Roles [virtual].**

Block, K., Gonzalez, A., Cimpian, A., Schmader, T., & Baron. A.S. (April, 2021) Children's internalization and expression of gender Stereotypical social roles. Talk to be presented at the **Meeting of the American Educational Research Associations [virtual].**

Block, K., Gonzalez, A., Cimpian, A., Schmader, T., & Baron. A.S. (April, 2021). The role of communal values in children's gender stereotypical role preferences. Talk to be presented at the **Annual Meeting of the Society for Research in Child Development [virtual].**

Block, K., Schmader, T., Olsson, M., Martiny, S., Van Laar, C. [...] (February, 2021). Who cares: The role of personal and cultural values in men's interest in HEED. Talk presented at the **Annual Meeting of Society of Personality and Social Psychology [virtual].**

Block, K., De Souza, L., Schmader, T., Olsson, M., van Grootel, S., Martiny, S., Van Laar, C. (January, 2020). Put your money where your values are: Communion, gender, and the value of careers. Data-Blitz presented by *Lucy De Souza* at the **Annual Meeting of Society of Personality and Social Psychology, New Orleans, LA.**

Schmader, T., & **Block, K.** (October, 2018). HEED the gap: A goal congruity perspective on the gender gap in communal occupations. **Talk presented at the annual meeting of the Society of Experimental Social Psychology, Seattle, WA.**

Block, K., Croft., A., & Schmader, T. (July, 2018). A cross-national perspective on barriers to men's engagement in communal roles. **Talk presented at the annual meeting of the International Associations for Cross-Cultural Psychology, Guelph, Ontario.**

****Block, K., Hall, W.H., Inness, M., Schmader, T., & Croft, E. (May, 2018).** Who am I?; How ingroup stereotypes shape self-concepts. **Talk presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.**

Block, K., Baron, A.S., Gonzalez, A., & Schmader, T. (March, 2018). The role of values and norms in men and boy's interest in communal roles. Data-Blitz presented at the **Meeting of Society of Personality and Social Psychology, Atlanta, GA.**

Block, K., Baron, A.S., Gonzalez, A., & Schmader, T. (December 2017). The role of values and norms in men and boy's interest in communal roles. Talk presented at the **Meeting of Association for Social Psychology Researchers (ASPO), Amsterdam, Netherlands.**

Block, K., Baron, A.S., Gonzalez, A., & Schmader, T. (July, 2017). Men, boys, & communal values: Development & the role of stereotypes. Talk presented at the **Meeting of European Association for Social Psychology, Granada, Spain.**

Block, K., Hall, W.M. & Schmader, T. (July, 2017). Should I stay or should I go?: Women's implicit stereotypes predict their commitment and self-concept fit in STEM. Datablitz presented at the Self & Identity pre-conference of the **Meeting of European Association for Social Psychology, Granada, Spain.**

Block, K. & Schmader, T. (June 2017). Put your money where your values are: Communion, gender, and the value of careers. Datablitz presented at **EASP/SPSP small groups meeting - Gender roles in the future, Berlin, Germany.**

Block, K. & Schmader, T. (January, 2017). Changing stereotypes/changing values: Men value communion when communion \neq female. Datablitz presented at the gender pre-conference of the **Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX.**

Block, K. & Schmader, T. (August, 2016). Changing stereotypes/changing values: Men value communion when communion \neq female. Talk presented at the gender pre-conference of the **Annual Meeting of the Pacific Conference for Prejudice and Culture, Bellingham, WA.**

Block, K., Schmader, T., & Croft, A. (January, 2016). Men don't care for caring: A goal congruity perspective on men's evaluation of HEED roles. Datablitz talk presented at the gender pre-conference of the **Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.**

Block, K., & Schmader, T. (August, 2015). Perceived compatibility between communion and agency; A new construct and measure. Talk presented at the **Annual Meeting of the Pacific Conference for Prejudice and Culture, Bellingham, WA.**

Block, K., & Schmader, T. (August, 2014). Do gender differences in values explain men's lack of interest in female-dominated roles? Talk given at the **4th annual Pacific Conference for Prejudice and Culture in Bellingham, Washington.**

Schmader, T., Croft, A. & **Block, K.** (October, 2014). A status asymmetry in changing roles: How men's disinterest in communal roles constrains women's advancement. **Talk presented at the annual meeting of the Society for Experimental Social Psychology in Columbus, OH.**

Croft, A., **Block, K.**, Baron, A.S., Schmader, T. (January, 2013). They do as I do, not as I say: Transmission of gender role beliefs from parents to children. Talk presented in **Unpacking Gender Stereotypes: How Gender Cognitions Develop, Change, and Conflict from Childhood to Adulthood. Annual meeting of the Society of Personality and Social Psychology in New Orleans, LA.**

