CURRICULUM VITAE

Emily Gravesteijn (MSc)

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Work experience

February 2022 to date	**Radboud University** **PhD Candidate** Department of Political Science, Empirical Political Science Research Association with **ASCoR, Political Communication & Journalism** Dissertation: Public Service Media: Public Good or Battleground? The Role of Audience Predispositions, Source Cues, and Accusation Dynamics in Perceived Bias of Public Service Media – Supervisors: Prof. dr. Claes de Vreese; Prof. dr. Carolien van Ham; Dr. Katjana Gattermann; Dr. Erika van Elsas Envisioned hand-in: end of 2025
July 2021 to January 2022	**Vrije Universiteit Amsterdam** **Junior Lecturer** Department of Political Science and Public Administration
July 2021 to January 2022	**Vrije Universiteit Amsterdam** **Research Assistant** of dr. Hortense Jongen **Activities:** assistance to dr. Jongen's research on legitimacy of global institutions of internet governance (RIRs), female leadership, discourses of legitimacy, methodological assistance (quantitative data analysis)

Education

September 2020 – June 2021	**Vrije Universiteit,** Amsterdam, The Netherlands **Master degree Political Science** GPA: 8.4 (graduated Cum Laude) Methods: Quantitative skills Thesis: *Magna res libertas: how perceptions of freedom deprivation leads to support for populist radical right parties – a quantitative study on populist radical right-wing voting behavior during the pandemic* (Grade: 8.0)
January 2020 – May 2020	**University of Edinburgh,** Edinburgh, Scotland **History electives** Modern British History (68%, B, 2.1) Modern US History (68%, B, 2.1)

Twentieth century war and memory, Honors course (78%, A, 1st)
Exchange Programma Erasmus

September 2017 – May 2020 **Universiteit van Amsterdam,** Amsterdam, The Netherlands
Bachelor degree Political Science
GPA: 7.3
Core Module: *International Relations*
Methods: Quantitative and qualitative skills

Thesis: *Beyond the purple cabinets: the development of the party identity of the PvdA – a qualitative study on party changes within the Dutch social-democratic party in the twenty-first century*
(Grade: 8.0)

Published papers & chapters

Gravesteijn, E., van Elsas, E., & Gattermann, K. (2024). Biased, Not Balanced Broadcaster! Deconstructing Bias Accusations Toward Public Service Media. *Journalism & Mass Communication Quarterly*, 10776990241284587. https://doi.org/10.1177/10776990241284587.

Hameleers, M., **Gravesteijn**, E., Bos, L., & Nai, A. (2024). Communicating delegitimisation: Political information and challenges to democracy. In T. Araujo & P. Neijens (Eds.), Communication research into the digital society: Fundamental insights from the Amsterdam School of Communication Research (pp. 53-67). Amsterdam University Press. https://doi.org/10.5117/9789048560592_ch03.

Working papers & chapters

Gravesteijn, E. (2024). Not My Broadcaster! Group Identification and Perceived Bias in PSM. – Survey study. To be submitted to *European Journal of Political Research*

Gravesteijn, E., Van Elsas, E., & Gattermann, K. (2024). Public Service Media: Neutral Ground or Fighting Pit? Impact of Affective Polarization and Source Cues on Bias Perceptions in Public Service Media. – Experimental study

Gravesteijn, E., Buttgereit, L. & Turkenburg, E. (2024). Audiences – Politicians – Media; The Impact of Bias Accusations on the Public Sphere. – Survey study (research note)

Gravesteijn, E. Gattermann, K., & van Elsas, E. (2024). Divided We Perceive: Exploring the Impact of Bias Accusations on Bias Perceptions in Public Service Media. – Experimental study

Academic exchanges

February 2025 **University of Antwerp**
Visiting PhD
M2P, Visiting Prof. dr. Peter van Aelst

Public Engagement and Outreach Activities

January 2025 *SPUI25*
Panel-member
ASCoR public event on global election year from different angles

November 2024 — *IAPMR (International Association of Public Media Researchers)*
Interview *'Emerging Scholar Corner'*
Interview section newsletter

June 2024 — *Radboud Reflects, Podcast*
Interview podcast episode: *Moet de NPO op de schop?* | Radboud Actualiteiten Podcast met politicoloog Emily Gravesteijn
Radboud Reflects, verdiepende lezingen

Invited Talks (Academic)

June 2023 — *JournalismLab, Hogeschool Utrecht*
During the departmental gathering (JournalismLab), I presented the preliminary results of my paper Gravesteijn, E., Elsas, E. van., Gattermann, K. 'What bias? Understanding bias accusations towards Public Service Media' (working paper). During this meeting, I also presented my results for the Head of Innovation department of the NOS.

November 2022 — *Hotspot Sustainable Democracy, Radboud University*
Theme 'Post-Truth Society'
In this departmental seminar, I moderated and lead a discussion with Dr. Simon Truwant on his work on the 'Post-Truth Society'.

