

# Marina Tulin, PhD

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**Twitter:** <https://twitter.com/MarinaTulin>  
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**Research interests:** Misinformation, public trust, science communication, social networks

## CURRENT POSITION

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<b>Postdoctoral Researcher</b> Amsterdam School of Communication Research/ ASCoR Political Communication & Journalism	2022-present
<b>Postdoctoral Researcher &amp; Lecturer</b> Depart. of Media and Communication, Erasmus University Rotterdam	2020-2022
<b>Project Coordination Manager</b> of Horizon 2020 project ‘Trustworthy, Reliable, and Engaging, Scientific Communication Approaches’ (since May 2020) Depart. of Media and Communication, Erasmus University Rotterdam	2020-2022

## PREVIOUS EXPERIENCE

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<b>Visiting PhD Scholar</b> (September-November 2018) Stanford Graduate School of Education, Stanford University	2018
<b>PhD Candidate</b> Department of Sociology, University of Amsterdam Interuniversity Center for Social Science Theory and Methodology (ICS) Dissertation title: <i>Blind Spots in Social Resource Theory: Essays on the Creation, Maintenance and Returns of Social Capital</i>	2015-2020

## EDUCATION

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<b>Research Master in Social Psychology</b> (cum laude) Vrije Universiteit Amsterdam	2013-2015
<b>Bachelor of Science in Psychology</b> (cum laude) Tilburg University	2010-2013

## GRANTS, SCHOLARSHIPS AND HONORS

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Horizon Europe grant for the project <i>Inspiring and Anchoring Trust in Science</i> : €1.995.975 (Dutch team at <i>Erasmus University Rotterdam</i> received: €424.460)	2022
Incentive grant, Sustainable Humanities Fund, Erasmus University Rotterdam: 6-month teaching exemption to prepare Veni grant proposal	2021

Dissertation Grant, Amsterdam School for Social Science Research, University of Amsterdam: €1.500	2020
Travel Grant, Amsterdam University Fund: €700	2019
William James Scholarship, Vrije Universiteit Amsterdam: €5.000	2013-2015
Excellence Scholarship, Tilburg University: €1.500	2013
Weltwärts-Award for Innovative Sustainability, Federal Ministry for Economic Cooperation and Development, Berlin, Germany	2013
Outreaching Honors Program, Tilburg University	2011-2013
<b>DATA COLLECTION AND RESEARCH PROJECTS</b>	
<b>Mis- and disinformation in the context of the Russia-Ukraine war</b>	2022
<ul style="list-style-type: none"> <li>Survey on susceptibility to disinformation in 19 countries (N = 19,037)</li> <li>Pre-registration: <a href="https://osf.io/pruda/">https://osf.io/pruda/</a></li> </ul>	
<b>Trustworthy, Reliable and Engaging Scientific Communication Approaches</b>	2021
Erasmus University Rotterdam	
<ul style="list-style-type: none"> <li>Survey experiment on science communication in 7 European Union countries (N = 7,120)</li> </ul>	
<b>Contact Hypothesis Revisited: Spatial Effects of Interethnic Contact</b>	2018
University of Amsterdam	
<ul style="list-style-type: none"> <li>Co-PI of a series of field and survey experiments on racial/ ethnic bias</li> </ul>	
<b>Matchmaker: A Two-Day Study on Love and Friendship</b>	2013-2014
Vrije Universiteit Amsterdam	
<ul style="list-style-type: none"> <li>Developed and executed a series of speed-dating experiments</li> <li>Collected audio-visual data and hormone samples</li> </ul>	
<b>Four Interdisciplinary Research Labs</b>	2011-2013
Tilburg University	
<ul style="list-style-type: none"> <li>Developed and conducted four mixed-methods studies in small teams of honors students supervised by leaders in business and politics</li> <li>Wrote research reports for the Tilburg University Executive Board, the Dutch Ministry of Education and Europe External Policy Advisors (EEPA)</li> </ul>	
<b>Research Internship at the Social Psychology Laboratory</b>	2011-2012
Tilburg University	
<ul style="list-style-type: none"> <li>Co-designed and conducted several social psychology experiments</li> </ul>	