Poster Presentations

Block, K., Hall, W.H., Inness, M., Schmader, T., & Croft, E. (March, 2018). Who Am I?: How ingroup stereotypes shape self-concepts. **Poster Presented at the Annual Meeting of the Society for Personality and Social Psychology in Atlanta, GA.**

Block, K., Hall, W.M., & Schmader, T (January, 2017). Should I stay or should I go now: Implicit stereotypes predict women's commitment and fit in STEM. Poster presented at **Annual Meeting of the Society for Personality and Social Psychology in San Antonio, TX.**

Block, K. & Schmader, T (January, 2016). Individual differences in perceived compatibility between communion and agency: A new construct and measure. Poster presented at **Annual Meeting of the Society for Personality and Social Psychology in San Diego, CA.**

Block, K. & Schmader, T. (May, 2015). Caring isn't manly: Implicit gender stereotypes moderate gender differences in communal goals. Poster presented at **Annual Meeting of the Association for Psychological Science in New York, NY.**

Block, K., & Schmader, T. (February, 2015). Do gender differences in values explain men's lack of interest in female-dominated careers? Poster presented at **Annual meeting of the Society for Personality and Social Psychology in Long Beach, CA.**

Block, K., & Schmader, T. (June, 2014). Does competitiveness prevent men from seeking female-stereotypic roles? Poster presented at **10th Biennial Society for the Psychological Study of Social Issues convention in Portland, Oregon**

Block, K., Croft, A., McDermid, J., Schmader, T. (January, 2012). How family-oriented men affect people's self-concepts and future life expectancies.
Self and Identity pre-conference. Annual meeting of the Society of Personality and Social Psychology in San Diego, CA.

Awards & Honors

2015 SPSP runner-up Poster Award
2015 SPSP Travel Award
2014 SPSSI Poster Award
2013 Jean Bolocan Memorial Prize
2012 Robert and Kazuko Barker Award
2011 Morris Belkin Prize for best undergraduate essay

Professional Leadership & Service

Project Coordinator April 2017 – Present

UCOM – Understanding Communal Roles in Men

Coordinator of large cross-national project with data collection at 125 universities in 49 countries. Setting and managing core-team goals, managing collaboration with collection sites, supervising project staff, and developing transparent open-science procedures for data analyses.

Steering Committee Member 05/2022- Present

Many Analysts Project for Brohmer et al., International Project

Founding Member 08/2018 – 1/2020

Scientist Action and Advocacy Network – UBC chapter (BC SEP)

Ad-hoc Reviewer 2016 – Present

British Journal of Social Psychology

Child Development

European Journal of Developmental Psychology

Journal of Experimental Social Psychology

Journal of Personality and Social Psychology

Nature - Social Science

Personality and Social Psychology Bulletin (co-review)

Sex Roles

Social Psychology Bulletin

Workshop Facilitator 11/2015

Leuven, Belgium

Helped plan facilitate and present results of small groups discussions at an EASP Small-Groups-Meeting at KU Leuven.

Meeting Co-Chair 12/2013 – 9/2014
Bellingham, USA
Planned and facilitated 4th annual Conference for Prejudice and Culture,
Bellingham, WA, U.S.

Service to my Department

Colloquium Organizing Committee Member 6/2022 to Present
Co-organizer of Social Personality Colloquium, *University of Amsterdam*

Hiring Committee Member 6/2022
Hiring committee for post-doc position, University of Amsterdam

Graduate Search Committee Member 9/2018 – 1/2019
2018 Hiring Committee, UBC Psychology, The University of British Columbia, Canada

Volunteer Graduate Mentor 9/2013 – 9/2014 & 1/2018 – 1/2019
UBC Undergraduate Journal of Psychology, The University of British Columbia, Canada

Better-Science Workshop Coordinator 3/2016-6/2016
Department of Psychology, The University of British Columbia, Canada

Helped start and facilitate a series of informal department-wide meetings on the topic on replicability and reform in psychological science

Workshop (Brownbag) Co-Chair 9/2013 – 9/2015
Weekly UBC Social Psychology Brownbag, The University of British Columbia, Canada

Supervision

Master's Thesis Advisor 1/2022 – Present
University of Amsterdam, Netherlands

Advising a current total of 4 students throughout their 2-block Master's thesis project, including teaching idea generation, data analyses, presentation skills, and academic writing.

