

Course Manual

Specialisation Course European Politics and External Relations

Title Course

Specialisation Course European Politics and External Relations

Course Catalogue Number

7324U001FY

Credits

6 EC

Entry requirements

Students admitted to the master Political Science, track European Politics and External Relations will be registered for this course by the GSSS. Students do not need to register themselves.

Instruction language

English

Time Period(s) and Rooms

Semester 1, Block 1

Tuesday, 15.00-17.00 REC B3.07

Thursday, 13:00-15:00 REC CK.08

Location

Please refer to the UvA schedule webpage: <https://rooster.uva.nl/>

First Meeting in REC B3.07

Video recording of lectures

The lectures will not be recorded.

Lecturers

Prof. Marieke de Goede (coordinator)

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Prof. Jonathan Zeitlin

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Course Objectives & Learning Outcomes

The European Politics and External Relations Specialisation Course aims to provide students with a thorough theoretical and empirical understanding of the politics and power of Europe in an increasingly diverse, interdependent, and multi-polar world. It examines in depth the internal and external dimensions of European politics and their interrelations. Internally, it focuses on understanding and analysing the dynamics of the European Union as an evolving polity and governance system, together with their implications for member states, citizens, and the wider

world. Externally, it focuses on understanding and analysing the power of Europe in a changing global environment, for example in relation to borders, security and trade.

Students completing this course will acquire :

1. knowledge of and insight into the development of European integration theory, including as regards the rise and development of the external relations of the European Union (EU);
2. knowledge of and insight into the relationship between political, socio-economic and legal processes concerning European integration, including as regards the consequences for the external relations of the EU;
3. knowledge of and insight into the evolution of modes of governance within the EU, and changing relations between European and national institutions, including as regards the consequences for external relations of the EU;
4. the ability to analyse the questions raised by this literature in a critical and action-oriented manner, rapidly familiarise themselves with new subjects and conduct synthetic analyses;
5. the ability to analyse and interpret current societal and political developments on the basis of theoretical knowledge, and report on the resulting findings in a clearly understandable and coherent manner in both written and oral form;
6. the ability to present conceptual and empirical insights into European politics and external relations in written academic English.

Course Content

The first part of the course takes students through critical debates on European integration, governance, and politics. We discuss the major theoretical approaches to explaining the scope and trajectory of European integration, the distinctive nature of EU institutions and governance, and their interaction with political processes at both national and European levels. In each case, the claims advanced by competing theoretical positions will be confronted with the findings of the latest empirical research. This part of the course will also examine how the EU's powers and decision-making processes vary across different policy fields, as well as the political implications of such variation both within and beyond Europe.

The second part of the course focuses on the state-of-the-art in academic debates and empirical research concerning EU external relations. We discuss the various ways in which the EU as unique actor in the world has been conceptualised. From civilian power to normative power and even market power, there are many ways in which to think of the EU as a unique global actor. We examine this debate, and its implications for methodological approaches to studying Europe's external power. This part of the course further examines the institutional arrangements of EU External Action. It focuses on the EU's role within specific empirical domains, including trade, security and development.

Teaching methods/learning formats

The course will be taught through a combination of lectures (including guest lectures) and class discussions. Students will be expected to prepare response memos and discussion questions based on the assigned readings, and to participate actively in class discussion. They will also be expected to attend at least two public lectures by visiting speakers on European Politics and External Relations outside normal class hours, and to write a short response memo about them.

Course Evaluations & Adjustments of the Course

This course was new in the Academic Year 2016-2017 and so runs for the second time. On the basis of student feedback and our own evaluation of the course, we have made the following changes:

- the course now dedicates a separate class to discussing the European Neighborhood policy, which is a key aspect of EU External Relations. Dr. Dimitris Bouris, who is an expert in this field, will deliver a guest lecture on this theme;
- the course has slightly reduced its number of written assignments (from a total of five written assignments to three written assignments).

Manner & Form of Assessment and Assessment Requirements & Criteria

The assessment for this course will consist of four elements: (A) active class participation and contribution to discussions, including submission of a weekly discussion question (10%); (B) two short essays of 1,500-2,000 words (40%); (C) a final essay of 3,000-4,000 words (50%). The final essay can be on a topic of choice in internal or external governance and politics (or their interrelation), but it must demonstrate knowledge of, and engagement with, the literatures discussed in class.