## PUBLICATIONS

- Peer-reviewed articles*
- Roche, J., Arias, R., Bell, L., Boscolo, M., Fornetti, A., Knutas, A., Kupper, F., Magalhães, J., Mannino, I., Mendoza, I., Moreno-Castro, C., Murphy, K., Pridmore, J., Smyth, F., Tola, E., **Tulin, M.**, Weitkamp, E., & Wolff, A. (2021). Taking Stock and Re-Examining the Role of Science Communication. *Frontiers in Environmental Science*, 9(734081), 1-5. DOI: <https://doi.org/10.3389/fenvs.2021.734081>

- Tulin, M.**, Volker, B., & Mollenhorst, G. (2021). Whom do we lose? The case of dissimilarity in personal networks. *Social Networks*, 65, 51-62. DOI: <https://doi.org/10.1016/j.socnet.2020.11.003>
- Tulin, M.**, & Smith, S. (2020). Poverty and mental health among migrants: When is ingroup exposure more protective than social ties? *Social Science and Medicine- Population Health* (11). DOI: <https://doi.org/10.1016/j.ssmph.2020.100599>
- Weiss, A. & **Tulin, M.** (2019). What makes a migrant desirable? A conjoint experiment. *Migration Studies*. DOI: <https://doi.org/10.1093/migration/mnz042>
- Van der Meij, L., Demetriou, A., Pronk, T., **Tulin, M.**, & Méndez, I. (2019). Hormones in speed-dating. The role of testosterone and cortisol. *Hormones & Behavior*, 116, DOI: 10.1016/j.yhbeh.2019.07.003
- Weiss, A. & **Tulin, M.** (2019). As iron sharpens iron: a mentoring approach to labour market integration for humanitarian migrants. *International Journal of Evidence Based Coaching and Mentoring*, 17(2), pp.122-137. DOI: 10.24384/3d5c-w176
- Tulin, M.**, Volker, B., & Lancee, B. (2019). The same place but different: how neighborhood context differentially affects homogeneity in networks of different social groups. *Journal of Urban Affairs*. DOI: 10.1080/07352166.2019.1578176
- Tulin, M.**, Lancee, B., & Volker, B. (2018). Personality and social capital. *Social Psychology Quarterly*, 81(4), 295-318. DOI: 10.1177/0190272518804533
- Tulin, M.**, Pollet, T., & Lehmann-Willenbrock, N. (2018). Perceived cohesion versus actual social structure: a study using social network analysis of egocentric Facebook networks. *Social Science Research*, 74, 161-175. DOI: 10.1016/j.ssresearch.2018.04.004.

**Books**

- Tulin, M.** (2020). Blind spots in social resource theory: Essays on the creation, maintenance, and returns of social capital. *University of Amsterdam/ ICS dissertation series*. ISBN: 9789402818994. URL: <https://hdl.handle.net/11245.1/3882cfa1-c0f0-4015-a3ca-7a6147a6247b>

**Manuscripts in progress**

- Tulin, M.**, Hameleers, M., & De Vreese, C. (2022) [...]. Motivations to fact-check mis- and disinformation on the Ukraine war. *Manuscript in progress*.
- Hameleers, M., **Tulin, M.**, & De Vreese, C. (2022) [...]. Misinformed or Deceived? Perceptions of mis- and disinformation on the Russia-Ukraine war among citizens in 19 different countries. *Manuscript submitted to an international journal*.
- Wegmann, D. **Tulin, M.**, & Gregersen, A. (2021). Cues of credibility in online videos: the role of signaling. *Manuscript submitted to an international journal*.
- Tulin, M.**, & Felder, M., Koutsolampros, P., & Sailer, K. (2021). Spatial and social proximity between neighbours. What fosters weak versus invisible ties? *Manuscript submitted to an international journal*.

**PRESENTATIONS****Conferences**

**Science & You**, University of Lorraine, Metz, France, 2021.

**Dag van de Sociologie**, Utrecht University, The Netherlands, June 2021.

**Multidisciplinary International Symposium on Disinformation in Open Online Media**, Leiden University, October 2020

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**Sunbelt Conference of the International Network for Social Network Analysis**, Université du Québec à Montréal, Canada, June 2019.

**Dag van de Sociologie**, University of Amsterdam, The Netherlands, June 2019.

**Faculty Conference on Health, Behavior and Society**, University of Amsterdam, The Netherlands, May 2019.

**Sunbelt Conference of the International Network for Social Network Analysis 2018**, Utrecht University, The Netherlands, June 2018.