Research Master's Advisor 1/2022 – Present
University of Amsterdam, Netherlands

Advising a current total of 1 students throughout their Research MA project, including teaching idea generation, data analyses, presentation skills, and academic writing.

Bachelor's Thesis Advisor 10/2021 – Present
University of Amsterdam, Netherlands

Advising a current total of 6 students throughout their 2-Block Bachelor's thesis project, including teaching idea generation, data analyses, presentation skills, and academic writing.

Master's Thesis Advisor 1/2021 – 05/2022
New York University, USA

Advising 2 students throughout their 3-term Master's thesis project, including teaching idea generation, data analyses, presentation skills, and academic writing.

Honors Thesis Advisor 9/2014 – Present
The University of British Columbia, Canada

Advised a total of 6 students throughout their intensive two-term honors thesis project, including teaching literature review, pre-registrations, data analyses, and publishable writing.

Directed Studies Thesis Advisor 9/2013 – Present
The University of British Columbia, Canada

Advised a total of 9 students throughout their two-term bachelor thesis projects, including teaching research design, data analyses, and academic writing.

Volunteer Graduate Mentor 9/2013 – 9/2014 & 1/2018 – 1/2019
UBC Undergraduate Journal of Psychology, The University of British Columbia, Canada

Provided guidance for undergraduate students leading an undergraduate research journal that included a submission-, review-, and revision-process.

Methods in Research (Psyc 366) Supervisor 9/2014 – 5/2017
The University of British Columbia, Canada

Advised a total of 3 students throughout their two-term class project, including teaching research design and data analyses.

Course Instruction

Course Coordinator and Lecturer 2022
A Critical Look on Psychology's Past and Future (PPLE Bachelor)
The University of Amsterdam

Lecturer 2022

*Introduction to Social Psychology (Psychology Bachelor)
The University of Amsterdam*

Lecturer 2021
*Applied Research Methods (Cultural Psychology Master)
The University of Amsterdam*

Tutor 2021
*Applied Research Methods (Cultural Psychology Master)
The University of Amsterdam*

Course Coordinator and Lecturer 04/2021-06/2021
*Social Psychology (PSYC 308)
The University of British Columbia, Canada*

Conceptualizing, planning, overseeing, and teaching full-credit 3rd year bachelor class (36 hour-long sessions). Supervising teaching assistants.

Teaching Assistant - Psyc 216 (Psychology & the Media) 01/2018-05/2018
The University of British Columbia, Canada

Providing guidance to students on assignments, assisting with development of grading rubrics and grading term papers, administering and grading exams, reviewing course material with students, discussing success strategies with struggling students.

Reading Group Facilitator 09/2017-05/2018
The University of British Columbia, Canada

Planned and facilitated bi-weekly graduate-style seminar on implicit bias with my thesis students.

Teaching Assistant - Psyc 304 (Cultural Psychology) 09/2016-12/2016
The University of British Columbia, Canada

Providing guidance to students on term papers, administering and grading exams, grading term papers, reviewing course material with students, discussing success strategies with struggling students.

Guest Lecture – Psychology 102 01/2016
The University of British Columbia, Canada

Undergraduate Writing Workshop 2/2015
The University of British Columbia, Canada

Developed and held 2-hour workshop on writing a journal-style empirical article for bachelor students.

Teaching Assistant - Psyc 102 (Introduction to Psychology) 9/2014-012/2014
The University of British Columbia, Canada

Managing logistics for (300+) student class, administering and grading exams

Teaching Assistant Development Day 9/2014
The University of British Columbia, Canada

Attended full-day workshop on effective teaching at the undergraduate level.

Graduate Level Quantitative and Methodological Training

Multi-Level Modelling, Instructor: Dr. Jason Rights: Audit

Structural Equation Modelling; Victoria Savalei: A+

Data wrangling, exploration, and analysis with R, Instructor: Dr. Jenny Bryan, Grade: A+

Statistics – R (web-scraping, shiny apps etc.); Instructor: Dr. Jenny Bryan, Grade: A

Multi-Level Modelling; Instructor: Bruno Zumbo, Grade: A

Applied Multiple Regression. Instructor: Dr. Jeremy Biesanz, Grade: A+

Advanced Statistics. Instructor: Dr. Ralph Hakstian, Grade: A+

Multilevel Modelling, Instructor: Scott Colwell, two-day intensive course

Mediation with Repeated-Measures and Multilevel Data, Instructor: Amanda Montoya, workshop

Meta-Analysis Small and Large, Instructor: Blakeley B. McShane, half-day workshop

Practical MLM for Intermediate Users, Instructor: Amie Gordon, half-day workshop