This mix of assignments is intended to assess not only students' theoretical understanding and empirical knowledge of European Politics and External Relations, as set out in the course objectives, but also their capacity to analyze and reflect critically on academic and policy debates, apply concepts and insights from the literature to current problems, and present their arguments and findings in clear and cogent English, both written and oral. Further detail on the form and content of the assignments is provided below.

A Class Participation (10%)

Students are required to come to class having done the assigned readings and participate actively in discussions. (Additional readings are not required, but may be referred to in the lecture. They may also be useful for the final paper and other assignments.) Students are also expected to submit a **weekly discussion question** in advance of class meetings, and come prepared to discuss it if called upon by the instructor. The discussion question should not be purely factual, but should raise broader analytical, interpretive, and/or empirical issues concerning the readings. The class will be divided into two groups based on the alphabetical order of students' last names. Students in the first half of the distribution will be asked to prepare a question for Tuesday's class, while those in the second half of the distribution will be asked to prepare a question for Thursday. (Anyone who wants to submit an additional discussion question for the other class is welcome to do so.) Discussion questions are due to the instructor by 9pm on the evening preceding class. Absences should be notified in advance to the instructor. Absences without good reason and/or prior notification may be penalized.

Class Participation tests course objectives 4 and 5.

The **assessment criteria** for class participation include:

- Good preparation for class, demonstrated by informed interventions and class questions
- Active and informed participation in class discussion

(B) Two Short Essays (together 40%)

Two short essays of 1500-2000 words, responding to specific questions about the readings for each section of the course. These essays require are intended to give students an opportunity to reflect critically on the assigned readings, analyze the concepts and arguments advanced by different authors, and assess competing theoretical claims in light of empirical evidence. Given

their length, these essays are expected to be selective rather than comprehensive in their discussion of the assigned readings.

Short Essay 1

‘Which integration theory or combination of theories, classic or contemporary, best explains the development of the EU since the Treaty of Rome? How convincingly does this theory (or combination of theories) account for the EU’s responses to its current crises?’

Short Essay 2

‘Discuss the advantages and disadvantages of (two or three) different ways of conceptualising the EU as a Global Power. How could such concepts be used to study real-world problems in EU External Relations?’ In your essay, please make reference to (arguments made) at the ACCESS Europe public event on:

- **October 18: SPUI25 debate on EU-Turkey Relations and the Syria Refugee Crisis** (with Dr. Can Mutlu and Dr. Beste Isleyen).

Please register as attendee with SPUI25 via the relevant website.

The **deadlines** for the Short Essays are

- **October 1** (anytime) for Short Essay 1
- **October 22** (anytime) for Short Essay 2

The **assessment criteria** for the *Short Essays* include:

- Coverage & accuracy;
- Clarity, formulation and structure of writing;
- Demonstration of understanding;
- Ability to raise independent and critical interpretations and questions about the readings
- Timeliness of handing in the assignment

The Short Essays test course objectives 1, 2, 3 and 6

C. *Final Essay* (due **29 October anytime**)

The **Final Essay** (3,000-4,000 words) can be on a topic of choice in internal or external governance and politics (and/or their interrelation), but it must demonstrate knowledge of, and engagement with, the literatures discussed in class.

The topic should be approved in advance by one of the instructors, on the basis of a short proposal (1 page), due **13 October**. An **essay proposal** should include at minimum:

- a description of the topic;
- a first problem statement or research question;
- a brief discussion of the relation between the topic and relevant (class) literature;
- provisional essay structure;
- a provisional bibliography with literatures that will be used for the essay.

Students interested in topics not yet covered by October 13 can signal this interest in their essay proposal and/or discuss it with the teachers. The Final Essay tests course objectives 1-6.

The **assessment criteria** for the Final Essay are set out in the essay Evaluation Sheet at the end of this Module Guide.

Examination scheme

Assessment form	Deadlines	Weight (%)	Minimal grade (Yes/No)	Compensable (Yes/No)	Resit (Yes/No)
Short Essays	1. October 1 (anytime) 2. October 22 (anytime)	40%	No	Yes	No
Participation	n/a	10%	No	Yes	No
Final paper	October 29 (anytime). Essay proposal due October 13	50%	Yes	Yes	Yes

1. The assignments will be divided between the two instructors on the basis of the course schedule and subject matter.
2. The participation grade will be assessed jointly by the two instructors.
3. Written assignments should be submitted electronically to the instructor by on the date and time specified in the examination scheme above

Failures and Resit

The final mark for the module will be calculated on the basis of the percentages outlined above. If marks for any of the assignment parts are insufficient (5,5 or lower), the other assignments can compensate so that it is still possible to pass the module.

