

Curriculum Vitae

Maud Hensums, MSc
18-06-1993, Zeewolde
Dutch

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Profile

Various experiences in the research, clinical, and educational field inspire me to learn more about the reciprocal relationships between intrapersonal characteristics of children and adolescents, challenges in (normative) developmental trajectories, and environmental influences in today's society. My main interests lie within the field of Preventive Youth Care with a specific focus on bullying, peer norms, media, self-regulation, and goal-directed behavior.

Work experience

July 2023 – Present	Postdoctoral Researcher – Department of Preventive Youth Care – University of Amsterdam
September 2018 – July 2023	PhD Candidate – Department of Preventive Youth Care – Research Priority Area Yield – University of Amsterdam
January 2018 – June 2018	Research Assistant – Department of Preventive Youth Care - University of Amsterdam PhD Project: Sociale Vaardigheden in Beeld. Dr. Brechtje de Mooij
August 2016 – June 2018	Student Assistant – Bachelor Pedagogical and Educational Sciences – University of Amsterdam

Academic Presentations

April 2023	SRCD – Salt Lake City, The United States. YouTube Vloggers set the Stage: How Public (Non)Compliance with COVID-19 Regulations Affects Adolescents
August 2022	EARA – Dublin, Ireland 1. Self-Serving Behavior in Adolescence: An Experimental Test of the Influence of Peer Norms, Agentic Goals, and Narcissism 2. YouTube Vloggers set the Stage: A First Exploration of COVID-19 Related Norms on the Internet
March 2022	SRA – Virtual conference. Self-Serving Behavior in Adolescence: An Experimental Test of the Influence of Peer Norms, Agentic Goals, and Narcissism
September 2021	EADP Summer Tour – Virtual conference. The Social Goals and Gains Model of Adolescent Bullying: A Meta-Analytic Structural Equation Model

April 2021	VNOP – Virtual conference. The Social Goals and Gains Model of Adolescent Bullying: A Meta-Analytic Structural Equation Model
April 2021	SRCD – Virtual conference. 1. The Social Goals and Gains Model of Adolescent Bullying: A Meta-Analytic Structural Equation Model (Poster) 2. What Works for Whom in Anti-Bullying Interventions? An Individual Participant Data Meta-Analysis
November 2020	ZonMw Symposium - ‘Building on effectiveness research: results and lessons learned from research into core elements of youth interventions’ – Virtual conference. What Works for Whom in Anti-Bullying Interventions? An Individual Participant Data Meta-Analysis
September 2020	EARA – Virtual conference. Fostering Positive High-School Climates With a Social Network Intervention: A Pilot Study
March 2019	SRCD – Baltimore, The United States. Not One Sexual Double Standard but Two: Attitudes about Appropriate Sexual Behavior in Dutch Adolescents
January 2019	PRO – organized by University of Amsterdam, Amsterdam. Changing Peer Norms to Improve Secondary School Climates
September 2018	EARA – Ghent, Belgium. Not One Sexual Double Standard but Two: Attitudes about Appropriate Sexual Behavior in Dutch Adolescents

Winter/ Summer Schools

August 2022	Summer School: EARA-EADP-SRA Wicklow, Ireland
July 2019	Summer school: Peer Relations and Interactions in Childhood and Adolescence. Radboud University, Nijmegen, The Netherlands.
January 2019	Winter school: Translating Research into Practice and Policy: The contribution of longitudinal and intervention research to promote child and adolescent development. EADP in collaboration with the Department of Psychology, University of Florence, Florence, Italy

Academic Publications

for the most recent list of publications, see:

<https://scholar.google.nl/citations?user=wpVxRokAAAAJ&hl=nl&oi=ao>

Hensums, M., Brummelman, E., Larsen, H., van den Bos, W., & Overbeek, C. (2023). Social Goals and Gains of Adolescent Bullying and Aggression: A Meta-Analysis. *Developmental Review*, 68, 101073.