**European Conference on Social Networks**, Johannes-Gutenberg-University Mainz, Germany September 2017.

**Dag van de Sociologie**, Vrije Universiteit Brussel, Belgium, June 2017.

**Sunbelt Conference of the International Network for Social Network Analysis 2017**, Beijing, China, May 2017.

**Conference of the International Network of Analytical Sociologists**, Utrecht University, The Netherlands, June 2016.

*Symposiums,  
seminars and  
workshops*

**Workshops at the PhD club of the Erasmus School of History, Culture and Communication**, Erasmus University Rotterdam, The Netherlands, 2021

**Lunch seminar of the Erasmus Research Centre for Media, Communication and Culture**, Erasmus University Rotterdam, January 2021.

**Seminar of the program group Institutions, Inequalities and Life Courses**, University of Amsterdam, October 2019.

**PhD Club Seminar on Quantitative Inequality and Network Research**, University of Amsterdam, February 2019.

**Seminar of the program group Institutions, Inequalities and Life Courses**, University of Amsterdam, December 2018.

**Lab meeting of Prof. D.A. McFarland**, Graduate School of Education, Stanford University, November 2018.

**Stanford Center for Policy, Outcomes and Prevention**, Stanford University, October 2018.

**ICS Spring Day**, Interuniversity Center for Social Science Theory and Methodology, University of Amsterdam, June 2018.

**Masterclass by Prof. Paula England** (New York University), Amsterdam Institute for Social Science Research (AISSR), June 2018.

**ICS Spring Day**, Interuniversity Center for Social Science Theory and Methodology, University of Amsterdam, June 2017.

**Seminar of the program group Institutions, Inequalities and Life Courses**, University of Amsterdam, April 2017.

**Seminar of the research group Leadership and Organizational Dynamics**, Vrije Universiteit Amsterdam, May 2016.

**PhD Club Seminar on Quantitative Inequality and Network Research**, University of Amsterdam, March 2016.

**Interfaculty Symposium: Feeding a Sustainable Future**, Tilburg University, February 2013.

*Symposium  
chair*

**Food Sustainability Symposium**, Tilburg University, March 2012

## ENGAGEMENT AS PUBLIC SCHOLAR

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- **Invited Speaker** at a webinar series “Fostering scientific literacy – universities and the future of science communication”, European University Association, Brussels, June 2022.
- **Invited Speaker** at Focusdag Wetenschapscommunicatie, Royal Flemish Academy of Belgium for Arts and Sciences, Brussels, May 2022
- **Invited Panelist** at the Amsterdam Storytelling Festival in a talk show about “Digital masks: Are we connecting or hiding ourselves?”, Amsterdam, November 2021.
- **Invited Expert Panelist** for the Social Cultural Planning Office (SCP; in Dutch: Sociaal en Cultureel Planbureau) for future research perspectives of the SCP. The Hague, June 2020.
- **Public lecture:** Tulin, M. (2019). *Social bubbles: Why do we have them and do we want to pop them?* 4bid gallery of OT301, Amsterdam, February 2019.
- **Invited Speaker:** Tulin, M. (2016). *Social networks in Dutch neighborhoods*. Presentation at Data Doeners Netwerk, Municipality of Amsterdam, March 2016.
- **Blog posts:**
  - Van der Schelde, A., **Tulin, M.** & Lee, J. (2021). Climate change: Experimental insights on perceptions of online science communication. TRESKA project. URL: <https://trescaproject.eu/2021/02/26/climate-change-experimental-insights/>
  - Volker, B., Lancee, B., & **Tulin, M.** (2019). *Sociaal kapitaal hangt voor een deel af van persoonlijkheid* [Blog post]. Sociale Vraagstukken. URL: <https://www.socialevraagstukken.nl/sociaal-kapitaal-hangt-voor-een-deel-af-van-persoonlijkheid/>
  - **Tulin, M.** (2017, November 20<sup>th</sup>). *Tell me who your friends are and I'll tell you who you are* [Blog post]. United Academics Magazine. URL: <https://www.ua-magazine.com/social-connections-friends/#.WsDoBpNubLZ>
- **Media appearances:**
  - **Podcast interview** for Find Out Why, February 2021:
  - Interview on Spotify: <https://open.spotify.com/episode/5pHR47qZROOGZaZVixcUsp?si=22413c1560434c68>
  - Interview as long read: <https://findoutwhy.info/blog/f/trustworthy-reliable-engaging-scientific-communication-tresca>
  - **Radio interview** on Radio Swammerdam about social capital in times of social distancing: <http://www.radioswammerdam.nl/2020/> Amsterdam, October 2020.
- **Media coverage of research:**