If your final mark for the module is a fail (5,5 or lower), the following rules apply:

- Class participation cannot be redone;
- Event memos cannot be redone;
- Short essays can be rewritten and resubmitted, within one week after the receipt of the grade from the instructor if it fails to secure a pass mark of 5,5;
- The final essay must be rewritten and improved on direction of the teacher *within two weeks* after the publication of the final result for the module.

Inspection of exams/assignments, feedback

Written feedback (of varying length) will be provided on each assignment.

Rules regarding Fraud and Plagiarism

Academic dishonesty is considered a serious offence. The definition of fraud/plagiarism is to be found in the *Studiegids*, and may be translated as follows: 'To plagiarise is to take the work or an idea of someone else and pass it off as one's own. This means that if you copy, paraphrase or translate materials from websites, books, magazines or any other source in your thesis without giving full and proper credit to the original author(s), you are committing plagiarism.' The fair use

of evidence from primary and secondary sources is the basis of academic discourse. The abuse of this fairness undermines the very nature of scholarly research. Plagiarism is a form of theft and fraud and should be avoided at all costs. If you find yourself in doubt about quotation or correct use of a source, it is always a good idea to provide full information. Presenting other people's work from whatever source (including that of other students and the Internet) as your own will be sanctioned in terms of the grade received and by the Examination Commission. You must attribute any work or idea you have made use of in the course of writing to its original author, or you are guilty of plagiarism. All direct citations must also be correctly attributed. Concerning collaboration with fellow students, this is encouraged and can help you to learn from each other, but there are limits: unless you are specifically instructed to work in a group context and to submit a collectively authored assignment, each student must submit their *own* work and two or more students may not hand in the same assignment. The provisions of the Regulations Governing Fraud and Plagiarism for UvA Students apply in full: <http://student.uva.nl/en/az/content/plagiarism-and-fraud/plagiarism-and-fraud.html>. You are responsible for understanding these regulations; if you have a question about the rules on fraud/plagiarism, please consult the course instructors.

The Examination Committee requires all written submitted assignments to run through Ephorus (an anti-plagiarism programme). All written work must therefore be submitted in digital form.

Literature/materials

All required readings for Prof Zeitlin's part of the course will be available from a dedicated Dropbox, which student will receive an invitation to join. Students are required to find and download the required readings for Prof. De Goede's part of the course in the digital library (with the exception of readings in week 1).

Date Final Grade

The final grade for the module will be available via Blackboard 15 working days after the final paper deadline.

PROGRAMME

Class Schedule and Readings

Background Reading (to be completed before the first class)

- Wallace, Helen, and Christine Reh: 'The Institutional Design of the European Union', in Helen Wallace, Mark A. Pollack, and Alasdair R. Young (eds.), *Policy-Making in the European Union*, 7th ed., Oxford: Oxford University Press, 73-97.

Week 1: Introduction: The EU in Crisis, Crisis of the EU?

The EU's Polycrisis (JZ, 5 September)

- Laffan, Brigid (2016): 'Europe's Union in Crisis: Tested and Contested', *West European Politics* 39(5): 915-32.
- Falkner, Gerda (2016a): 'The EU's Problem-Solving Capacity and Legitimacy in a Crisis Context: A Virtuous or a Vicious Circle?', *West European Politics* 39(5): 953-70.
- *Policy Document*: European Commission (2017), *White Paper on the Future of Europe: Reflections and Scenarios for the EU 27 by 2025*, COM(2017)2025, Brussels, 1 March.

Additional Reading

- Falkner, Gerda (2016b): 'The EU's Current Crisis and Its Policy Effects: Research Design and Comparative Findings', *Journal of European Integration* 38(3): 219-35.