<https://doi.org/10.1016/j.dr.2023.101073>

Hensums, M., van den Bos, W., Overbeek, G., & Larsen, H. (2023). YouTube vloggers set the stage: How public (non) compliance with COVID-19 regulations affects adolescents. *Journal of Adolescence*.

<https://doi.org/10.1002/jad.12207>

Wesarg, C*, Ebbes, R*, Hensums, M*, Wagemaker, E*, Zaharieva, M*, Staaks, J.P.C**, van den Akker, A.L., Visser, I**, Hoeve, M., Brummelman, E., Dekkers, T.J., Schuitema, J. A., Larsen, H***, Colonnese, C***, Jansen, B.R.J***, Overbeek, G***, Huizenga, H.M***, & Wiers, R.W*** (2023). Development and Socialization of Self-Regulation from Infancy to Adolescence: A Meta-Review Differentiating between Self-Regulatory Abilities, Goals, and Motivation. *Developmental Review*, e-pub ahead of print.

Hensums, M., de Mooij, B., Kuiper, S.C., BIRC, Fekkes, M., & Overbeek, G. (2022). What Works for Whom in School-Based Anti-Bullying Interventions? An Individual Participant Data Meta-Analysis. *Prevention Science*.1–12. <https://doi.org/10.1007/s11121-022-01387-z>

Hensums, M., Overbeek, G., & Jorgensen, T. D. (2022). Not One Sexual Double Standard but Two? Adolescents' Attitudes About Appropriate Sexual Behavior. *Youth & Society*, 54(1), 23–42.

<https://doi.org/10.1177/0044118X20957924>

Hensums, M., & Brummelman, E. (2020, October). COVID-19: Teens are part of the solution. *Center for the Developing Adolescent*. <https://developingadolescent.org/blog/item/covid-19-teens-are-part-of-the-solution>

*Shared first authorship

Science Communication

Fekkes, M. (Author), Hensums, M. (Author), & de Jong, T. (Author). (12-2022). Wat werkt tegen pesten?. Digital or Visual Products, Research Institute of Child Development and Education (RICDE), Universiteit van Amsterdam.

https://open.spotify.com/episode/3f7RDPDdpuHrToA0hEO5Ah?go=1&sp_cid=02ada9275d13ba296a0f2c445e1c7893&utm_source=embed_player_p&utm_medium=desktop&nd=1

Hensums, M. (Author). (06- 2023). Wetenschappers beantwoorden Google's meest gestelde vragen | Pesten. Digital or Visual Products <https://www.youtube.com/watch?v=TGnJY7N40Dk>

Hensums, M. (05-02-2023). Fordømte fuckboys. Weekendavisen. <https://www.weekendavisen.dk/2023-5/ideer/fordoemte-fuckboys>

Hensums, M. (29-09-2022). Wakkere wetenschapper Maud Hensums over de week tegen het pesten [Radio] NPO Radio 1. Wakkere wetenschapper Maud Hensums over de week tegen het pesten.

<https://www.nporadio1.nl/fragmenten/de-nacht-van/966354cb-5219-4ac7-99cf-b703a833ecaa/2022-09-29-wakkere-wetenschapper-maud-hensums-over-de-week-tegen-het-pesten>

Hensums, M. (26-09-2022). Op de middelbare school speelt sociale status een grote rol bij pesten [Web]. Op de middelbare school speelt sociale status een grote rol bij pesten. <https://www.uva.nl/shared-content/faculteiten/nl/faculteit-der-maatschappij-en-gedragswetenschappen/nieuws/2022/09/op-de-middelbare-school-speelt-sociale-status-een-grote-rol-bij-pesten.html>

Organizational Experience

November 2019	Lab Visit KU Leuven (Research unit for School Psychology and Child and Adolescent Development) at Department of Preventive Youth Care, University of Amsterdam, Amsterdam
January 2019	Peer Research Onderzoeksdag – University of Amsterdam, Amsterdam