- “Ook tijdens een informatieoorlog kun je waarheid vinden.” [Article about research on the disinformation war during the Russian-Ukraine war]. *Kijk op Kennis*. URL: <http://www.kijkopkennis.nl/wp/2022/05/ook-tijdens-een-informatieoorlog-kun-je-waarheid-vinden/>
- “Towards clearer and more accessible science communication” [Article about the TRESKA project] *European Research Executive Agency*. Link: [https://rea.ec.europa.eu/news/towards-clearer-and-more-accessible-science-communication-2022-01-12-0\\_en](https://rea.ec.europa.eu/news/towards-clearer-and-more-accessible-science-communication-2022-01-12-0_en)
- “Sara heeft vriendschapsverdriet #3: Pijnlijke emoties” [Article about the PhD research on friendship loss] *Flow Magazine*. Link: <https://www.flowmagazine.nl/psyche-mental-health/sara-heeft-vriendschapsverdriet-2-pijnlijke-emoties.html>
- “What drives public trust? Broadening the traditional scope of science communication with TRESKA” [Article about the TRESKA project] *European Science Media Hub*. Link: <https://sciencemediahub.eu/2020/12/30/what-drives-public-trust-broadening-the-traditional-scope-of-science-communication-with-tresca/>
- “Does Your Personality Predict Who You Know?” [Article about research paper] *The Society Pages*. Link: <https://thesocietypages.org/discoveries/2019/03/21/does-your-personality-predict-who-you-know>

## TEACHING

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Certified Junior Lecturer in Didactics and Teaching, University of Amsterdam	2015
<b>Courses developed:</b>	
<i>Making your research count: Impact in times of information overload</i> [PhD course]	2021-2022
<i>Communicating trustworthy information in the digital world</i> [Massive Open Online Course to be launched on Coursera in February 2022]	2021-2022
<b>BA courses taught:</b>	
<i>Quantitative Methods in Media and Communication</i> Teaching evaluations: A++ (Dutch grade: 9.5)	2020-2021
<i>Mathematics Remedial</i> Teaching evaluations: A+ (Dutch grade: 9.6)	2019-2020
Teaching evaluations: A+ (Dutch grade: 9.2)	2020-2021
<i>Media Systems in Comparative Perspective</i> Teaching evaluations: A (Dutch grade: 8.5)	2020-2021
Teaching evaluations: A (Dutch grade: 8.2)	2019-2020

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**Digital Research Methods**

Teaching evaluations: A+ (Dutch grade: 8.75) 2019-2020

**Education, Stratification, and Life Courses**

Teaching evaluations: A+ (Dutch grade: 8.6) 2015-2016

Teaching evaluations: A+ (Dutch grade: 8.7) 2016-2017

**Mixed Methods**

Teaching evaluations: A+ (Dutch grade: 8.5) 2016-2017

Teaching evaluations: A (Dutch grade: 8.1) 2017-2018

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**POSTGRADUATE TRAINING**

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*R programming workshops*

- Exponential Random Graph Models for Ego Network Data (Sunbelt INSNA 2019)
- Advanced Data Visualization in R (AISSR Flying Circus)
- Social Network Analysis in R (AISSR Flying Circus)
- Introduction to R basics (AISSR Flying Circus)
- Simplifying Ego Networks in R (EUSN 2017)
- Analysis of Longitudinal Social Networks using RSiena (Sunbelt INSNA 2017)
- Fundamentals of Biased Net Modeling in R (Sunbelt INSNA 2017)

*Python programming courses*

- Data Analysis with Python (Coursera)
- Python for Applied Data Science and AI (Coursera)
- Data Science Methodology (Coursera)
- Open Source Tools for Data Science (Coursera)
- Data Visualization with Python

*Modelling workshops*

- Agent-Based Models in Social Network Analysis using NetLogo (Sunbelt INSNA 2018)
- My First Bayes: A Gentle Introduction to Bayesian Analysis (AISSR Flying Circus)

*Summer schools*

- Summer School Science Communication, Leiden University
- Theory, Methods, and Applications of Personal Networks, Autonomous University of Barcelona, Barcelona, Spain.
- Social Cohesion in a World of Growing Diversity, Jacobs University, Bremen, Germany.