A Security/Migration Crisis? (MdG, 7 September)

- Didier Bigo et al (2015) 'The EU and Its Counter-Terrorism Policies after the Paris Attacks,' *CEPS Paper No. 84*, via: http://aei.pitt.edu/69691/1/No_84_EU_Responses_to_Paris_0.pdf
- Mai'a Davis Cross and Xinru Ma (2015) 'EU Crises and Integrational Panic,' *Journal of European Public Policy* 22 (8): 1053-1070
- Julien Jeandesboz and Polly Pallister-Wilkins (2016) 'Crisis, Routine, Consolidation: The Politics of the Mediterranean Migration Crisis,' *Mediterranean Politics* 21 (2): 316-320. Part of **edited forum** on the European Migration Crisis.
- *Policy Document*: Jean-Claude Juncker, State of the Union 2016, at: https://ec.europa.eu/commission/state-union-2016_en

Week 2: Theorizing European Integration

Classic Adversaries: Intergovernmentalism vs. Neofunctionalism (JZ, 12 September)

- Schimmelfennig, Frank, and Berthold Rittberger (2011): 'Theories of European Integration: Assumptions and Hypotheses', in Jeremy Richardson (ed.), *European Union: Power and Policy-Making*, 3rd ed., London: Routledge, 73-95.
- Niemann, Arne, with Philippe Schmitter (2009): "Neofunctionalism", in Antje Wiener and Thomas Diez (eds), *European Integration Theory*, 2nd ed., Oxford: Oxford University Press, 45-66.
- Moravcsik, Andrew, with Frank Schimmelfennig (2009): "Liberal Intergovernmentalism", in Wiener and Diez, *European Integration Theory*, 67-87.

- Stone Sweet, Alec, and Wayne Sandholz, 1997: “European Integration and Supranational Governance”, *Journal of European Public Policy* 4(3): 297-317.

Additional Reading

- Pearson, Paul (1996): “The Path to European Integration: A Historical Institutional Analysis”, *Comparative Political Studies* 29(2): 123-63.

New Contenders: Post-Functionalism, Differentiated Integration, New Intergovernmentalism (JZ, 14 September)

- Hooghe, Liesbet, and Gary Marks (2008): ‘A Postfunctionalist Theory of European Integration: From Permissive Consensus to Constraining Dissensus’, *British Journal of Political Science* 39(1): 1-23.
- Schimmelfennig, Frank, Dirk Leuffen, and Berthold Rittberger (2015): ‘The EU as a System of Differentiated Integration: Interdependence, Politicization and Differentiation’, *Journal of European Public Policy* 22(6): 764-82.
- Bickerton, Christopher, Dermot Hodson, and Uwe Puetter (2015): ‘The New Intergovernmentalism: European Integration in the Post-Maastricht Era’, *Journal of Common Market Studies* 53(4): 703-22; cf. also the exchange with Schimmelfennig in the same issue, pp. 723-36.
- Genschel, Philip, and Markus Jachtenfuchs (2016): ‘More Integration, Less Federation: The European Integration of Core State Powers’, *Journal of European Public Policy* 23(1): 42-59.

Additional Reading

- Bickerton, Christopher, Dermot Hodson, and Uwe Puetter (eds.) (2015): *The New Intergovernmentalism: States and Supranational Actors in the Post-Maastricht Era*, Oxford: Oxford University Press.
- Genschel, Philip, and Markus Jachtenfuchs (2014): *Beyond the Regulatory Polity? The European Integration of Core State Powers*, Oxford : Oxford University Press.

Week 3: Governing the EU: Theories and Policies

Theorizing EU Governance (JZ, 19 September)

- Kohler-Koch, Beate, and Rittberger, Berthold (2006): ‘The Governance ‘Turn’ in EU Studies’, *Journal of Common Market Studies*, annual review issue, 27-49.
- Craig, Paul, and de Búrca, Grainne (2011): ‘New Forms of Governance’, *EU Law: Text, Cases, and Materials*, 5th edition, Oxford: Oxford University Press, ch. 6, pp. 158-79.
- Héri-tier, Adrienne, and Lehmkuhl, Dirk (2008): ‘The Shadow of Hierarchy and New Modes of Governance’, *Journal of Public Policy* 28(1): 1-17.
- Sabel, Charles F., and Jonathan Zeitlin (2010): ‘Learning from Difference: The New Architecture of Experimentalist Governance in the European Union’, in Sabel and Zeitlin (eds.), *Experimentalist Governance in the European Union: Towards a New Architecture*, Oxford: Oxford University Press, 1-28.

Policy-Making in the EU: One Mode or Many? (JZ, 21 September)

- Wallace, Helen, and Christine Reh (2015): ‘One Community Method or Several Policy Modes?’, in Helen Wallace, Mark A. Pollack, and Alasdair R. Young (eds.), *Policy-Making in the European Union*, 7th ed., Oxford: Oxford University Press, 97-112.

