

Jan H. Hulstijn. *Language proficiency in native and non-native speakers*. John Benjamins Publications Company, 2015.

List of errata

Page 10, line 2 of section 2.1. typically developing children → so-called typically-developing children

Page 16, 7 lines from bottom. Delete “and most of the textbooks mentioned in the previous paragraph”.

Page 24, the text underneath Figure 3.2, line 4: between lemma’s and text → between lemmas and text

Page 25, six lines from the bottom: attributions → attributes

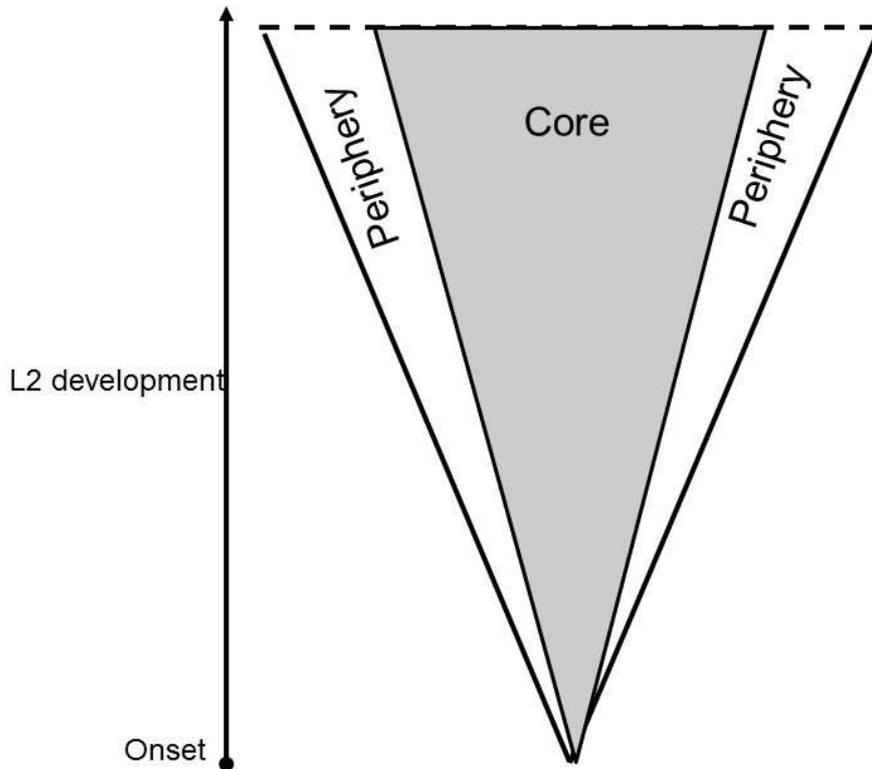
Page 31, six lines from the bottom: formerly → formally

Page 32, section 3.8.3, line 1: stretching more than fifteen years → spanning more than fifteen years

Page 39, line 10, add quotation mark: rules of discourse → rules of discourse”

Page 39, line 11: use propositions → use of propositions

Page 44, Figure 4.5. Please remove “BLC” from the grey area. Figure 4.5 should look as follows:



Page 48, four lines from the bottom: I will only consider the possibility of L2ers to acquire BLC of the target language → I will only consider whether L2ers can acquire BLC of the target language

Page 50 C7: The likelihood of a person to acquire BLC → The likelihood of a person acquiring BLC

Page 53 C7: The likelihood of a person to acquire BLC → The likelihood of a person acquiring BLC

Page 57, 2nd paragraph, line 7: or if were shown → or if it were shown

Page 64, first line: inter stimulus intervals → inter-stimulus intervals

Page 65, line 8: LoE x Age x → LoE x Age interactions

Page 65, two lines from the bottom, delete "the picture descriptions of" : but the picture descriptions of the subjects → but the subjects

Page 66, seven lines from the bottom: Subject in both → Subjects in both

Page 67, six lines from the bottom: lectures → lecturers

Page 71, line 10: even if it would refer to → even if it referred to

Page 78, Table 6.1, lower panel, line 4: hidious → hideous

Page 85, 2nd paragraph, line 1: On the basis BLC Theory → On the basis of BLC Theory

Page 85, 2nd paragraph, three lines underneath the quote: Only after several years of L2 use, some L2ers may have acquired BLC → It is only after several years of L2 use that some L2ers may have acquired BLC

Page 87, line 10 of section 7.1.6.: on intelligence test → on intelligence tests

Page 90, three lines below the quote from Borsboom et al., 2004: mentioned in Chapter 3 → mentioned in Chapter 2

Page 92, line 2: may prevents → may prevent

Page 93, lines 1-2: met with critique → met with criticism

Page 109, section 7.4, line 2, delete “and”

Page 114, line 10: had probably not explained → would probably not have explained

Page 114, last paragraph, line 6: In Section 8.1, some considerations → In Section 7.1, some considerations

Page 118, 3rd paragraph, last line: inferences form what → inferences from what

Page 120, Study 1, line 4: in the US between → in the U.S. between

Page 121, seven lines from the bottom: A regression analyses → A regression analysis

Page 122, eight lines from the bottom, add bracket: was .84. → was .84).

Page 123, Study 4, line 9, delete “and”: Cronbach’s alpha was .88 and in English → Cronbach’s alpha was .88 in English

Page 124, six lines from the bottom: were accordingly, → were, accordingly,

Page 124, two lines from the bottom, delete bracket: for the four L2 tests). → for the four L2 tests.

Page 126, three lines from the bottom: considered as an → considered an

Page 131, section 8.3.2., seven lines from the bottom: the opportunity to acquire and developing → the opportunity to acquire and develop

Page 132, 2nd paragraph line 7, delete “do”: living in an L2 environment, do no longer read or write → living in an L2 environment, no longer read or write

Page 135, line 8: advise to → advice to

Page 139, line 11: more than → less than

Page 148, section 10.4.1., line 13: Or is possible → Or is it possible

Page 155, line 9: and engaged in → and engaging in

Page 181-184 Table 1, Table 3, and Table 5, below the body of these three tables please insert: * $p < .05$ (as in Tables 2 and 6).