*Additional courses*

- Introduction to Theory Construction and Modelling (Interuniversity Center for Social Science Theory and Methodology)
- Advanced Multivariate Modeling (University of Amsterdam)
- Advanced Academic Writing (AISSR PhD course)

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**SKILLS**

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*Software* R, Stata, SPSS, Gephi, Python, iMovie*Languages*

- German (native)
- English (fluent)
- Dutch (intermediate)
- French (basic)

- Russian (basic)

*Communication  
and soft skills*

- Storytelling workshop, Scientificstorytelling.nl, Netherlands
- Storytelling course, Mezrab Storytelling School, Netherlands
- Communication and Responsible Leadership Training, Krauthammer International
- Non-Violent Communication Training, Center for Experimental Cultural Design, Germany
- Workshop Instructor Training, Forum for Political Voluntary Services, Germany
- Certified Youth Group Leader, Protestant Youth Services Emsland-Bentheim, Germany

## ACADEMIC SERVICES

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- Program Committee member of the Multidisciplinary International Symposium on Disinformation in Open Online Media MISDOOM 2021
- Reviewer for various academic journals, including American Sociological Review, Social Psychology Quarterly, Social Forces, Social Science and Medicine, Urban Affairs, European Societies, Advances in Life Course Research, and Social Networks
- Referee for the National Science Centre Poland (funding scheme OPUS-18), March 2020
- PhD representative of the program group Institutions, Inequalities and Life Courses, University of Amsterdam. May 2018-September 2019
- Co-founder and chair of the PhD Club “Quantitative Inequality and Network Research”, University of Amsterdam, November 2015 - September 2019
- Volunteer at 2018 Sunbelt Conference of the International Network for Social Network Analysis, Utrecht University, January - June 2018
- Co-organizer of the Institutions, Inequalities and Life courses program group outing, University of Amsterdam, January - April 2018
- Lead organizer of the Amsterdam Institute for Social Science Research PhD weekend 2016 to the Ardennes, Belgium, October 2016
- Volunteer at the European Association of Social Psychology conference, University of Amsterdam, May 2014.
- External Communication Committee for William James Student Symposium, Vrije Universiteit Amsterdam, January - June 2015

## SUPERVISION

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### Research Assistants

Anouk van Niekerk (November - August 2021)

Asher van der Schelde (November 2020 - January 2021)

### Interns

Laura Sehnem (April - June 2021)

Vy Truong (April -June 2021)

Greta Haskell (June - August 2020)

Anastasiya Galtsova (July 2020 - September 2020)

## PERSONAL INTERESTS AND POLITICAL ENGAGEMENT

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### Guitarist in the band ‘Big Pleasure’ (February 2019-present)

- Post-punk, indie music and spoken word

### Volunteer at two social-political centers in Amsterdam: NieuwLand and Vrankrijk (2018-present)

- Hosts, facilitates and contributes to various activist events for marginalized groups

### Queer Choir for Women and Non-Binary People (2018-2019)



- Co-founder and conductor of Amsterdam's first choir for people who identify as women or non-binary and lesbian, bi or other forms of queer

**Sew Yourself Free from Consumption (2012-2018)**

- Co-authored a sustainability booklet and instructed clothing repair workshops
- Reference: Tulin, M & Hildmann, K. (2014). Näh dich frei vom Konsum (2<sup>nd</sup> ed.) Osnabrück: Packpapierverlag).

**Garden of Eden on Tilburg University Campus (2012-2013)**

- Founded a sustainable vegetable garden on campus
- Negotiated terms and budget with the Executive Board of Tilburg University

**Voluntary service at C.H.A.N.G.E. Project, AIESEC Bucharest (2012)**

- Peace building work for Romanians and Roma, Ciocănești, Romania, 3months

**Voluntary service at TELC India (2009-2010)**

- Pedagogical work in girls' home and kindergarten, Mayiladuthurai, India, 6months