

## Short Curriculum Vitae Jan de Jong

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### Qualifications:

MA Linguistics, 1983 (University of Amsterdam).  
PhD, 1999 (University of Groningen).

### Professional Posts:

1985-1992: Lecturer Speech Therapy Course, Hogeschool Enschede.  
1990-1997: PhD Researcher & Lecturer, University of Groningen.  
1998-2000: Clinical Linguist, Sint Marie Institute (now: Kentalis), Eindhoven.  
2000-2004: Postdoctoral Researcher, University of Utrecht.  
2004-2008: Postdoctoral Researcher, University of Amsterdam.  
2006-present: Assistant Professor, University of Amsterdam.

### List of Publications in English:

- Jan de Jong (1999). *Specific Language Impairment in Dutch: Inflectional Morphology and Argument Structure*. Doctoral Dissertation. Rijksuniversiteit Groningen.
- Jan de Jong (2002). Specific Language Impairment and Linguistic Theory. In: Y. Levy & J. Schaeffer (Eds.), *Language Competence across Populations*. Mahwah, NJ: Erlbaum. Pp. 151-170.
- Jan de Jong (2003). Grammatical Impairment: An Overview and a Sketch of Dutch. In: L. Verhoeven & H. van Balkom (Eds.), *Classification of Developmental Language Disorders. Theoretical Issues and Clinical Implications*. Mahwah, NJ: Erlbaum. Pp. 261-282.
- Petra van Alphen, Elise de Bree, Ellen Gerrits, Jan de Jong, Carien Wilsenach & Frank Wijnen (2004). Early Language Development in Children with a Genetic Risk of Dyslexia: A First Report. *Dyslexia*, 10, 265-288.
- Jan de Jong (2008). Bilingualism and Language Impairment. In: M. Ball, N. Mueller & S. Howard (Eds.), *The Handbook of Clinical Linguistics*. Oxford: Blackwell. Pp. 261-274.
- Jan de Jong, Nazife Çavuş & Anne Baker (2010). Language Impairment in Turkish-Dutch Bilingual Children. In: S. Topbaş & M. Yavaş (Eds.), *Communication Disorders in Turkish in Monolingual and Multilingual Settings*. Bristol: Multilingual Matters. Pp. 288-300.
- Jan de Jong (2011). Notes on the Nature of Bilingual Specific Language Impairment. *Applied Psycholinguistics*, 31, 273-277.
- Iris Duinmeijer, Jan de Jong & Annette Scheper (2012). Narrative Abilities, Memory and Attention in Children with a Specific Language Impairment. *International Journal of Language and Communication Disorders*, 47, 542-555.
- E.H. Wiig, W.A. Secord, E. Semel & J. de Jong (Eds.). (2012). CELF preschool-2-NL: Clinical Evaluation of Language Fundamentals: Preschool - Nederlandstalige versie. Handleiding. Amsterdam: Pearson.
- Jan de Jong, Elma Blom & Antje Orgassa (2013). Dummy Auxiliaries in Children with SLI - A Study on Dutch, in Monolinguals and Bilinguals. In: E. Blom, I. van de Craats & J. Verhagen (Eds.), *Dummy Auxiliaries in First and Second Language Acquisition*. Berlin: Mouton de Gruyter. Pp. 251-278.