- Börzel, Tanja (2010): 'European Governance: Negotiation and Competition in the Shadow of Hierarchy', *Journal of Common Market Studies* 48(2): 191-219.
- Sabel, Charles F., and Jonathan Zeitlin (2008): 'Learning from Difference: The New Architecture of Experimentalist Governance in the EU', *European Law Journal* 14(3): 278-303, 309-12.
- Zeitlin, Jonathan (2016): 'EU Experimentalist Governance in Times of Crisis', *West European Politics* 39(5): 1073-94.

Additional Reading

- Wallace, Helen, Mark A. Pollack, and Alasdair R. Young (eds.), *Policy-Making in the European Union*, 7th ed., Oxford: Oxford University Press, chs. 5-15.
- Sabel, Charles F., and Jonathan Zeitlin (eds), *Experimentalist Governance in the European Union: Towards a New Architecture*, Oxford: Oxford University Press, chs. 2-11.
- Börzel, Tanja, and Sandra Eckert (eds.), 'Symposium on Experimentalist Governance', *Regulation & Governance* 6(3): 371-426.

Week 4: Interest Politics and Politicization

Interest Politics and Lobbying: Non-State Actors in EU Policy-Making

(JZ, 26 September)

- Zimmermann, Hubert, and Andreas Dür (eds) (2016): *Key Controversies in European Integration*, 2nd ed., London: Palgrave Macmillan, ch. 7: 'Lobbying in the EU: How Much Power for Big Business?', pp. 115-27.
- Sanchez Salgado, Rosa (2013): 'Rebalancing EU Interest Representation? Associative Democracy and EU Funding of Civil Society Organizations', *Journal of Common Market Studies* 52(2): 337-53.
- Klüver, Heike (2012): 'Biasing Politics? Interest Group Participation in EU Policy-Making', *West European Politics* 35(5): 1114-33.
- Dür, Andreas, Patrick Bernhagen and David Marshall (2015): 'Interest Group Success in the European Union: When (and Why) Does Business Lose?', *Comparative Political Studies* 48(4): 951-83.

Politicization: Threat or Opportunity for the EU? (JZ, 28 September)

- de Wilde, Pieter, and Michael Zürn (2012): 'Can the Politicization of European Integration be Reversed?', *Journal of Common Market Studies* 50(s1): 137-53.
- Risse, Thomas (2015): 'European Public Spheres, the Politicization of EU Affairs, and Its Consequences', in Risse (ed.), *European Public Spheres: Politics Is Back*, Cambridge: Cambridge University Press, 141-64.
- de Wilde, Pieter, Anna Leupold and Henning Schmidtke (2016): 'Introduction: The Differentiated Politicisation of European Governance', *West European Politics* 39(1): 3-22.
- Kriesi, Hanspeter (2016): 'The Politicization of European Integration', *Journal of Common Market Studies*, DOI: 10.1111/jcms.12406.

Additional Reading

- Hix, Simon, and Stefano Bartolini (2006): 'Politics: The Right or the Wrong Sort of Medicine for the EU?', *Notre Europe Policy Paper* no. 19, <http://www.unizar.es/euroconstitucion/library/working%20papers/Hix,%20Bartolini%202006.pdf>.

Week 5: Europe in the World

Conceptualising EU Global Power I: Normative Power & Beyond (MdG, October 3)

- Manners, Ian (2002) 'Normative Power Europe: A Contradiction in Terms,' *Journal of Common Market Studies* 40 (2): 235-258.
- Sjursen, Helene (2006) 'The EU as Normative Power: How Can This Be?,' *Journal of European Public Policy* 13 (2): 235-251.
- Diez, Thomas (2005) 'Constructing Self and Changing Others: Reconsidering 'Normative Power Europe,' *Millennium: Journal of International Studies* 33 (3): 613-636.
- Aggestam, Lisbeth (2008) 'Introduction: Ethical Power Europe?,' *International Affairs*, 48 (1): 1-11.

Additional Reading

- **Special Issue**, 'Ethical Power Europe,' *International Affairs*, 48 (1), 2008
- Bull, H. (1982) 'Civilian Power Europe: A Contradiction in Terms?,' *Journal of Common Market Studies* 12(2): 149-64.