Editorial Experience

May 2023	Reviewer Journal of Adolescence
March 2023	Reviewer Sexual and Reproductive Health Matters
June 2020	Reviewer Journal of Developmental Psychology
January 2019	Reviewer Journal of Personality Assessment
March 2018	Reviewer Journal of Lesbian Studies

Awards/ Grants/ Nominations

2022	VNOP Flash Talk Award
2020	EARA Conference award – grant of 100 euros
2018	Nominated for the Jan Brouwer Thesis-prize Nominated on behalf of the University of Amsterdam, Faculty of Maatschappij en Gedragwetenschappen - FMG) for my Master thesis
2015	Nominated for the VBSP (National thesis-prize) Nominated on behalf of the University of Applied Sciences Utrecht For my bachelor thesis
2015	Honours programme Awarded certificates for Bachelor Thesis: <ul style="list-style-type: none">• Innovation & Dissemination• Drivenness Hogeschool Utrecht in Amersfoort University of Applied Sciences Utrecht (Amersfoort)

Teaching Experience

2020- Present	Internship Supervision Programs: MA Developmental and Health Psychology, MA Preventive Youth Care, MA Youth at Risk University: University of Amsterdam
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2020- Present	Thesis supervision bachelor students Program: BA Pedagogical and Educational Sciences University: University of Amsterdam
2020- Present	Parent and Peer Influences in Youth Development (tutorials) Program: MA Youth at Risk University: University of Amsterdam
2018-2020 2023- Present	Professional Skills Masterclass Program: MA Youth at Risk University: University of Amsterdam
2018- Present	Thesis supervision master students Programs: MA Youth at Risk, MA Orthopedagogics, MA Forensic Orthopedagogics, MA Preventive Youth Care University: University of Amsterdam
2017-2020	Guest Lecture: Research Methodology Program: BA Pedagogical and Educational Sciences University: University of Amsterdam

Internships (Research)

September 2017 – June 2018	Research Intern – Department of Preventive Youth Care – University of Amsterdam – Supervisors: Prof. Dr. G.J. Overbeek & Dr. T.D. Jorgensen Thesis: Not One Sexual Double Standard but Two: Attitudes about Appropriate Sexual Behavior in Dutch Adolescents Grade: 9
November 2016 – June 2017	Research Intern – Department of Developmental Psychopathology – University of Amsterdam – Supervisors: Prof. Dr. S.M. Bögels & Dr. M. E. Wrzesien Thesis: My Best is Good Enough: How being Self-kind affects our Body and Mind Grade: 8

Internships (Clinical)

January 2013 – July 2014	Intern Pedagogical worker Carehouse, Hilversum
September 2012 – November 2012	Intern Pedagogical worker elementary school Sint Maartenschool, Voorburg
November 2011 – June 2012	Intern Pedagogical worker Childcare Kiekeboe, Zeewolde

Education

September 2016 – June 2018	Research master ‘Child Development and Education’ University of Amsterdam
September 2015 – June 2016	Premaster (Forensische) Orthopedagogiek <i>Premaster (Forensic) Pedagogical Sciences</i> University of Amsterdam

September 2011
– June 2015

Ecologische Pedagogiek
Ecologic Pedagogical Sciences
Cum Laude
Bachelor Thesis: Online Puberen - Jongeren aan het woord over hun
social media gebruik en behoeften
Grade: 9
Hogeschool Utrecht in Amersfoort
University of Applied Sciences Utrecht (Amersfoort)

September 2014
– January 2015

Minor Journalistiek
Minor Journalism
Hogeschool Utrecht
University of Applied Sciences Utrecht

September 2005
– June 2011

Havo: Cultuur en Maatschappij
Culture and Society
Elective Course: Philosophy (VWO level)
Christelijk college Nassau Veluwe, Harderwijk

Extra-curricular activities

April 2016 – September 2016

Volunteer
Kinderstad VUmc

September 2015-
January 2017

Reviewer Column in the PIP
Professional Magazine: Pedagogiek in de Praktijk