- Elma Blom, Jan de Jong, Antje Orgassa, Anne Baker & Fred Weerman (2013). Verb Inflection in Monolingual Dutch and Sequential Bilingual Turkish-Dutch Children with and without SLI. *International Journal of Language & Communication Disorders*, 48, 382-393.
- Elma Blom, Nada Vasić & Jan de Jong (2013). Processing and Production of Verb Inflection in Dutch Monolingual Children with SLI. In: S. Baiz, N. Goldman & R. Hawkes (Eds.), *BUCLD 37 Proceedings*. Somerville, MA: Cascadilla Press. Pp. 36-48.
- Elke Huysmans, Jan de Jong, Julie van Lanschot-Wery, Joost Festen & Theo Goverts (2014). Long-Term Effects of Congenital Hearing Impairment on Language Performance in Adults. *Lingua*, 139, 102-121.
- Elma Blom, Jan de Jong & Nada Vasić (2014). Production and Processing of Subject-Verb Agreement in Monolingual Dutch Children with Specific Language Impairment. *Journal of Speech, Language, and Hearing Research*, 57, 952-965.
- Jan de Jong & Paul Fletcher (2014). Argument Structure and Specific Language Impairment: Retrospect and Prospect. In: J. Hoeksema & D. Gilbers (Eds.), *Black Book. A Festschrift for Frans Zwarts*. Groningen: University of Groningen. Pp. 218-228.
- Sharon Armon-Lotem, Jan de Jong & Natalia Meir (Eds.) (2015). *Methods for Assessing Multilingual Children – Disentangling Bilingualism from Language Impairment* (Communication Disorders across Languages). Bristol: Multilingual Matters.
- Jan de Jong (2015). Elicitation task for Subject verb agreement. In: Sharon Armon-Lotem, Jan de Jong & Natalia Meir (Eds.). *Methods for Assessing Multilingual Children – Disentangling Bilingualism from Language Impairment* (Communication Disorders across Languages). Bristol: Multilingual Matters
- F.N.K. Wijnen, E. de Bree, P.M. van Alphen, J. de Jong & D.A.V. van der Leij (in press). Comparing SLI and dyslexia: Developmental language profiles and reading outcomes. In S Stavrakaki (Ed.), *Language Acquisition and Language Disorders*. Amsterdam: John Benjamins.
- Jan de Jong (accepted). The changing grammatical profile of Specific Language Impairment. To appear in: Amalia Bar On & Dorit Ravid (eds.). *Handbook of Communications Disorders: Theoretical, Empirical, and Applied Linguistic Perspectives*. Berlin: Mouton de Gruyter.

### **Main Research Contracts:**

- 2000-2004: Early Language Development in Specific Language Impairment and Dyslexia: A Prospective and Comparative Study (NWO, Dutch Research Council).
- 2004-2008: Disentangling Bilingualism and Specific Language Impairment (SLI) (NWO, Dutch Research Council, see: [www.nwo.nl/onderzoek-en-resultaten/onderzoeksprojecten/93/1900121693.html](http://www.nwo.nl/onderzoek-en-resultaten/onderzoeksprojecten/93/1900121693.html)).
- 2012-2014: CLARIN projects (<http://www.clarin.nl/>):
- FESLI (Functional elements in Specific Language Impairment)
  - VALID (Vulnerability in Acquisition: Language Impairments in Dutch. Curating five valuable data sets)

### **International Host and/or Organizer of Networks or Conferences:**

- Child Language Seminar 1997, Garderen.
- GALA 2003, Utrecht.
- Workshop *Windows on Inflection*, University of Amsterdam, 2008.
- European Group on Child Language Disorders (EUCLDIS) 2013.
- IASCL 2014 ([www.iascl2014.org/](http://www.iascl2014.org/)).
- (Vice-chair) COST Action IS0804: Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment ([www.bi-sli.org/](http://www.bi-sli.org/)).

### **Memberships:**

- COST Action A 33: Crosslinguistically Robust Stages of Children's Linguistic Performance ([www.cost.eu/domains\\_actions/isch/Actions/A33?management](http://www.cost.eu/domains_actions/isch/Actions/A33?management)).
- European Group on Child Language Disorders (EUCLDIS).

- COST Action IS 1406 Enhancing children's oral language skills across Europe and beyond - a collaboration focusing on interventions for children with difficulties learning their first language ([http://www.cost.eu/COST\\_Actions/isch/Actions/IS1406](http://www.cost.eu/COST_Actions/isch/Actions/IS1406)).