Conceptualising EU Global Power II: Empire & Beyond (MdG, October 5)

- Zielonka, Jan (2006) 'Europe as a Global Actor: Empire by Example?,' *International Affairs* 84 (3): 471-484
- Damro, Chad (2012) 'Market Power Europe,' *Journal of European Public Policy* 19 (5): 682-699
- Youngs, Richard (2004) 'Normative Dynamics and Strategic Interests in the EU's External Identity,' *Journal of Common Market Studies* 42 (2): 415-435
- Adler Nissen, Rebecca (2014) 'Symbolic Power in European Diplomacy,' *Review of International Studies* 40 (4): 657-681

Additional Reading

- **Special Issue**, 'What Kind of Power? European Foreign Policy in Perspective,' *Journal of European Public Policy* 13 (2), 2006.
- Wagner, Wolfgang (2017) 'Liberal Power Europe,' *Journal of Common Market Studies*, forthcoming, 10.1111/jcms.12572

Week 6: External Action, Security, Migration

The Long Road to External Action (MdG, October 10)

- Hill, Christopher (1993) 'The Capability-Expectations Gap, or Conceptualising Europe's International Role,' *Journal of Common Market Studies*, 31(3): 305-28.
- Sophie Vanhoonacker & Karolina Pomorska (2013) 'The European External Action Service and agenda-setting in European foreign policy,' *Journal of European Public Policy* 20 (9): 1316-1331.
- Davis Cross, Mai'a (2011) *Security Integration in Europe: How Knowledge-based Networks are Transforming the European Union* (University of Michigan Press), **Chapter 2** (pp. 42-76)
- Bickerton, Christopher (2011) *European Union Foreign Policy: From Effectiveness to Functionality*. London: Palgrave-Macmillan, **Chapter 1** (pp. 12-32)

Policy documents

- ‘A Secure Europe in a Better World,’ European Security Strategy, 2003, <http://www.consilium.europa.eu/uedocs/cmsUpload/78367.pdf>
- ‘Towards a European Security Model,’ Internal Security Strategy for the European Union, 2010, <http://register.consilium.europa.eu/doc/srv?l=EN&f=ST%205842%202010%20REV%202>

Additional Reading

- Den Boer, Monica and Jörg Monar (2002) ‘11 September and the Challenge of Global Terrorism to the EU as a Security Actor,’ *Journal of Common Market Studies* 40: 11-28.
- Webber, Mark, Stuart Croft, Jolyon Howorth, Terry Terriff and Elke Krahnemann, ‘The Governance of European Security,’ *Review of International Studies*, 30(1), 2004, 3-26.
- **Special Issue**, ‘Security Cooperation Beyond the Nation State,’ *Journal of Common Market Studies*, 49 (1), 2011.

Migration, Internal & External Security (MdG, October 12)

- Lavenex, Sandra and Nicole Wichmann (2009) ‘The External Governance of EU Internal Security,’ *Journal of European Integration* 31 (1): 83-102
- Argomaniz, Javier, Oldrich Bures & Christian Kaunert (2015) ‘A Decade of EU Counter-Terrorism and Intelligence: A Critical Assessment,’ *Intelligence and National Security* 30 (2-3): 191-206.
- Tocci, Natalie (2017) ‘From the European Security Strategy to the EU Global Strategy: Explaining the Journey,’ *International Politics* 54: 487-502.
- Wolff, Sarah (2008) ‘Border Management in the Mediterranean: Internal, External and Ethical Challenges,’ *Cambridge Review of International Affairs* 21 (2): 253-271.
- Hollis, Rosemary (2012) ‘No Friend of Democratization: Europe’s Role in the Genesis of the Arab Spring,’ *International Affairs* 88 (1): 81-94.

Additional Reading

- Bialasiewicz, Luiza (2012) ‘Off-shoring and Out-sourcing the Borders of Europe: Libya and EU Border Work in the Mediterranean,’ *Geopolitics* 17(4): 843-866.
- Carrapico, Helena and André Barrinha (2017) ‘The European Union as a Coherent (Cyber)Security Actor?’, *Journal of Common Market Studies*, forthcoming. DOI: 10.1111/jcms.12575

Week 7: External Relations

Data and Transatlantic Relations (MdG, October 17)

Guest Lecture: Daniel Drewer, Europol Data Protection Supervisor

- De Goede, Marieke (2012) ‘The SWIFT Affair and the Global Politics of European Security,’ *Journal of Common Market Studies* 50 (2): 214-230.
- Mounier, Gregory (2009) ‘Europol: A New Player in the EU External Policy Field?’, *Perspectives on European Politics and Society* 10 (4): 582-602.
- Drewer, Daniel and Jan Ellerman (2016) ‘May the Well-Balanced Force be with Us! The Launch of the European Counter-Terrorism Center,’ *Computer Law and Security Review* 32 (2) 195-204.