June 2021 – January 2022 — *Young Scholars Research Seminar, Vrije Universiteit*
This seminar, driven by and established especially for junior researchers, gave early career scholars the opportunity to develop science-communication skills. Attended by comparative political scientists as well as International Relations scholars, this seminar enabled an ambitious environment for young scholars to develop academically. I presented my MSc thesis here and engaged in meaningful debates on high-end research.

Conference and Seminar Presentations

2021

- Young Scholars Research Seminar (Vrije Universiteit) – organized and chaired by Dr. Loes Aaldering (2021)

2022

- PhD club seminar (Universiteit van Amsterdam) (2022; 2023; 2024)

2023

- Communication Etmaal (February 2023) – presentation paper Gravesteijn, E., Gatterman, K., & Elsas, E. van. 'What bias? Understanding bias accusations towards Public Service Media' (working paper)
- PhD club seminar (Radboud University) (May 2023)
- IMR Research Day (Radboud University) (June 2023)
- Hogeschool Utrecht Lectoraat, JournalismLab (June 2023) – presentation paper Gravesteijn, E., Elsas, E. van., Gattermann, K. 'What bias? Understanding bias accusations towards Public Service Media' (working paper) (June 2023)

- European Consortium for Political Research (ECPR) – presentation paper: Gravesteijn, E., Elsas, E. van., Gattermann, K. 'What bias? Understanding bias accusations towards Public Service Media' (working paper) (September 2023)

2024

- ECREA – presentation paper: Gravesteijn, E. (2024). Not My Broadcaster! Group Identification and Perceived Bias in PSM. (September 2024)
- ASCoR LunchLab – presentation paper: Public Service Media: Neutral Ground or Battleground? The Impact of Affective Polarization and Source Cues on Bias Perceptions – Survey experiment (October 2024)

2025 (planned)

- M2p, Departmental Research Seminar, presentation full paper and findings experiment from: Public Service Media: Neutral Ground or Battleground? The Impact of Affective Polarization and Source Cues on Bias Perceptions – Survey experiment (February 2025)

Teaching

Radboud University

Postgraduate level

2023; 2024 — *(Guest) Lecturer,* Advanced Research Methods
Providing an annual lesson on qualitative research methods, which focuses on both quantitative content analysis and inductive qualitative analysis (Grounded Theory Approaches). I use my first chapter of my dissertation to illustrate what a qualitative, Grounded Theory Approach looks like.

Undergraduate level

2023, 2024, 2025 — *Bachelor thesis supervision*
Supervision of BSc students in obtaining their thesis. Instead of one-on-one supervision, I facilitate seminar-structured meetings in which students are challenged to engage in peer review sessions, presentations, and are supplied with theoretical sessions on how to write an academic puzzle, structure a theory section, and how to present results.

Vrije Universiteit Amsterdam, Department of Political Science and Public Administration

Postgraduate level

2021 — *Teaching Assistance,* Core Debates in Political Science
Teaching Assistance, Global Political Economy and Geopolitics

Undergraduate level

2021 — *Guest Lecturer,* International Relations and Global Governance (lecture on democracy and populism)
Teaching Assistance, Global Political Economy

Academic and methodological skills

Methodological

November 2023 – December 2023 — *ASCoR,* University of Amsterdam
Experimentation in the Social Sciences

June 2023	*Radboud Summer School*, Radboud University Introduction to Text as Data, course on textual data analysis, specifically focused on the following elements: Motivations and applications for using text as data methods, Data collection, Data selection, Feature Selection, Text Representation, Rule-based classification Supervised classification, Unsupervised approaches, Intro advanced methods (e.g., Scaling methods, Embeddings, Multilingual text analysis).
November 2022 – December 2022	*ASCoR*, University of Amsterdam Qualitative Analysis of Media Content
June 2022	*Radboud Summer School*, Radboud University Introduction to R – introductory course to the programming language and integrated development environment 'RStudio'. Introduction to Machine Learning – introductory course to Machine Learning modelling with R. Partially finished.

Academic skills

September 2022 – December 2022	*Radboud School of Management,* Radboud University Effective writing skills
March 2022 – May 2022	*Radboud School of Management,* Radboud University Project Management for PhD Candidates

International Collaboration

Active memberships

Since 2021	*Member,* ECPR Standing Group Political Communication

Service to the Profession

March 2023 –June 2024	*Editor in Chief, ComComblog – Communicating Communication* Internal ASCoR blog An ASCoR-driven communication blog on which (mostly) PhD candidates share their research findings with a broader audience, alongside personal experiences regarding PhD life, life after doing your PhD, and other things related. It is also a platform where we might be sharing useful writing tips, reading recommendations and tips on how to deal with academic challenges.
2022	*Member of jury*, ECPR 'Best Paper Award' Political Communication

Statistical Software Knowledge

R	Advanced knowledge
SPSS	Advanced knowledge

Language skills

Language	Speaking	Reading	Writing
Dutch	Native	Native	Native
English	Fully fluent	Fully fluent	Fully fluent
French	Intermediate	Intermediate	Basic
Spanish	Intermediate	Basic	Basic
German	Basic	Basic	Basic