Additional Reading

- **Special Issue**, 'Internal Security Policy in the European Union,' *European Security* 19 (2), 2010.
- **Special Issue**, 'European Internal Security,' *Journal of Common Market Studies* 46 (1), 2008.
- Argomaniz, Javier (2009) 'The Passenger Name Records Agreement and the European Union internalisation of US Border Security Norms,' *Journal of European Integration* 31 (1): 119-136.

European Neighborhood (guest lecture Dimitris Bouris, October 19)

- Bouris, D. and Schumacher, T. (2017) 'The 2011 Revised European Neighbourhood Policy: Continuity and Change in EU Foreign Policy' in D. Bouris and T. Schumacher (eds.) *The Revised European Neighbourhood Policy: Continuity and Change in EU Foreign Policy*, Basingstoke: Palgrave Macmillan, pp. 1-26.
- Lavenex, S. (2008) 'A governance perspective on the European Neighbourhood policy: integration beyond conditionality?,' *Journal of European Public Policy* 15(6): 938 — 955.
- Manners, I. (2010) 'As you like it: European Union Normative power in the European Neighbourhood Policy' in R. G. Whitman and S. Wolff (eds.) *The European Neighbourhood Policy in perspective. Context, implementation, impact*, Basingstoke: Palgrave Macmillan, pp. 29–50.
- Whitman, R. G., & Wolff, S. (2010) 'Much Ado About Nothing? The European Neighbourhood Policy in Context' in R. G. Whitman & S. Wolff (eds.) *European Neighbourhood policy in perspective. Context, implementation and impact*, Basingstoke: Palgrave Macmillan, pp. 3-28.

Additional Reading

- Borzel, T. (2011) 'When Europe Hits ... beyond its Borders: Europeanization and the Near Abroad', *Comparative European Politics* 9(4-5), 394–413.
- Gstöhl, S. (2017) 'Theoretical Approaches to the European Neighbourhood Policy' in S. Gstöhl and S. Schunz (eds.) *Theorising the European Neighbourhood Policy*, Oxon: Routledge, pp. 3-22.
- Korosteleva, E. et. al (2013) 'The eastern dimension of the European Neighbourhood Policy: practices, instruments and social structures', *East European Politics* 29(1): 257-272.
- Schimmelfennig, F. and Scholtz, H. (2008) 'EU democracy promotion in the European neighborhood. Political conditionality, economic development and transnational exchange', *European Union Politics* 9(2): 187–215
- Schumacher, T. (2016) 'Back to the Future: The “New” ENP towards the Southern Neighbourhood and the End of Ambition', *College of Europe Policy Brief* #1.16.

Week 8:

Inside-Out Governance: The EU and Transnational Regulation (JZ, 24 October)

- Bach, David, and Abraham L. Newman (2007): 'The European Regulatory State and Global Public Policy: Micro-Institutions, Macro-Influence', *Journal of European Public Policy* 14(6): 827-46.
- Review Damro, Chad (2012): 'Market Power Europe', *Journal of European Public Policy* 19(5): 682-99.
- Lavenex, Sandra (2014): 'The Power of Functionalist Extension: How EU Rules Travel', *Journal of European Public Policy*, 21(6): 885-903.
- Müller, Patrick, Zdenek Kudrna and Gerda Falkner (2014): 'EU-Global Interactions: Policy Export, Import, Promotion and Protection', *Journal of European Public Policy* 21(8): 1102-19.

- Zeitlin, Jonathan, (2015): ‘The EU and Transnational Regulation: Extending Experimentalist Governance?’, *GR:EEEN European Policy Brief* No. 40.

Additional Reading

- Zeitlin, Jonathan (ed.) (2015): *Extending Experimentalist Governance? The European Union and Transnational Regulation*, Oxford: Oxford University Press.

Essay Clinic Meeting

Essay Clinic Meetings will be scheduled on **October 24** before or after the final class, in small thematic groups. **Please keep this date free.** The essay clinic meetings consist of small group discussions on essay drafts, as well as supervisor feedback.